



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Bachelor of Economics Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Urban and Rural Economics	8722003113	Study Program Elective Courses	T=3 P=0 ECTS=4.77	7	July 10, 2023
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Dr. Prayudi Setiawan Prabowo, S.T., S.E., M.E.,		Hendry Cahyono, SE., ME	Dr. Tony Seno Aji, S.E., M.E.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																
	<b>PLO-3</b>	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned															
	<b>PLO-4</b>	Develop yourself continuously and collaborate.															
	<b>PLO-6</b>	Able to analyze economic potential empowerment strategies															
	<b>PLO-7</b>	Able to communicate effectively orally and in writing in the field of economics															
	<b>Program Objectives (PO)</b>																
	<b>PO - 1</b>	Students are able to understand cases related to urban and rural economics (working in team skills)															
	<b>PO - 2</b>	Students are able to analyze positively and normatively related case studies in both rural and urban areas as preparation to become economic practitioners who are experts in the field of development planning in government.															
	<b>PLO-PO Matrix</b>																
		P.O	PLO-3	PLO-4	PLO-6	PLO-7											
		PO-1	✓		✓												
		PO-2	✓		✓												
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																
		P.O	Week														
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	PO-1		✓	✓			✓			✓					✓		
	PO-2	✓			✓	✓		✓	✓		✓	✓	✓	✓		✓	✓

<b>Short Course Description</b>	This course discusses economic dynamics in urban and rural areas. Compare the economic structure, development and challenges faced in cities and villages. This course aims to understand how economic, social and policy factors play a role in sustainable development in these two regions. Topics in this course include basic concepts of urban economics, theories of urban location and growth, relations between regions, employment, issues related to transportation and social in urban areas, basic concepts of rural economics, evolution of the rural economy, institutions and problems in rural areas, and village government.
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<b>References</b>	<b>Main :</b>
	<ol style="list-style-type: none"> <li>1. 1. O'sullivan, 2018, Urbans Economics, McGraw-Hill</li> <li>2. 2. Sjafrizal. 2017. Ekonomi Wilayah dan Perkotaan.Rajawali Pers. Jakarta.</li> <li>3. 3. Krugman, Paul R, Obstfeld, M, dan Melitz, M. 2017. "International Economics Theory and Policy, Eleventh Edition".Pearson Education International. United State of America. (KRU)</li> </ol>
	<b>Supporters:</b>

1. Sjafrizal. 2012. *Ekonomi Wilayah dan Perkotaan*. Rajawali Pers. Jakarta.
2. Krugman, Paul R, Obstfeld, M, dan Melitz, M. 2017. "International Economics Theory and Policy, Eleventh Edition". Pearson Education International. United State of America. (KRU)

**Supporting lecturer**  
Dr. Prayudi Setiawan Prabowo, S.E., M.E.  
Kukuh Arisetyawan, S.Pd., M.E.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Explain the basic concepts of urban economics	1. Able to explain the basic concepts of urban economics as a scientific discipline 2. Able to explain the history of the city's development	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Urban economics <b>References:</b> 1. O'sullivan, 2018, <i>Urban Economics</i> , McGraw-Hill	3%
2	Explain various theories of city location and growth	1. Able to explain location theory 2. Able to explain the growth of cities	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Theory <b>Library Location:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy</i> . Rajawali Press. Jakarta.	3%
3	Explains the relationship between the city and the surrounding area as well as the central problems and issues in development	1. Able to explain the relationship between the city and the surrounding area 2. Able to explain central problems and issues in development	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Relations between cities and surrounding areas, problems in development. <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy</i> . Rajawali Press. Jakarta.	3%
4	Explain population and employment problems in urban areas	1. Able to explain the problems of urban residents 2. Able to explain employment problems in urban areas	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Population and employment problems in urban areas <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy</i> . Rajawali Press. Jakarta.	3%

5	Explain the problems and issues related to transportation in urban areas	Able to explain problems and issues related to transportation in urban areas	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Urban transportation issues and problems <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	3%
6	Explains various social issues that occur in urban areas	Able to explain various social issues that occur in urban areas	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Sharing social issues in urban areas <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	3%
7	Formulating policies as a solution in dealing with problems in urban areas	Able to formulate policies as solutions in dealing with problems in urban areas	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Formulating policies to deal with problems in urban areas <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
8	UTS	Can do questions well and correctly	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Test	Written test 3 X 50	3 X 50	<b>Material:</b> Material 1-7 <b>References:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	20%
9	Explains an overview of the basic principles of rural economics and outlines the basic concepts of rural economics	1.Able to explain an overview of the basic principles of rural economics 2.Able to explain the basic concepts of rural economics	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Basic principles and concepts of rural economics <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
10	Interpreting economic performance in rural areas and explaining the composition of the ruler of economics	1.Able to interpret economic performance in rural areas 2.Able to explain the composition of the ruler of economics	<b>Criteria:</b> According to assessment guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Economic performance and the ruler of economics in rural areas <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%

11	Explains the evolution of rural economics and the business environment in rural areas	1.Able to explain the evolution of rural economics 2.Able to explain the business environment in rural areas	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> The evolution of rural economics and business evolution in rural areas <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
12	Explaining the institutional network serving rural areas and analyzing the problems of rural social life	1.Able to explain the institutional network serving rural areas 2.Able to analyze the problems of rural social life	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> The institutional serving of rural areas and the problems of rural social life <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
13	Analyzing the problems of rural social life	Able to analyze the problems of rural social life	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> The problem of rural social life <b>References:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
14	Analyze activities that support rural economic development	Able to analyze activities that support rural economic development	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> Supporting activities for rural economic development <b>Reference:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%
15	Explain the role of local governance on a rural scale	Able to explain the role of local governance on a rural scale	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies 3 X 50	<b>Material:</b> The role of local governance on a rural scale <b>References:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	4%

16	UAS	Can do questions well and correctly	<b>Criteria:</b> According to scoring guidelines  <b>Form of Assessment :</b> Test	Written test 3 X 50	3 X 50	<b>Material:</b> Material 9-15 <b>References:</b> 2. Sjafrizal. 2017. <i>Regional and Urban Economy.</i> Rajawali Press. Jakarta.	30%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.