

## Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN									
Courses		CODE	Cor	urse Family	Credit Weight	SEMESTER	Compilation Date		
Sharia Finan	cial Institutions	87220030	43		T=3 P=0 ECTS=4.77	6	July 18, 2024		
AUTHORIZA <sup>-</sup>	TION	SP Devel	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
							Dr. Tony Seno Aji, S.E., M.E.		
Learning model	Case Studies								
Program Learning	PLO study pro	gram that is c	harged to the co	urse					
Outcomes	Program Object	ctives (PO)							
(PLO)	PLO-PO Matrix	(							
	P.O								
	PO Matrix at th	ne end of each	learning stage (	Sub-PO)					
		P.O Week  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16							
Short Course Description	This course disc Islamic financial business develop	theories and po	llyzes basic knowl olicies and the infl	edge, meanin uence of bank	g and function of Islami and non-bank financial	c financial inst institution poli	itutions (LKS), cies in current		
References	Main :								
<ol> <li>Edwin, Mustafa, dkk, 2006, Pengenalan Eksklusif Ekonomi Islam, Jakarta: Kencana</li> <li>OJK.2019. Seri Literasi Keuangan Syariah untuk Perguruan Tinggi: Buku 8 Industri Jasa Keuangan Syariah. Jakarta: OJK</li> <li>Sholahudin, M., 2006, Lembaga Ekonomi dan Keuangan Islam, Surakarta: Muhammadiyah University Press</li> <li>Sudarsono, Heri, 2003, Bank dan Lembaga Keuangan Syariah; Deskripsi dan ilustrasi, Yogyakarta: Ekonosia</li> <li>Syafii, Rachmat, 2004, Fiqih Muamalah, Bandung: Pustaka Setia</li> <li>Tan, Inggrid, 2009, Bisnis dan Investasi Sistem Syariah, Yogyakarta: Universitas Atma Jaya</li> <li>Andri Sumitra, 2016. Bank Dan Lembaga Keuangan Syariah Ed. Kedua. Penerbit Kencana Persada Media.</li> <li>Lukman Hakim. 2019. Prinsip-Prinsip Lembaga Keuangan Syariah. Jakarta: Penerbit Erlangga</li> </ol>									
	Supporters:								
Supporting lecturer	Clarashinta Cang Rachma Indrarin								
Week- eac sta	nal abilities of ch learning uge ub-PO)	Eva Indicator	luation  Criteria & Form	Lea Stude	elp Learning, rning methods, ent Assignments, stimated time] Online ( online )	Learning materials [ - References	Assessment Weight (%)		
(1)	(2)	(3)	(4)	offline )	(6)	(7)	(8)		

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1	Describes sharia financial institutions in Indonesia and internationally	1. Able to understand the meaning of sharia financial institutions2. Able to understand the types of sharia financial institutions 3. Able to understand the function of sharia financial institutions of sharia financial institutions	3 X 50		0%
2	Able to analyze the difference between interest and profit sharing	1. Able to understand the function of money2. Able to understand the meaning of interest and interest calculations 3. Able to understand the meaning and calculation of profit sharing	3 X 50		0%
3	Ability to understand Sharia Banking	1. Explain the meaning and function of Sharia Bank 2. Explaining Sharia Bank Operations3. Explaining the Sharia Bank Funding System 4. Explaining the Sharia Bank Financing System 5. Explaining the feebased income system in Islamic banks	3 X 50		0%
4	Ability to understand Sharia People's Financing Banks	1. Explain the meaning and function of BPRS 2. Explain BPRS operations 3. Explain the BPRS funding system 4. Explain the BPRS financing system 5. Explain the fee-based income system in BPRS	3 X 50		0%

5	Ability to	1. Explain			0%
	understand and analyze Sharia Cooperatives and Baitul Maal Watamwil	the meaning and function of sharia cooperatives and BMT 2. Explain the operations of sharia cooperatives and BMT 3. Explain the financing system for sharia cooperatives and BMT 4. Explain the financing system for sharia cooperatives and BMT 5. Explain the fee-based income system in sharia cooperatives and BMT 5.	3 X 50		
6	Ability to describe and analyze products and services in sharia financing	1. Explain the meaning and function of sharia financing 2. Explain the operations of sharia financing 3. Explain the financing system for sharia financing 4. Explain the financing system for sharia financing 5. Explain the fee-based income system in sharia financing	3 X 50		0%
7	Ability to describe and analyze products and services in Sharia Pension Funds	1. Explain the meaning and function of sharia pension funds 2. Explain the operations of sharia pension funds 3. Explain the sharia pension fund funding system 4. Explain the sharia pension fund financing system 5. Explain the fee-based income system in sharia pension funds	3 X 50		0%
8	UTS		3 X 50		0%
9	Ability to understand and analyze the development of Sharia Insurance in Indonesia	Understand and analyze the development of Sharia Insurance in Indonesia	Lecture Discussion 3 X 50		0%

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10	Ability to understand and analyze sharia guarantees	Understand and analyze sharia guarantees	3 X 50			0%
11	Ability to understand and analyze the existence and operations of sharia pawnshops	Understand and analyze the existence and operations of sharia pawnshops	2 X 50			0%
12	Ability to understand and analyze the existence and operations of Sharia Venture Capital	Understand and analyze the existence and operations of Sharia Venture Capital	3 X 50			0%
13	Ability to understand and analyze the existence and operations of the Islamic capital market	Understand and analyze the existence and operations of the Islamic capital market	3 X 50			0%
14	Ability to understand and analyze the existence and operations of sharia mutual funds	Explaining sharia mutual funds	3 X 50			0%
15	Ability to understand and analyze the existence and operations of Sharia Peer to Peer Lending	Understand and analyze the existence and operations of Sharia Peer to Peer Lending	Lecture Discussion Observation 2 X 50			0%
16	UAS		2 X 50			0%

## **Evaluation Percentage Recap: Case Study**

ĺ	No	Evaluation	Percentage			
	NO	Lvaluation	Fercentage			
			0%			

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and

- other equivalent methods.

  10. Learning materials are details or descriptions of study materials which can be presented in the form of several
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.