Document Code



# Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Natural Sciences Education Undergraduate Study Program

# SEMESTER LEARNING PLAN

Courses			CODE Course Family				Cred	lit We	ight	SEMESTER	Compilation Date
Learning The	eory		8420103155 Compulsory S Program Subje				T=3	P=0	ECTS=4.77	2	January 22, 2024
AUTHORIZA <sup>*</sup>	TION		SP Developer			Course	Clus	ter Co	ordinator	Study Program Coordinato	
			Erman, Martini, Enny Susiyawati, Dyah Astriani, Laily Rosdiana, Tutut Nurita, An Nuril Maulida F., Dyah Permatasari			Prof. Dr. Erman, M.Pd.			Pd.	Prof. Dr. Erman, M.Pd.	
Learning model	Case Studies	3									
Program	PLO study p	rogran	n which is cha	rged to the	course						
Learning Outcomes	Program Ob	jective	s (PO)								
(PLO)	PO - 1		to utilize learnii ing certain learn		s and ICT-assiste	d learnir	ng me	edia to	support the	implementation	of learning b
	PO - 2	Maste	ering learning th	eories and b	eing able to apply	them in	learni	ng.			
	PO - 3	Able t	o make decisio	ns about rele	vant learning the	theories to solve certain learning cases in class.					
	PO - 4	Have	a responsible a	ttitude by ap <sub>l</sub>	plying learning ac	cording t	o rele	vant le	earning theori	es.	
	PLO-PO Mat	trix									
	P.O PO-1 PO-2 PO-3										

# PO Matrix at the end of each learning stage (Sub-PO)

P.O									Wee	k						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

#### Short Course Description

Study of the principles and ways students learn according to behavioral learning theory, social learning theory, cognitive learning theory, constructivist learning theory, motivating students to learn, and humanistic learning theory; as well as the application of learning theory in learning through analysis of case examples in class.

### References

# Main:

- 1. Hergenhahn, B. R. & Olson, Matthew H. 2012. Theories of Learning (Teori Belajar). Edisi Ketujuh. Jakarta: Kencana Prenada Media Group.
- 2. Santrock, J. W. 2008. Educational Psychology. Third Edition. Boston: McGraw-Hill.
- 3. Slavin, R. E. 2011. Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1. Jakarta: PT Indeks.
- $\underline{\textbf{4.}} \ \ \textbf{Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.}$
- 5. Scunk, D. H. 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.

	Supporters:
	<ol> <li>Susiyawati, E. 2021. Lembar Kerja Mahasiswa Berbasis Penyelesaian Masalah untuk Mata Kuliah Teori Belajar. Tidak diterbitkan.</li> </ol>
Supporting lecturer	Dra. Martini, M.Pd. Prof. Dr. Erman, M.Pd. Dr. Dyah Astriani, S.Pd., M.Pd. Tutut Nurita, S.Pd., M.Pd. Laily Rosdiana, S.Pd., M.Pd. An Nuril Maulida Fauziah, S.Pd., M.Pd. Enny Susiyawati, S.Si., M.Sc., M.Pd., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Eval	uation  Criteria & Form	Learn Studen [ Est	p Learning, ling methods, It Assignments, timated time]	Learning materials [ References	Assessment Weight (%)
	(5	indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand learning theories and their benefits in learning and teaching	1.Provide examples of behavior that reflects learning and non-learning 2.Describe the various learning theories 3.Provide examples of the application of learning theory in learning	Criteria: Each PG question item that is correct is given a score of 2 and if it is wrong it is given a score of 0. For description questions, each item is given a maximum score of 5  Form of Assessment: Participatory Activities	Discussion, Presentation, Question and Answer 3 X 50	-	Material: Learning Theories Library: Hergenhahn, BR & Olson, Matthew H. 2012. Theories of Learning. Seventh Edition. Jakarta: Kencana Prenada Media Group. Santrock, JW 2008. Educational Psychology. Third Edition. Boston: McGraw-Hill. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 1. Jakarta: PT Index. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 2. Jakarta: PT Index. Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.	5%

Educational Psychology. Third Edition. Boston: McGraw-Hill. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 1. Jakarta: PT Index. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 2. Jakarta: PT Index. Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New	3 Understand social learning theory and its application in learning	1.Describe the main ideas of social learning theory 2.Provide examples of the application of social learning theory in learning	Criteria: For each question item, the correct answer is given a score of 2, while the wrong answer is given a score of 0. For each question item, the correct answer is given a maximum score of 5.  Form of Assessment: Test	Discussion, Presentation, Question and Answer 3 X 50	Material: Social learning theory and its application in learning. References: Hergenhahn, BR & Olson, Matthew H. 2012. Theories of Learning. Seventh Edition. Jakarta: Kencana Prenada Media Group. Santrock, JW 2008	5%
Jersey:   Pearson			Test		Edition. Jakarta: Kencana Prenada Media Group. Santrock, JW 2008. Educational Psychology. Third Edition. Boston: McGraw-Hill. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 1. Jakarta: PT Index. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 1. Jakarta: PT Index. Slavin, RE 2011. Educational Psychology Theory and Practice. Ninth Edition Volume 2. Jakarta: PT Index. Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey:	

4	Understand	1	Cuitauia.	Discussion		Meterial	Ε0/
4	information	1.Explain the	Criteria: For Multiple	Discussion, Presentation,	-	Material: Information	5%
	processing	information	Choice questions,	Question and		processing	
	models and	processing	each correct	answer		models and	
	cognitive learning	model	answer item is	3 X 50		cognitive	
	theory and their application in	2.Explain why	given a score of 2;	0 X 00		learning	
	learning	people	while wrong answers are given			theory and	
	learning	remember or	a score of 0. For			their	
		forget	correct answers,			application in	
		<ol><li>Mention ways</li></ol>	each correct			learning.	
		to teach	answer is given a			References:	
		memory	maximum score of 5			Hergenhahn,	
		strategies	5			BR & Olson,	
		4.Mention the	Form of			Matthew H.	
		factors that	Assessment :			2012.	
		make	Participatory			Theories of	
		information	Activities			Learning.	
		meaningful	7 toti vities			Seventh	
		5.Explain how				Edition.	
		metacognitive				Jakarta:	
		abilities help				Kencana	
		students				Prenada	
1		learn				Media Group.	
		6.Explain				Santrock, JW	
		learning				2008.	
						Educational	
		strategies				Psychology.	
		7.Provide				Third Edition.	
		examples of				Boston:	
		the				McGraw-Hill.	
		application of				Slavin, RE	
		learning				2011.	
		strategies in				Educational	
		learning				Psychology	
						Theory and	
						Practice.	
						Ninth Edition Volume 1.	
						Jakarta: PT	
						Index. Slavin,	
						RE 2011.	
						Educational	
						Psychology	
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						Practice.	
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						Volume 2.	
						Jakarta: PT	
						Index.	
						Woolfolk, A.	
						2010.	
						Educational	
						Psychology,	
						Global	
						Edition.	
						Eleventh	
						Edition. New	
						Jersey:	
						Pearson	
						Education.	
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5	Understand constructivist	1.Explain the	Criteria:	Discussion,		Material:	5%
	learning theory	constructivist	For each question	Presentation,		Constructivist	
	and its	view of	item, the correct answer is given a	Question and		learning	
	application in	learning	maximum score of	Answer		theory and its	
	learning	2.Comparing	5	3 X 50		application in	
	· ·	the theories				learning.	
		of Piaget and	Form of			References:	
		Vygotsky	Assessment:			Hergenhahn,	
			Participatory			BR & Olson,	
		3.Explain the	Activities, Tests			Matthew H.	
		implications				2012.	
		of Piaget's				Theories of	
		theory in				Learning.	
		learning				Seventh	
		4.Explain the				Edition.	
		implications				Jakarta:	
		of Vygotsky's				Kencana	
		theory in				Prenada	
		learning				Media Group.	
		5.Describe how				Santrock, JW	
		to use				2008.	
		cooperative				Educational	
		learning in				Psychology.	
		learning in				Third Edition.	
						Boston:	
		6.Provide				McGraw-Hill.	
		examples of				Slavin, RE	
		the				2011.	
		application of				Educational	
		cooperative				Psychology	
		learning in				Theory and	
		learning				Practice.	
		7.Describe how				Ninth Edition	
		to teach				Volume 1.	
		problem				Jakarta: PT	
		solving and				Index. Slavin,	
		thinking skills				RE 2011.	
		8.Provide				Educational	
		examples of				Psychology	
		the				Theory and	
		application of				Practice.	
						Ninth Edition	
		problem				Volume 2.	
		solving and				Jakarta: PT	
		thinking skills				Index.	
		in learning				Woolfolk, A.	
						2010.	
						Educational	
						Psychology,	
						Global	
						Edition.	
						Eleventh	
						Edition. New	
						Jersey:	
						Pearson	
						Education.	
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6	Understand	1.Explain	Criteria:	Discussion,		Material:	5%
	motivation theory	motivation	Correct answers	Presentation,		Motivation	
	and its	theories	are given a	Question and		Theory and its	
	application in	2.Provide	maximum score of	Answer		application in	
	learning		5	3 X 50		learning.	
		examples of				References:	
		the	Form of			Hergenhahn,	
		application of	Assessment :			BR & Olson,	
		motivation	Test			Matthew H.	
		theories in				2012.	
		learning				Theories of	
		3.Explains how					
		to increase				Learning.	
		achievement				Seventh	
						Edition.	
		motivation				Jakarta:	
		4.Provides				Kencana	
		examples of				Prenada	
		the				Media Group.	
		application of				Santrock, JW	
		achievement				2008.	
		motivation to				Educational	
		help students				Psychology.	
		•				Third Edition.	
		overcome				Boston:	
		helplessness				McGraw-Hill.	
		<ol><li>Explain how</li></ol>				Slavin, RE	
		teachers				2011.	
		increase				Educational	
		student				Psychology	
		motivation to				Theory and	
		learn				Practice.	
		6.Provide				Ninth Edition	
						Volume 1.	
		examples of				Jakarta: PT	
		ways				Index. Slavin.	
		teachers				RE 2011.	
		reward				Educational	
		student					
		performance,				Psychology	
		effort, and				Theory and	
		improvement				Practice.	
						Ninth Edition	
						Volume 2.	
						Jakarta: PT	
						Index.	
						Woolfolk, A.	
						2010.	
						Educational	
						Psychology,	
						Global	
						Edition.	
						Eleventh	
						Edition. New	
						Jersey:	
						Pearson	
						Education.	
						Ladouilon.	

7	Understand humanistic theory and its	1.Describe the main ideas of	Criteria: Correct answers	Discussion, Presentation,	Material: Humanistic	10%
	application in	humanistic	are given a maximum score of	Question and	theory and its	
	learning	learning	5	Answer	application in	
	Ü	theory		3 X 50	learning	
		2.Provide	Form of		References:	
		examples of	Assessment:		Hergenhahn,	
		the	Test		BR & Olson,	
		application of			Matthew H.	
		humanistic			2012.	
		theory in			Theories of	
		•			Learning.	
		learning			Seventh	
					Edition.	
					Jakarta:	
					Kencana	
					Prenada	
					Media Group.	
					Santrock, JW	
					2008.	
					Educational	
					Psychology.	
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					Boston:	
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Jersey: Pearson								
Pearson								
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9	Applying behavioral learning theory in learning	1.Create learning scenarios that are in	Criteria: Based on the rubric Form of	Discussion and Simulation 3 X 50	Material: 5% Behavioral Learning Theory. References:
		accordance with	Assessment : Participatory		Woolfolk, A.
		behavioral	Activities		2010. Educational
		learning theory			Psychology, Global
		2.Simulate			Edition.
		learning scenarios			Eleventh Edition. New
		that are in			Jersey:
		accordance with			Pearson Education.
		behavioral			
		learning			Material: Behavioral
		theory			Learning
					Theory References:
					Susiyawati, E.
					2021. Student Worksheet
					Based on
					Problem Solving for
					Learning Theory
					Courses. Not
					published.
					Material:
					Behavioral Learning
					Theory
					References: Scunk, DH
					2012.
					Learning Theories: An
					Educational
					Perspectives. Sixth Edition.
					New Jersey: Pearson
					Education.

10	Applying social learning theory in learning	1.Create learning scenarios that are in accordance with social learning theory 2.Simulate learning scenarios in accordance with social learning	Criteria: Based on the rubric  Form of Assessment: Participatory Activities	Case study, Discussion and Simulation 3 X 50	Material: Social Learning Theory. References Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material:	
		with social learning theory 2. Simulate learning scenarios in accordance with social learning	Participatory		Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.	: E.nt
					Pearson Education.	

11	Applying the	1 =	Critorio	Coop study		Matarial	1006
	Applying the concept of information processing and cognitive learning theory in learning	1.Explains cases related to the application of cognitive learning theory 2.Create learning scenarios that are in accordance with cognitive learning theory 3.Simulate learning scenarios in accordance with cognitive learning theory	Criteria: Based on the rubric  Form of Assessment: Participatory Activities	Case study, Discussion, and Simulation	3 × 50	Material: Information processing and cognitive learning theory References: Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material: Cognitive Learning Theory References: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Cognitive Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Cognitive Learning Theory References: Susiyawati, E. 2021. Student Worksheet Based on Problem Solving for Learning Theory Courses. Not published.	10%

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12	Applying constructivist learning theory in learning	1.Create learning scenarios that are in accordance with constructivist learning theory 2.Simulate learning scenarios in accordance with constructivist learning theory	Criteria: Based on the rubric  Form of Assessment: Participatory Activities, Project Results Assessment Product Assessment	Case study, Discussion and Simulation	3 X 50	Material: Constructivist Theories Literature: Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material: Constructivist Learning Theory References: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Constructivist Learning Theory References: Sixth Edition. New Jersey: Pearson Education.  Material: Constructivist Learning Theory References: Susiyawati, E. 2021. Student Worksheets Based on Problem Solving for Learning Theory Courses. Not published.	10%

12 Applying	1.0	Cuitouio	Coop study	1	Matarial	1004
Applying motivatic theories learning		Criteria: Based on the rubric  Form of Assessment: Participatory Activities, Tests	Case study, Discussion, and Simulation	3 X 50	Material: Motivating Students to Learn References: Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material: Motivation Theory Bibliography: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Motivation Theory Sibliography: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Motivation Theory Bibliography: Susiyawati, E. 2021. Student Worksheet Based on Problem Solving for	10%
					Problem	

14	Applying humanistic learning theory in learning	1.Create learning scenarios that are in accordance with humanistic learning theory 2.Simulate learning scenarios that are in accordance with humanistic learning theory	Criteria: Based on the rubric  Form of Assessment: Test	Case study, Discussion and Simulation	3 X 50	Material: Humanistic Theory Bibliography: Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material: Humanistic Theory Bibliography: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.  Material: Humanistic Theory References: Susiyawati, E. 2021. Student Worksheet Based on Problem Solving for Learning	10%
15	Applying learning theories in learning	1.Create learning scenarios that are in accordance with certain learning theories 2.Simulate learning scenarios that fit specific learning theories	Criteria: Based on the rubric  Form of Assessment: Participatory Activities, Tests	Case studies, discussions and questions and answers	3 X 50	Theory Courses. Not published.  Material: Various Learning Theories. References: Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.  Material: Various Learning Theories Library: Scunk, DH 2012. Learning Theories: An Educational Perspectives. Sixth Edition. New Jersey: Pearson Education.	10%

16	-	Accuracy in	Criteria:	Test		Material:	0%
		answering the questions	Based on Assessment	(Summative		Behavioral,	
		provided	Guidelines	Exam) 100 minutes		social, cognitive,	
		•		100 minutes		constructivist,	
			Form of			motivational	
			Assessment:			and	
			Test			humanistic	
						learning	
						theories.	
						Reference:	
						Hergenhahn,	
						BR & Olson,	
						Matthew H.	
						2012.	
						Theories of	
						Learning.	
						Seventh	
						Edition.	
						Jakarta:	
						Kencana	
						Prenada	
						Media Group.	
						Santrock, JW	
						2008.	
						Educational	
						Psychology.	
						Third Edition. Boston:	
						McGraw-Hill.	
						Slavin, RE	
						2011.	
						Educational	
						Psychology	
						Theory and	
						Practice.	
						Ninth Edition	
						Volume 1.	
						Jakarta: PT	
						Index. Slavin,	
						RE 2011.	
						Educational	
						Psychology	
						Theory and	
						Practice.	
						Ninth Edition	
						Volume 2. Jakarta: PT	
						Index.	
						Woolfolk, A.	
						2010.	
						Educational	
						Psychology,	
						Global	
						Edition.	
						Eleventh	
						Edition. New	
						Jersey:	
						Pearson	
						Education.	
						Material:	
						Behavioral,	
						social, cognitive,	
						cognitive,	
						motivational	
						and	
						humanistic	
						learning	
						theories.	
						Reference:	
						Woolfolk, A.	
						2010.	
						Educational	
						Psychology,	
						Global	
						Edition.	
						Eleventh	
						Edition. New	
						Jersey:	
						Pearson	
						Education.	
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**Evaluation Percentage Recap: Case Study** 

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No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	5%
3	Test	42 5%

100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which
  are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and
  knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.