



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Economics Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																				
Thesis	8722006061	Compulsory Study Program Subjects	T=6	P=0	ECTS=9.54	7	November 10, 2023																																																																																																				
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																																																					
	Ladi Wajuba P.F, S.Pd, M.S.E		Ladi Wajuba P.F, S.Pd, M.S.E			Dr. Tony Seno Aji, S.E., M.E.																																																																																																					
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																										
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																										
	<b>PLO-4</b>	Develop yourself continuously and collaborate.																																																																																																									
	<b>PLO-5</b>	Able to analyze overall economic theoretical concepts																																																																																																									
	<b>PLO-8</b>	Able to apply information technology in problem solving																																																																																																									
	<b>PLO-9</b>	Able to make decisions based on analysis of information and data in the fields of development planning, monetary economics and public economics																																																																																																									
	<b>Program Objectives (PO)</b>																																																																																																										
	<b>PO - 1</b>	Students are able to apply economics, research methodology and statistics to solve problems related to economics																																																																																																									
	<b>PO - 2</b>	Students are able to analyze basic economic concepts, research methodology, and data analysis techniques to develop written ideas for solving economic problems and prove them in research activities																																																																																																									
	<b>PO - 3</b>	Students are able to analyze decisions based on the results of their scientific reasoning analysis of efforts to solve economic problems and write them in the form of a thesis																																																																																																									
	<b>PO - 4</b>	Students are able to show a responsible attitude in applying their written ideas related to solving economic problems in academic forums. They are able to show a responsible attitude in applying their written ideas related to solving economic problems in academic forums																																																																																																									
	<b>PLO-PO Matrix</b>																																																																																																										
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-4</th> <th>PLO-5</th> <th>PLO-8</th> <th colspan="3">PLO-9</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>						P.O	PLO-4	PLO-5	PLO-8	PLO-9			PO-1	✓	✓	✓	✓	✓	✓	PO-2	✓	✓	✓	✓	✓	✓	PO-3	✓	✓	✓	✓	✓	✓	PO-4	✓	✓	✓	✓	✓	✓																																																																	
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																											
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td> </tr> </tbody> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓															PO-2			✓	✓	✓	✓											PO-3										✓	✓	✓	✓				PO-4							✓	✓	✓					✓	✓	✓
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<b>Short Course Description</b>	Developing scientific reasoning power through library and field studies on economic topics, searching, systematizing, then writing them in project form as well as presenting them orally and conducting research based on scientific studies to solve economic problems																																																																																																										

References	Main :						
		1. Tim. 2023. Buku Panduan Skripsi. Surabaya: Unesa					
	Supporters:						
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Dr. Lucky Rachmawati, S.E., M.Si. Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E. Dr. Mohammad Wasil, S.Pd., M.E. Aprillia Nilasari, S.Pd., M.S.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE. Ruth Eviana Hutabarat, S.E., M.E. Nurul Hanifa, S.E., M.Si. Kukuh Arisetyawan, S.Pd., M.E. Wenny Restikasari, S.E., M.S.E.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the techniques for compiling a scientific work	Students are able to analyze the techniques for preparing a scientific work	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Project Based Learning		<b>Material:</b> Thesis Writing <b>References:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
2	Analyze the techniques for compiling a scientific work	Students are able to analyze the techniques for preparing a scientific work	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Writing <b>References:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
3	Analyze searches of library materials and present them in the form of proposals	Students are able to analyze searches for library materials and present them in the form of proposals	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
4	Analyze searches of library materials and present them in the form of proposals	Students are able to analyze searches for library materials and present them in the form of proposals	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning			0%
5	Analyzing library material searches and preparing a thesis proposal	Students are able to analyze library material searches and prepare a thesis proposal	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
6	Analyzing library material searches and preparing a thesis proposal	Students are able to analyze library material searches and prepare a thesis proposal	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%

7	Show the proposal work prepared in front of the proposal supervisor with a full sense of responsibility	Students are able to show the proposal work they have prepared in front of the proposal supervisor with a full sense of responsibility	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
8	Show the proposal work prepared in front of the proposal supervisor with a full sense of responsibility	Students are able to show the proposal work they have prepared in front of the proposal supervisor with a full sense of responsibility	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
9	Proposal Seminar	Students are able to present proposals and defend them in front of the forum	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Presentation, Discussion		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
10	Produce research work in the laboratory based on the research proposal that has been prepared	Students are able to produce research work in the laboratory based on the research proposal that has been prepared	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
11	Produce research work in the laboratory based on the research proposal that has been prepared	Students are able to produce research work in the laboratory based on the research proposal that has been prepared	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
12	Produce research work (reports) based on research results	Students are able to produce research work (reports) based on research results	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
13	Produce research work (reports) based on research results	Students are able to produce research work (reports) based on research results	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
14	Show the results of research work (reports) in the form of a thesis in front of the supervisor with full responsibility.	Students are able to show the results of research work (reports) in the form of a thesis in front of their supervisor with full responsibility.	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%

15	Show the results of research work (reports) in the form of a thesis in front of the supervisor with full responsibility.	Students are able to show the results of research work (reports) in the form of a thesis in front of their supervisor with full responsibility.	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Participatory Activities	Project Based Learning		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	0%
16	Thesis examination	Students are able to present their thesis and defend it in front of examiners	<b>Criteria:</b> Final Assignment Assessment Rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Presentation, Discussion		<b>Material:</b> Thesis Guide <b>Reference:</b> <i>Team. 2023. Thesis Handbook. Surabaya: Unesa</i>	100%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	100%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.