		Universitas Negeri Surabaya Faculty of Languages and Arts Undergraduate Study Program Drama Arts, Dance and Music Education	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basics of Education		8820902531	Compulsory Curriculum Subjects - Institutional	T=2	P=0	ECTS=3.18	1	July 17, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		....		....			Dr. Welly Suryandoko, S.Pd., M.Pd.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	PO Matrix at the end of each learning stage (Sub-PO)

P.O

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	SEMESTER LECTURE PLAN (RPS) Faculty: Educational Sciences Study Program: All Bachelor of Education Study Programs Course Name/SKS Weight: Basics of Education / 3 Credits Course Code: 0002213001 Semester: Semester One (Odd)/Smt 2 (Even) Name of Teaching Lecturer: Unesa MKWI TEAM and FIP MKDIP TEAM Course Description: To equip prospective teachers and/or in-service teachers about basic concepts of education, human nature and its development, foundations of education, education as a system, national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and outside school.

References	**Main :**
	1. ferensi: 2. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2019. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya bekerja sama dengan Penerbit CV. Bintang Surabaya. 3. Redja Mudyahardjo. 2012. Pengantar Pendidikan: Sebuah Stdy Awal Tentang Dasar-Dasar Pendidikan Pada Umum dan Pendidikan di Indonesia. Jakarta: PT Raja Grafindo Persada. 4. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia. 5. Referensi baik cetak maupun elektronik yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing.
	Supporters:

Supporting lecturer	Prof. Dr. Hj. Warih Handayaningrum, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the Basic Concepts of Education	1.1. Orientation of lecture material 2. Describe the basic concepts of education 2. 3.1. Orientation of lecture material 2. Describe the basic concepts of education	**Criteria:** 1. Activeness in responding and answering questions 2. Participate in responding to questions **Form of Assessment** : Participatory Activities, Tests	Direct learning using lecture methods, questions and answers and individual assignments in a structured and independent manner. 2 X 50	Offline 2 x 50		6%
2	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describe the complete figure of Indonesian humans	**Criteria:** 1. Active discussion and group reporting k 2. active response to lecturer material and questions **Form of Assessment** : Participatory Activities, Tests	Lectures, questions and answers, classical discussions and independent individual assignments using a direct learning approach 2 X 50	offline 2 x 50		6%
3	1. Understanding the Nature of Education 2. Explaining the Importance of the Foundations of Education 3. Understanding the Components of Education	1. Describe the meaning of education 2. Analyze the Education Process 3. Analyze and Assess the Function of education 2. Education process 3. Function of Education	**Criteria:** Produce Power Points about the Foundations of Education and educational concepts **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x 50		6%
4	1. Understanding the Nature of Education 2. Explaining the Foundations of Education including (Psychology, Sociology)	1. Describe the meaning of education 2. Analyze the Education Process 3. Analyze and Assess the Function of education 2. Education process 3. Function of Education	**Criteria:** Produce Power Points about the Foundations of Education and educational concepts **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x 50		6%
5	1. Understanding the Nature of Education 2. Explaining the Foundations of Education including (Anthropology, Culture)	1. Describe the meaning of education 2. Analyze the Education Process 3. Analyze and Assess the Function of education 2. Education process 3. Function of Education	**Criteria:** Produce Power Points about the Foundations of Education and educational concepts **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x 50		6%

6	1.Understanding the Nature of Education 2.Explaining the Foundations of Education including (Economics, Technology)	1. Describe the meaning of education 2. Analyze the Education Process 3. Analyze and Assess the Function of education 2. Education process 3. Function of Education	**Criteria:** Produce Power Points about the Foundations of Education and educational concepts **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x 50		6%
7	1.Understanding the Nature of Education 2.Explaining the Foundations of Education including (Education and Social Classes)	1. Describe the meaning of education 2. Analyze the Education Process 3. Analyze and Assess the Function of education 2. Education process 3. Function of Education	**Criteria:** Produce Power Points about the Foundations of Education and educational concepts **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x 50		6%
8	Sub Summative Exam	Submit assignment results & written exam results	**Criteria:** According to the questions **Form of Assessment** : Portfolio Assessment	Written exam 2 X 50	Offline 2 x 50		6%
9	1.Understand the concept of teaching as a profession 2.Understanding the Educational Concept of Ki Hajar Dewantara	1.1. Describe the meaning of teachers as a profession 2. Describe the responsibilities of teachers 3. Describe the role of teachers 4. Describe the professional competence of teachers 5. Describe the teacher's code of ethics 2.Describe Ki Hajar Dewantara's concept of education	**Criteria:** Produce a Power Point regarding Ki Hajar Dewantara's educational concept **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x50		6%

10	1.Understand the concept of teaching as a profession 2.Understanding the Educational Concepts of KH Ahmad Dahlan, KH Hasyim Asy'ari	1.1. Describe the meaning of teachers as a profession 2. Describe the responsibilities of teachers 3. Describe the role of teachers 4. Describe the professional competence of teachers 5. Describe the teacher's code of ethics 2.Describes the Educational Concept of KH Ahmad Dahlan, KH Hasyim Asy'ari	**Criteria:** Produce Power Points regarding the educational concepts of KH Ahmad Dahlan, KH Hasyim Asy'ari **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x50		6%
11	1.Understand the concept of teaching as a profession 2.Understanding the Educational Concept of RA Kartini, Dewi Sartika	1.1. Describe the meaning of teachers as a profession 2. Describe the responsibilities of teachers 3. Describe the role of teachers 4. Describe the professional competence of teachers 5. Describe the teacher's code of ethics 2.Describing the Educational Concept of RA Kartini, Dewi Sartika	**Criteria:** Produce Power Points regarding the educational concepts of KH Ahmad Dahlan, KH Hasyim Asy'ari **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Percentage of Question and Answer Groups and Feedback from Lecturers 2 X 50	Offline 2 x50		6%
12	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts. in Indonesia	**Criteria:** According to the topic of discussion **Form of Assessment** : Participatory Activities	i direct and indirect learning approaches/e-learning. 2 X 50	Offline 2 x 50		0%
13	Conception of the Foundations of Education in Today's World	1. Describe the basic concept of education in today's world. 2. Describe the meaning of implementing the foundations of education. 3. Describe the goals of education. 4. Describe the problems that require education 6. Describe various efforts	**Criteria:** active response to lecturer material and questions **Form of Assessment** : Participatory Activities	i direct and indirect learning approaches/e-learning. 2 x 50	Offline 2 x 50		6%

14	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	**Criteria:** Regarding character education **Form of Assessment** : Participatory Activities	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments both through direct and indirect learning/e-learning approaches. 2 X 50	Offline 2 x 50		6%
15	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	**Criteria:** Regarding character education **Form of Assessment** : Participatory Activities, Tests	Problem Based Learning Model with lectures, questions and answers, classical discussions and group assignments both through direct and indirect learning/e-learning approaches. 4 X 50	Offline 2 x 50		6%
16			**Form of Assessment** : Test				0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	35.5%
2.	Project Results Assessment / Product Assessment	14.5%
3.	Portfolio Assessment	6%
4.	Practical Assessment	4.5%
5.	Practice / Performance	14.5%
6.	Test	9%
		84%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.