



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Undergraduate Study Program Drama Arts, Dance and Music Education**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Blow IV Major	8820902492		T=2 P=0 ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
	.....		.....		Dr. Welly Suryandoko, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Short Course Description	: This course contains understanding and introduction to the characteristics of wind instruments (trumpet, trombone, saxophone, flute clarinet) as well as mastering the skills of playing them using level 4 techniques, songs and etudes
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References	Main :	
		<ol style="list-style-type: none"> <li>1. Emil, Prill. 1927. Schule Fur Die Boehm Flute. Berlin: Das ABC der Musiklehre.</li> <li>2. Jacobs, Frederick.1970. Learn to Play the Flute . USA: Alfred Music Co.</li> <li>3. Toshio Takahashi. 1971. Suzuki Flute School, Volume 3 , 4, USA: Alfred Publishing Co.,Inc.</li> <li>4. Yamaha Music Foundation.1997 Flute I, Tokyo: Yamaha Music Foundation</li> <li>5. Suzuki, Shinichi. 2008. Suzuki Violin School Vol 3. USA: Alfred Publishing Co, Inc.</li> </ol>
	Supporters:	

Supporting lecturer	Drs. Heri Murbiantoro, M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to tune well and correctly. Able to hold and produce notes well and correctly. Able to play techniques, etudes and musical works (songs) that have been determined.	Students are able to tune correctly. Students are able to hold and blow in a good and correct way. Students are able to play techniques, etudes and musical works that have been determined well and correctly.	<b>Criteria:</b> 1.It has reached completion if the student is able 2.Tuning/tuning wind instruments correctly.. 3.hold and blow musical instruments properly and correctly 4.able to play techniques, etudes and musical works that have been determined	LectureDemonstrationQuestions and answers 2 X 50			0%

2	Able to tune well and correctly Able to hold and produce notes well and correctly Able to play techniques, etudes and musical works (songs) that have been set	<ol style="list-style-type: none"> <li>1.Students are able to tune well and correctly</li> <li>2.Students are able to hold and produce notes well and correctly</li> <li>3.Students are able to play techniques, etudes and musical works (songs) that have been determined.</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.It has reached completion if the student is able</li> <li>2.tuning/tuning wind instruments correctly.</li> <li>3.hold and blow musical instruments properly and correctly</li> <li>4.play level 4 techniques, etudes and songs well and correctly.</li> </ol>	LectureDemonstrationQuestions and answers 2 X 50			0%
3	Students are able to set up a wind instrument properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way. Students are able to play the 2 octave G major scale. Students are able to play etude no. 50 (Prill) well and correctly. Students are able to play Gavote song (P. Martini) well and correctly	<ol style="list-style-type: none"> <li>1.Students are able to install wind instruments properly and correctly in a short time</li> <li>2.Students are able to tune correctly in a short time</li> <li>3.Students are able to hold and blow properly, with minimal blow leaks</li> <li>4.Students are able to play the G Major 2 octave scale. with good sound quality</li> <li>5.Students are able to play etude no. 50 (Prill) properly and correctly, without any errors in pitch and note value.</li> <li>6.Students are able to play the song Gavote (P. Martini) well and correctly</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Completion has been achieved if students are able to:</li> <li>2.Installing wind instruments properly and correctly in a short time</li> <li>3.Tuning wind instruments correctly in a short time</li> <li>4.Producing notes (blowing) long and short notes well and correctly</li> <li>5.Play the G major scale, 2 octaves well and correctly</li> <li>6.Playing etude from Prill, no. 50 well and truly</li> <li>7.Playing the Gavote (P. Martini) well and correctly.</li> </ol>	LectureDemonstrationQuestions and answers 2 X 50			0%

4	<p>Students are able to play wind instruments properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way. Students are able to play the 2 octave G major scale. Students are able to play etude no. 51 (Prill) well and correctly. Students are able to play Gavote (P.Martini) well and truly</p>	<ol style="list-style-type: none"> <li>1. Students are able to install wind instruments properly and correctly in a short time</li> <li>2. Students are able to tune correctly in a short time</li> <li>3. Students are able to hold and blow properly, with minimal blow leaks</li> <li>4. Students are able to play the G Major 2 octave scale. with good sound quality</li> <li>5. Students are able to play etude no. 1-5 (Prill) well and correctly, without any errors in pitch and note value.</li> <li>6. Students are able to play the Gavote (P. Martini) well and correctly</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Completion has been achieved if students are able to:</li> <li>2. Installing wind instruments properly and correctly in a short time</li> <li>3. Tuning wind instruments correctly in a short time</li> <li>4. Producing notes (blowing) long and short notes well and correctly</li> <li>5. Play the G major scale, 1 octave properly and correctly</li> <li>6. Play the etude from Prill, no. 51 well and correctly</li> <li>7. Playing the Gavote (P. Martini) Well and Correctly.</li> </ol>	<p>Lecture Demonstration Questions and answers 2 X 50</p>			0%
5	<p>Able to set up a musical instrument properly and correctly in a short time Able to tune properly and correctly in a short time Able to hold and blow a musical instrument properly and correctly. Able to play the G major scale, 2 octaves. Able to play Etude from Prill. no.52. Able to play Minuet 3 (JS Bach) well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G major scale, 2 octaves. Students are able to play Etude from Prill. no. 52. Students are able to play Minuet 3 (JS Bach) well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. You have reached completion if:</li> <li>2. Students are able to install musical instruments properly and correctly in a short time</li> <li>3. Students are able to tune well and correctly in a short time</li> <li>4. Students are able to hold and blow musical instruments properly and correctly.</li> <li>5. Students are able to play the G major scale, 2 octaves.</li> <li>6. Students are able to play Prill's Etude. no.52</li> <li>7. Students are able to play Minuet 3 (JS Bach) well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and answers 2 X 50</p>			0%

6	<p>Able to set up a musical instrument properly and correctly in a short time  Able to tune properly and correctly in a short time  Able to hold and blow a musical instrument properly and correctly. Able to play the G major scale, 2 octaves.  Able to play Etude from Prill. no. 53.  Able to play Minuet 3 (JSBach) well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time.  Students are able to tune properly and correctly in a short time.  Students are able to hold and blow musical instruments properly and correctly.  Students are able to play the G major scale, 2 octaves.  Students are able to play Etude from Prill. no.53. Students are able to play the song Minuet 3 (JSBach). well and correctly.</p>	<p><b>Criteria:</b>  1.You have reached completion if:  2.Students are able to install musical instruments properly and correctly in a short time  3.Students are able to tune well and correctly in a short time  4.Students are able to hold and blow musical instruments properly and correctly.  5.Students are able to play the G major scale, 2 octaves.  6.Students are able to play Prill's Etude. no.53.  7.Students are able to play Minuet 3 (JS Bach) well and correctly.</p>	<p>Lecture Demonstration Questions and answers  2 X 50</p>			0%
7	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G minor scale, 2 octaves. Students are able to play Etude from Prill. no.54..Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time.  Students are able to tune properly and correctly in a short time.  Students are able to hold and blow musical instruments properly and correctly.  Students are able to play the G minor scale, 2 octaves.  Students are able to play Etude from Prill. no. 54. Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p><b>Criteria:</b>  1.You have reached completion if:  2.Students are able to install musical instruments properly and correctly in a short time  3.Students are able to tune well and correctly in a short time  4.Students are able to hold and blow musical instruments properly and correctly.  5.Students are able to play the G minor scale, 2 octaves.  6.Students are able to play Etude from Prill no. 54  7.Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p>Lecture Demonstration Questions and Answers  2 X 50</p>			0%

8	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G minor scale, 2 octaves. Students are able to play Etude from Prill. no. 55 Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G minor scale, 2 octaves. Students are able to play Etude from Prill no. 55 Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.You have reached completion if:</li> <li>2.Students are able to install musical instruments properly and correctly in a short time</li> <li>3.Students are able to tune well and correctly in a short time</li> <li>4.Students are able to hold and blow musical instruments properly and correctly.</li> <li>5.Students are able to play the G minor scale, 2 octaves. well and correctly</li> <li>6.Students are able to play Prill's Etude. no. 55 properly and correctly</li> <li>7.Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and Answers 2 X 50</p>			0%
9	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G minor scale, 2 octaves. Students are able to play Etude from Prill. no. 54 - 55 Students are able to play the song Gavotte in G minor (JSBach) well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the G minor scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 54 or 55 well and correctly Students are able to play the song Gavotte in G minor (JS Bach) well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Score</li> <li>2.4 Students can tune quickly, can play scales, etudes and songs well according to existing expression signs</li> <li>3.3 Students can tune quickly, can play scales and etudes well but cannot play songs according to existing expression signs well and correctly</li> <li>4.2 Students can tune quickly, can play scales, but cannot yet play etudes and songs well according to existing expression signs</li> <li>5.1 Students can tune quickly, but cannot yet play scales, etudes and songs well according to existing expression signs</li> </ol>	<p>2 X 50 Demonstration</p>			0%

10	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 56 well and correctly Students are able to play Humoresque songs (A. Dvorak) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 56 well and correctly Students are able to play Humoresque songs (A. Dvorak) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the G major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 56.well and correctly 6.Students are able to play Humoresque songs (A. Dvorak) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
11	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 58.well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 3 octaves. Students are able to play Prill's Etude well and correctly. no.57.well and correctly Students are able to play Humoresque songs (A. Dvorak) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the C major scale, 3 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 57.well and correctly 6.Students are able to play Humoresque songs (A. Dvorak) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
12	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 58.well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves well and correctly. Students are able to play Etude from Prill. no.58 well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the Bes major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 58.well and correctly 6.Students are able to play Andante Cantabile (Tchaikowsky) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%

13	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no 59.well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves well and correctly. Students are able to play Etude from Prill. no. 59.well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the Bes major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 59 .properly and correctly 6.Students are able to play Andante Cantabile (Tchaikowsky) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
14	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 60. well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the Bes major scale, 2 octaves well and correctly. Students are able to play Etude from Prill. no.60 well and correctly Students are able to play the song Andante Cantabile (Tchaikowsky) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the Bes major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 60.well and correctly 6.Students are able to play Andante Cantabile (Tchaikowsky) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
15	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the 2 octave F major scale. Students are able to play Prill's Etude well and correctly. no.61.well and correctly Students are able to play the song Serenade (R. Drigo) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the scales C, G, F major, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 61. well and correctly Students are able to play the song Serenade (R. Drigo) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the scales C, G, F major, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 61.well and correctly 6.Students are able to play the song Serenade (R. Drigo) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%

16	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the scales C, G, D, F Bes major, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 55 - 60.well and correctly Students are able to play Minuet 3 (JS Bach), Humoresque (A. Dvorak), Andante Cantabile (Tchaikowsky) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the scales C, G, D, F, Bes major, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 55 - 60.well and correctly Students are able to play Minuet 3 (JS Bach), Humoresque (A. Dvorak), Andante Cantabile (Tchaikowsky) well and correctly	<b>Criteria:</b> 1.Score 2.4 Students can tune quickly, can play scales, etudes and songs well according to existing expression signs 3.3 Students can tune quickly, can play scales and etudes well but cannot play songs according to existing expression signs well and correctly 4.2 Students can tune quickly, can play scales, but cannot yet play etudes and songs well according to existing expression signs 5.1 Students can tune quickly, but cannot yet play scales, etudes and songs well according to existing expression signs	Demonstration Lectures Questions and answers 2 X 50		0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.