



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Undergraduate Study Program Drama Arts, Dance and Music Education**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																		
Basic Instrument of Choice (Blow)	8820902136		T=2   P=0   ECTS=3.18	1	July 18, 2024																																		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																		
	.....		.....		Dr. Welly Suryandoko, S.Pd., M.Pd.																																		
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 60px; text-align: center;">P.O</td></tr> </table>						P.O																															
	P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; text-align: center;">P.O</td> <td colspan="14" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td></td> <td style="width: 15px; text-align: center;">1</td> <td style="width: 15px; text-align: center;">2</td> <td style="width: 15px; text-align: center;">3</td> <td style="width: 15px; text-align: center;">4</td> <td style="width: 15px; text-align: center;">5</td> <td style="width: 15px; text-align: center;">6</td> <td style="width: 15px; text-align: center;">7</td> <td style="width: 15px; text-align: center;">8</td> <td style="width: 15px; text-align: center;">9</td> <td style="width: 15px; text-align: center;">10</td> <td style="width: 15px; text-align: center;">11</td> <td style="width: 15px; text-align: center;">12</td> <td style="width: 15px; text-align: center;">13</td> <td style="width: 15px; text-align: center;">14</td> <td style="width: 15px; text-align: center;">15</td> <td style="width: 15px; text-align: center;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	P.O	Week																																					
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	: This course contains understanding and introduction to the characteristics of wind instruments (trumpet, trombone, saxophone, flute clarinet) as well as mastering the skills of playing them using basic level techniques, songs and etudes.																																						
<b>References</b>	<b>Main :</b>																																						
	<ol style="list-style-type: none"> <li>1. Emil, Prill. 1927. Schule Fur Die Boehm Flute. Berlin: Das ABC der Musiklehre.</li> <li>2. Jacobs, Frederick.1970. Learn to Play the Flute. USA: Alfred Music Co.</li> <li>3. Toshio Takahashi. 1971. Suzuki Flute School, Volume I, USA: Alfred Publishing Co.,Inc.</li> <li>4. Yamaha Music Foundation.1997 Flute I, Tokyo: Yamaha Music Foundation</li> </ol>																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Drs. Heri Murbiyantoro, M.Pd.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Able to identify the characteristics of wind instruments. Able to string wind instruments. Able to tune correctly. Able to hold and blow in a good and correct way.	Students are able to identify the characteristics of wind instruments. Students are able to string wind instruments properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way.	<b>Criteria:</b> 1.It has reached completion if the student is able 2.get to know the characteristics of woodwind and metalwind musical instruments 3.install wind instruments properly and correctly 4.Tuning/tuning wind instruments correctly.. 5.hold and blow musical instruments properly and correctly	LectureDemonstrationQuestions and answers 2 X 50			0%
2	Able to identify the characteristics of wind instruments. Able to string wind instruments. Able to tune correctly. Able to hold and blow in a good and correct way.	Students are able to identify the characteristics of wind instruments. Students are able to string wind instruments properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way.	<b>Criteria:</b> 1.It has reached completion if the student is able 2.get to know the characteristics of woodwind and metalwind musical instruments 3.install wind instruments properly and correctly 4.Tuning/tuning wind instruments correctly.. 5.hold and blow musical instruments properly and correctly	LectureDemonstrationQuestions and answers 2 X 50			0%
3	Students are able to play wind instruments properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way. Students are able to play the notes of the C major 1 octave scale. Students are able to play etude no. 1 - 5 (Prill) well and	1.Students are able to install wind instruments properly and correctly in a short time 2.Students are able to tune correctly in a short time 3.Students are able to hold and blow properly, with minimal blow leaks 4.Students are able to play the C Major scale 1 octave. with good sound quality 5.Students are able to play etude no. 1-5 (Prill) well and correctly, without any errors in pitch and note value.	<b>Criteria:</b> 1.Completion has been achieved if students are able to: 2.Installing wind instruments properly and correctly in a short time 3.Tuning wind instruments correctly in a short time 4.Producing notes (blowing) long and short notes well and correctly 5.Play the C major scale, 1 octave properly and correctly 6.Playing etude from Prill, no. 1 - 5 well and correctly	LectureDemonstrationQuestions and answers 2 X 50			0%

4	<p>Students are able to play wind instruments properly and correctly. Students are able to tune correctly. Students are able to hold and blow in a good and correct way. Students are able to play the notes of the C major 1 octave scale. Students are able to play etude no. 1 - 5 (Prill) well and</p>	<ol style="list-style-type: none"> <li>1. Students are able to install wind instruments properly and correctly in a short time</li> <li>2. Students are able to tune correctly in a short time</li> <li>3. Students are able to hold and blow properly, with minimal blow leaks</li> <li>4. Students are able to play the C Major scale 1 octave. with good sound quality</li> <li>5. Students are able to play etude no. 1-5 (Prill) well and correctly, without any errors in pitch and note value.</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Completion has been achieved if students are able to:</li> <li>2. Installing wind instruments properly and correctly in a short time</li> <li>3. Tuning wind instruments correctly in a short time</li> <li>4. Producing notes (blowing) long and short notes well and correctly</li> <li>5. Play the C major scale, 1 octave properly and correctly</li> <li>6. Playing etude from Prill, no. 1 - 5 well and correctly</li> </ol>	<p>Lecture Demonstration Questions and answers 2 X 50</p>			0%
5	<p>Able to set up a musical instrument properly and correctly in a short time Able to tune properly and correctly in a short time Able to hold and blow a musical instrument properly and correctly. Able to play the C major scale, 1 octave. Able to play Etude from Prill. no. 6 - 10. Able to play the songs Kagome Kagome, Cuckoo, Lightly Row. Well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 1 octave. Students are able to play Etude from Prill. no. 6 - 10. Students are able to play the songs Kagome Kagome, Cuckoo, Lightly Row well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. You have reached completion if:</li> <li>2. Students are able to install musical instruments properly and correctly in a short time</li> <li>3. Students are able to tune well and correctly in a short time</li> <li>4. Students are able to hold and blow musical instruments properly and correctly.</li> <li>5. Students are able to play the C major scale, 1 octave.</li> <li>6. Students are able to play Prill's Etude. no. 6 - 10.</li> <li>7. Students are able to play the songs Kagome Kagome, Cuckoo, Lightly Row well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and answers 2 X 50</p>			0%

6	<p>Able to set up a musical instrument properly and correctly in a short time</p> <p>Able to tune properly and correctly in a short time</p> <p>Able to hold and blow a musical instrument properly and correctly. Able to play the C major scale, 1 octave.</p> <p>Able to play Etude from Prill. no. 6 - 10. Able to play the songs Kagome Kagome, Cuckoo, Lightly Row. Well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time.</p> <p>Students are able to tune properly and correctly in a short time.</p> <p>Students are able to hold and blow musical instruments properly and correctly.</p> <p>Students are able to play the C major scale, 1 octave.</p> <p>Students are able to play Etude from Prill. no. 6 - 10. Students are able to play the songs Kagome Kagome, Cuckoo, Lightly Row well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.You have reached completion if:</li> <li>2.Students are able to install musical instruments properly and correctly in a short time</li> <li>3.Students are able to tune well and correctly in a short time</li> <li>4.Students are able to hold and blow musical instruments properly and correctly.</li> <li>5.Students are able to play the C major scale, 1 octave.</li> <li>6.Students are able to play Prill's Etude. no. 6 - 10.</li> <li>7.Students are able to play the songs Kagome Kagome, Cuckoo, Lightly Row well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and answers 2 X 50</p>			0%
7	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 11- 15. Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time.</p> <p>Students are able to tune properly and correctly in a short time.</p> <p>Students are able to hold and blow musical instruments properly and correctly.</p> <p>Students are able to play the C major scale, 2 octaves.</p> <p>Students are able to play Etude from Prill. no. 11- 15. Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.You have reached completion if:</li> <li>2.Students are able to install musical instruments properly and correctly in a short time</li> <li>3.Students are able to tune well and correctly in a short time</li> <li>4.Students are able to hold and blow musical instruments properly and correctly.</li> <li>5.Students are able to play the C major scale, 2 octaves.</li> <li>6.Students are able to play Prill's Etude. no. 11- 15.</li> <li>7.Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and Answers 2 X 50</p>			0%

8	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 11- 15. Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 11- 15. Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.You have reached completion if:</li> <li>2.Students are able to install musical instruments properly and correctly in a short time</li> <li>3.Students are able to tune well and correctly in a short time</li> <li>4.Students are able to hold and blow musical instruments properly and correctly.</li> <li>5.Students are able to play the C major scale, 2 octaves.</li> <li>6.Students are able to play Prill's Etude. no. 11- 15.</li> <li>7.Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly.</li> </ol>	<p>Lecture Demonstration Questions and Answers 2 X 50</p>			0%
9	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 11- 15. (Choose 2 numbers) Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly. (Choose 2 songs)</p>	<p>Students are able to tune musical instruments properly and correctly in a short time. Students are able to tune properly and correctly in a short time. Students are able to hold and blow musical instruments properly and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 11- 15. (choose 2 numbers) Students are able to play the songs Twinkle Twinkle Little Star, Go Tell Aunt Rhodhy and Allegro well and correctly. (choose 2 songs)</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Score</li> <li>2.4</li> <li>3.Students can tune quickly, can play scales, etudes and songs well according to existing expression signs</li> <li>4.3</li> <li>5.Students can tune quickly, can play scales and etudes well, but cannot play songs according to existing expression marks well and correctly.</li> <li>6.2</li> <li>7.Students can tune quickly, can play scales, but cannot yet play etudes and songs well according to the expression signs.</li> <li>8.1</li> <li>9.Students can tune quickly, but cannot yet play scales, etudes and songs well according to existing expression signs.</li> </ol>	<p>2 X 50 Demonstration</p>			0%

10	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 16-20.well and correctly Students are able to play the songs Long Long Ago and Lullaby well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Etude from Prill. no. 16- 20 Students are able to play the song Long Long Ago, Lullaby	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the C major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 16-20.well and correctly 6.Students are able to play the songs Long Long Ago and Lullaby well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
11	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 21-22.well and correctly Students are able to play Minuet I (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 21- 22.well and correctly Students are able to play Minuet I (JS Bach) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the C major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 21, 22. properly and correctly 6.Students are able to play Minuet I (JS Bach) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
12	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 23, 24. well and correctly Students are able to play Minuet 1 (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C major scale, 2 octaves well and correctly. Students are able to play Etude from Prill. no.23, 24 well and correctly Students are able to play Minuet 1 (JS Bach) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the C major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 23, 24. properly and correctly 6.Students are able to play Minuet 1 (JS Bach) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%

13	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no 25. well and correctly Students are able to play Minuet 2 (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves well and correctly. Students are able to play Prill's Etude. no. 25.well and correctly Students are able to play Minuet 2 (JS Bach) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the G major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 25 .well and correctly 6.Students are able to play Minuet 2 (JS Bach) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
14	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves. Students are able to play Prill's Etude well and correctly. no. 26.well and correctly Students are able to play Minuet 2 (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the G major scale, 2 octaves well and correctly. Students are able to play Etude from Prill. no.26 well and correctly Students are able to play Minuet 2 (JS Bach) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the G major scale, 2 octaves. well and correctly 5.Students are able to play Prill's Etude. no. 26.well and correctly 6.Students are able to play Minuet 2 (JS Bach) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%
15	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C, G major, 2 octave scales. Students are able to play Prill's Etude well and correctly. no. 25, 26, 27. well and correctly Students are able to play Minuet 1 and Minuet 2 (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C, G major, 2 octave scales. Students are able to play Prill's Etude well and correctly. no. 25, 26, 27,. well and correctly Students are able to play Minuet 1 and Minuet 2 (JS Bach) well and correctly	<b>Criteria:</b> 1.You have reached completion if: 2.Students are able to tune well and correctly in a short time 3.Students are able to hold and blow musical instruments properly and correctly. 4.Students are able to play the C, G major, 2 octave scales. well and correctly 5.Students are able to play Prill's Etude. no. 25, 26, 27. properly and correctly 6.Students are able to play Minuet 1 and Minuet 2 (JS Bach) well and correctly	Demonstration Lectures Questions and answers 2 X 50			0%

16	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C, G major, 2 octave scales. Students are able to play Prill's Etude well and correctly. no. 25, 26, 27. well and correctly. Students are able to play Minuet 1 and Minuet 2 (JS Bach) well and correctly	Students are able to tune well and correctly in a short time. Students are able to hold and blow musical instruments well and correctly. Students are able to play the C, G major, 2 octave scales. Students are able to play Prill's Etude well and correctly. no. 25, 26, 27. well and correctly. Students are able to play Minuet 1 and Minuet 2 (JS Bach) well and correctly	<b>Criteria:</b> 1.Score 2.4 3.Students can tune quickly, can play scales, etudes and songs well according to existing expression signs 4.3 5.Students can tune quickly, can play scales and etudes well, but cannot play songs according to existing expression marks well and correctly. 6.2 7.Students can tune quickly, can play scales, but cannot yet play etudes and songs well according to the expression signs. 8.1 9.Students can tune quickly, but cannot yet play scales, etudes and songs well according to existing expression signs.	Demonstration Lectures Questions and answers 2 X 50			0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.