



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																				
Microeconomic Theory	8722003066	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	2	January 26, 2024																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																					
	Nurul Hanifa, S.E., M.Si. dan Dr. Mohammad Wasil, S.Pd.M.E.		Dr. Lucky Rachmawati, S.E., M.Si.			Dr. Tony Seno Aji, S.E., M.E.																																																																					
Learning model	Case Studies																																																																										
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																										
	PLO-5	Able to analyze overall economic theoretical concepts																																																																									
	Program Objectives (PO)																																																																										
	PO - 1	Students are able to analyze economic activities related to SMEs (working in team skills)																																																																									
	PO - 2	Students are able to analyze and formulate economic activities related to cooperatives (working in team skills)																																																																									
	PLO-PO Matrix																																																																										
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td colspan="6">PLO-5</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-5						PO-1							PO-2																																																					
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PO Matrix at the end of each learning stage (Sub-PO)																																																																											
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>13</th> <th>14</th> <th>15</th> <th>16</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																		PO-2																	
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PO-1																																																																											
PO-2																																																																											
Short Course Description	Discussion of the concept of consumer behavior theory, company behavior and deepening of the market structure of perfect competition and monopoly competition. Lectures are carried out using a system of discussions, case study analysis and presentations																																																																										
References	Main :																																																																										
	<ol style="list-style-type: none"> Case, K. E., Fair, R. C., Oster, S. M. (2016). Principles of Microeconomics. United Kingdom: Pearson Higher Education. Frank, R. H. (2020). Microeconomics and Behavior : 10th Edition. United Kingdom: McGraw-Hill Education. Mankiw, M. Gregory. 2009. PengantarEkonomiMikro.Edisi3. Jakarta: SalembaEmpat. Nicholson, Walter. 2004. Mikroekonomi Intermediate dan Aplikasinya. Jakarta: Erlangga. Pindyck Robert S. & Rubinfeld Daniel L. 2014. Mikroekonomi:Edisi ke delapan. Jakarta: PT Indeks kelompok Ricard G. Lipseydan Peter O. Steiner.Pengantar Ilmu Ekonomi 1 dan2.Jakarta: Bina Aksara 																																																																										
	Supporters:																																																																										
	<ol style="list-style-type: none"> 1. Publikasi Ilmiah Dr. Mohammad Wasil https://scholar.google.com/citations?user=YUbYauYAAAAJ&hl=id&oi=ao 2. Publikasi ilmiah Nurul Hanifa, S.E., M.Si. https://scholar.google.com/citations?hl=id&user=Ut-fVwoAAAAJ 																																																																										
Supporting lecturer	Dr. Lucky Rachmawati, S.E., M.Si. Dr. Mohammad Wasil, S.Pd., M.E. Nurul Hanifa, S.E., M.Si. Wenny Restikasari, S.E., M.S.E.																																																																										

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyzing household choices in output markets	<ol style="list-style-type: none"> 1. Describe the meaning of economic actors' preferences 2. Describe the basic properties of preferences 3. Explain the meaning of utility or use value 4. Distinguish between subjective use value and objective use value 5. Classifying approaches in utility analysis 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Classifying approaches in utility analysis 2. According to scoring guidelines <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: households in the output market</p> <p>References: Case, K. E., Fair, R. C., Oster, S. M. (2016). <i>Principles of Microeconomics. United Kingdom: Pearson Higher Education.</i></p>	0%
2	Analyzing the Cardinal Approach	<ol style="list-style-type: none"> 1. Describe the concept of utility in the cardinal approach 2. Explain the assumptions used in the cardinal approach 3. Calculating the difference between total utility and marginal utility for the consumption of 1 good 4. Draw total utility and marginal utility curves for consumption of 1 good 5. Determining maximum satisfaction from consuming 1 and 2 goods 6. Determine the combination of 2 types of goods consumed to achieve maximum satisfaction 7. Calculate the total utility and marginal utility values for the consumption of 2 goods 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: utility concept in the cardinal approach</p> <p>References: Frank, R. H. (2020). <i>Microeconomics and Behavior : 10th Edition. United Kingdom: McGraw-Hill Education.</i></p>	2%

3	Analyzing the Cardinal Approach	<ol style="list-style-type: none"> 1. Describe the concept of utility in the cardinal approach 2. Explain the assumptions used in the cardinal approach 3. Calculating the difference between total utility and marginal utility for the consumption of 1 good 4. Draw total utility and marginal utility curves for consumption of 1 good 5. Determining maximum satisfaction from consuming 1 and 2 goods 6. Determine the combination of 2 types of goods consumed to achieve maximum satisfaction 7. Calculate the total utility and marginal utility values for the consumption of 2 goods 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: the concept of utility in the cardinal approach</p> <p>References: <i>Mankiw, M. Gregory. 2009. Introduction to Microeconomics. 3rd Edition. Jakarta: Salemba Empat.</i></p>	2%
4	Analyzing the ordinal approach	<ol style="list-style-type: none"> 1. Describe the concept of utility in an ordinal approach 2. Explain the assumptions used in the ordinal approach 3. Describe and draw indifference curves 4. Describe and draw a budget constraint curve 5. Determine the combination of 2 goods consumed to achieve maximum satisfaction 6. Draw the consumer's balance point for consumption of 2 types of goods 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: utility concept in the ordinal approach</p> <p>References: <i>Nicholson, Walter. 2004. Intermediate Microeconomics and Its Applications. Jakarta: Erlangga.</i></p>	2%

5	Analyzing PCC Curve, ICC and decreasing demand Curve	<ol style="list-style-type: none"> 1. Distinguish between movements and shifts in the budget constraint curve 2. Describe and draw the PCC curve 3. Describe and draw the ICC curve 4. Describe and draw the derivation of individual demand curves based on the PCC curves presented 5. Describe and draw the Engel curve based on the ICC curve presented 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: PCC curve, ICC, and decreasing demand curve</p> <p>References: Case, K. E., Fair, R. C., Oster, S. M. (2016). <i>Principles of Microeconomics. United Kingdom: Pearson Higher Education.</i></p>	2%
6	Analyzing consumer balance due to changes in goods prices	<ol style="list-style-type: none"> 1. Describe the effects of income and substitution on consumer equilibrium due to price changes 2. Analyze income and substitution effects based on the Hicks method 3. Analyze income and substitution effects based on the Slutsky method 4. Distinguish between substitution and income effects in the case of inferior goods and giffen goods 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 6 X 50	Interactive lectures, discussions and case studies	<p>Material: income and substitution effects on consumer balance due to price changes</p> <p>References: Ricard G. Lipsey and Peter O. Steiner. <i>Introduction to Economics 1 and 2. Jakarta: Bina Literacy</i></p>	2%

7	Analyzing consumer balance due to changes in goods prices	<ol style="list-style-type: none"> 1. Describe the effects of income and substitution on consumer equilibrium due to price changes 2. Analyze income and substitution effects based on the Hicks method 3. Analyze income and substitution effects based on the Slutsky method 4. Distinguish between substitution and income effects in the case of inferior goods and Giffen goods 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Portfolio Assessment</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: income and substitution effects on consumer balance due to price changes</p> <p>References: <i>Ricard G. Lipsey and Peter O. Steiner. Introduction to Economics 1 and 2. Jakarta: Bina Literacy</i></p>	15%
8	UTS	Can do questions well and correctly	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Test</p>	Written test 3 X 50		<p>Materials: 1-7</p> <p>References: <i>Case, K. E., Fair, R. C., Oster, S. M. (2016). Principles of Microeconomics. United Kingdom: Pearson Higher Education.</i></p>	20%
9	Analyzing company behavior in maximizing profits	<ol style="list-style-type: none"> 1. Describe the meaning and objectives of the company 2. Analyze the company's economic activities 3. Describe the production function 4. Distinguish short-term and long-term analysis 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: corporate economics</p> <p>Bibliography: <i>Pindyck Robert S. & Rubinfeld Daniel L. 2014. Microeconomics: Eighth Edition. Jakarta: PT Index group</i></p>	0%

10	Analyzing production theory 1 variable input	<ol style="list-style-type: none"> 1.Explain the meaning of production theory 1 variable input 2.Analyzing the production function of 1 variable input 3.Distinguish between total product and marginal product 4.Calculate total products 5.Calculating marginal product 6.Draw total product and marginal product curves 7.Determine the maximum production capacity 8.Analyzing production elasticity 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: production theory</p> <p>References: <i>Mankiw, M. Gregory. 2009. Introduction to Microeconomics. 3rd Edition. Jakarta: Salemba Empat.</i></p>	2%
11	Analyzing production theory with 2 variable inputs	<ol style="list-style-type: none"> 1.Explain the meaning of production theory with 2 variable inputs 2.Analyze the production function of 2 variable inputs 3.Describe and draw Isocost curves 4.Describe and draw isoquan curves 5.Describe and draw the least cost combination curve 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: production theory</p> <p>Bibliography: <i>Nicholson, Walter. 2004. Intermediate Microeconomics and Its Applications. Jakarta: Erlangga.</i></p>	2%

12	Analyze production costs	<ol style="list-style-type: none"> 1.Explain the meaning of production costs 2.Distinguish short-term and long-term production costs 3.Identify the types of short-term production costs 4.Calculate various types of short-term production costs 5.Draw various short-run production cost curves 6.Identify the types of long-term production costs 7.Explain the meaning of production scale 8.Mention the type of production scale 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: production costs</p> <p>References: <i>Ricard G. Lipsey and Peter O. Steiner. Introduction to Economics 1 and 2. Jakarta: Bina Literacy</i></p>	2%
13	Analyze the concept of company profit	<ol style="list-style-type: none"> 1.Explain the meaning of company acceptance 2.Identify the types of company revenue 3.Calculate various types of company revenues 4.Calculating company profits 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: concept of corporate profit</p> <p>References: <i>Pindyck Robert S. & Rubinfeld Daniel L. 2014. Microeconomics: Eighth Edition. Jakarta: PT Index group</i></p>	2%

14	Analyzing equilibrium in a perfectly competitive market structure	<ol style="list-style-type: none"> 1. Identify the characteristics of a perfectly competitive market structure 2. Analyzing the concept of revenue in a perfectly competitive market structure 3. Analyze the relationship between AR, MR and demand in a perfectly competitive market 4. Analyze the decline in demand and supply curves in a perfectly competitive market structure 5. Analyzing the equilibrium structure of a perfectly competitive market 6. Draw the equilibrium curve of a perfectly competitive market structure 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Portfolio Assessment</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Perfect competition market</p> <p>Reference: <i>Mankiw, M. Gregory. 2009. Introduction to Microeconomics. 3rd Edition. Jakarta: Salemba Empat.</i></p>	15%
15	Analyzing balance in the market structure of monopoly competition	<ol style="list-style-type: none"> 1. Identify the characteristics of monopoly competition market structure 2. Analyzing the concept of revenue in monopoly competition market structures 3. Analyzing the decline in demand and supply curves in a monopoly competition market structure 4. Analyzing the balance structure of monopoly competition markets 5. Drawing the equilibrium curve of monopoly competition market structure 6. Identify the degree of monopoly 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Monopoly competition market</p> <p>Reference: <i>Ricard G. Lipsey and Peter O. Steiner. Introduction to Economics 1 and 2. Jakarta: Bina Literacy</i></p>	2%

16	UAS	Can do questions well and correctly	Criteria: According to scoring guidelines Form of Assessment : Test	Written test 3 X 50		Material: 9-15 References: <i>Ricard G. Lipsey and Peter O. Steiner.</i> <i>Introduction to Economics 1 and 2. Jakarta: Bina Literacy</i>	30%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Portfolio Assessment	30%
3.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.