



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program Drama Arts, Dance and Music
Education

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Information and Communication Technology	8820902471		T=2 P=0 ECTS=3.18	1	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Welly Suryandoko, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course is a mastery of knowledge and technical skills for creating websites. The discussion begins with understanding various types of computer hardware, then getting to know computer software, then applying it by creating a website.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Miller, Michael. 2010. Easy Computer Basics, Windows 7 Edition. United States of America: Pearson Education, Inc. 2. Wempen, Faithe. 2014. Computing Fundamentals: Digital Literacy Edition. United Kingdom: Bell & Bain. 3. Pedersen, Arick. 2006. cPanel User Guide and Tutorial: Get the most from cPanel with this easy to follow guide. Birmingham Mumbai: Packt Publishing. 4. Triggeler, Eric. 2013. Joomla! 3 Beginner 19s Guide. Birmingham Mumbai: Packt Publishing 																																					
	Supporters:																																					
Supporting lecturer	Dr. Arif Hidajad, S.Sn., M.Pd. Dhani Kristiandri, S.Pd., M.Sn.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Able to identify the types of computers currently circulating in Indonesia, both desktop and laptop. Able to identify parts of a computer	<ol style="list-style-type: none"> 1. Students can recall the parts of a computer. 2. Students can show the shape of a computer's hardware 	Criteria: Students are declared very good if they are able to answer 4 essay questions. Students are declared good if they are able to answer 3 description questions. Students are declared adequate if they are able to answer 2 description questions. Students are declared poor if they are able to answer 1 description question.	Lectures, questions and answers, discussions 2 X 50			0%
2	Able to identify the types of computers currently circulating in Indonesia, both desktop and laptop. Able to identify parts of a computer	<ol style="list-style-type: none"> 1. Students can recall the parts of a computer. 2. Students can show the shape of a computer's hardware 	Criteria: Students are declared very good if they are able to answer 4 essay questions. Students are declared good if they are able to answer 3 description questions. Students are declared adequate if they are able to answer 2 description questions. Students are declared poor if they are able to answer 1 description question.	Lectures, questions and answers, discussions 2 X 50			0%
3	Able to master the concept of web work based on Open CMS, Wordpress and Joomla. Able to examine the advantages and disadvantages of web based on Open CMS, Wordpress and Joomla	<ol style="list-style-type: none"> 1. Students can state the meaning of website, domain and hosting. 2. Students can install Open CMS 	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	Lectures, questions and answers, discussions 2 X 50			0%
4	Able to master the concept of web work based on Open CMS, Wordpress and Joomla. Able to examine the advantages and disadvantages of web based on Open CMS, Wordpress and Joomla	<ol style="list-style-type: none"> 1. Students can state the meaning of website, domain and hosting. 2. Students can install Open CMS 	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	Lectures, questions and answers, discussions 2 X 50			0%

5	Able to master the concept of web work based on Open CMS, Wordpress and Joomla. Able to examine the advantages and disadvantages of web based on Open CMS, Wordpress and Joomla	1. Students can state the meaning of website, domain and hosting. 2. Students can install Open CMS	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	Lectures, questions and answers, discussions 2 X 50			0%
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8	Sub Summative Exam (USS). Create a website	Students are able to present websites that have been created offline	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	2 X 50 Demonstration			0%

9	Able to develop websites based on Open CMS, Wordpress and Joomla as promotional media. Able to create personal websites (blogs) and school websites.	Students can create simple personal websites (blogs) or school websites with Open CMS.	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	Lectures, questions and answers, discussions 2 X 50		0%
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14	Able to identify computer errors	1. Students can choose the type of antivirus according to computer capabilities. 2. Students can explain damage to computer hardware in simple terms	Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.	Lectures, questions and answers, discussions 2 X 50			0%
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16	Able to identify computer errors	<p>1. Students can choose the type of antivirus according to computer capabilities.</p> <p>2. Students can explain damage to computer hardware in simple terms</p>	<p>Criteria: Students are declared very good if they are able to answer 4 practical questions. Students are declared good if they are able to answer 3 practical questions. Students are declared adequate if they are able to answer 2 practical questions. Students are declared poor if they are able to answer 1 practical question.</p>	Lectures, questions and answers, discussions 2 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**