



<b>Short Course Description</b>	This course contains the development of scientific reasoning power through library and field studies in the field of monetary economics and banking, making research proposals, systematizing inferences from literature studies, writing in the form of articles and presenting orally.						
<b>References</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. McCallum, Bennet T., 1989. "Monetary Economics : Theory and Policy". Macmillan Publishing Company. New York. ( MAC )</li> <li>2. McCallum, Bennet T., 1996. "International Monetary Economics". Oxford University Press. New York. (MAC)</li> <li>3. Pierce, David G. And Peter J. Tysome. 1985. "Monetary Economics : Theory, Evidence and Policy". 2nd edition. Cambridge University Press. ( DAV )</li> <li>4. Ghatak, Subrata, 1981. "Monetary Economics in Developing Countries". The Macmillan Press Ltd. London ( SUB )</li> <li>5. Fane, George. 2000. "Capital Mobility, Exchange Rate and Economic Crises", Edward Elgar Publishing Limited. United Kingdom. (GOR)</li> <li>6. Emil-Maria Claassen, 1996. "Global Monetary Economics".Oxford University Press, New York. (EMIL)</li> </ol>						
	<b>Supporters:</b>						
<b>Supporting lecturer</b>	Dr. H. Moch. Khoirul Anwar, S.Ag., MEI. Dr. Tony Seno Aji, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of the Seminar	Able to understand the scope of the Seminar	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50	<b>Material:</b> scope of seminar <b>Bibliography:</b> <i>McCallum, Bennet T., 1989. "Monetary Economics: Theory and Policy". Macmillan Publishing Company. New York. (MAC)</i>	3%
2	Produce a paper on a topic related to Monetary Economics and Banking (which is related to Monetary Economics and Banking	Able to produce papers related to Monetary Economics and Banking	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50z	<b>Material:</b> preparation of a paper looking for monetary economic theory. <b>Reference:</b> <i>McCallum, Bennet T., 1989. "Monetary Economics: Theory and Policy". Macmillan Publishing Company. New York. (MAC)</i>	3%

3	Produce a paper on a topic related to Monetary Economics and Banking (which is related to the Role of Money in the Economy)	Able to produce papers on the role of money in the economy	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50	<b>Material:</b> references related to monetary and banking theory. <b>Reader:</b> <i>Pierce, David G. And Peter J. Tymosome. 1985. "Monetary Economics: Theory, Evidence and Policy". 2nd edition. Cambridge University Press. (DAV)</i>	3%
4	Produce a paper on a topic related to Monetary Economics and Banking (which is related to Central Banks and the Role of Financial Institutions)	Able to produce papers on Central Banks and the Role of Financial Institutions	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50	<b>Material:</b> references related to monetary and banking theory. <b>Reader:</b> <i>Pierce, David G. And Peter J. Tymosome. 1985. "Monetary Economics: Theory, Evidence and Policy". 2nd edition. Cambridge University Press. (DAV)</i>	3%
5	Produce a paper on a topic related to Monetary Economics and Banking (which is related to the Money Demand Theory of Classical Thought and Keynes)	Able to produce papers on the Money Demand Theory of Classical and Keynesian Thought	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50	<b>Material:</b> references related to monetary and banking theory <b>References:</b>	3%
6	Produce a paper on a topic related to Monetary Economics and Banking (which is related to Money Supply Theory)	Able to produce a paper on Money Supply Theory	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3 X 50	<b>Material:</b> references related to monetary and banking theory <b>Bibliography:</b> <i>Emil-Maria Claassen, 1996. "Global Monetary Economics". Oxford University Press, New York. (EMIL)</i>	3%
7	Produce a paper on a topic related to Monetary Economics and Banking (which is related to Post Keynesian Money Demand Theory)	Able to produce a paper on Post Keynesian Theory of Money Demand	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory. <b>Reference:</b> <i>McCallum, Bennet T., 1996. "International Monetary Economics". Oxford University Press. New York. (MAC)</i>	3%

8	UTS		<b>Form of Assessment :</b> Test	UTS 3 X 50			10%
9	Presenting a paper on a topic related to Monetary Economics and Banking (which is related to Monetary Economics and Banking)	Able to present papers related to Monetary Economics and Banking	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Practice / Performance	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory. <b>Reader:</b> <i>Pierce, David G. And Peter J. Tynsome. 1985. "Monetary Economics: Theory, Evidence and Policy". 2nd edition. Cambridge University Press. (DAV)</i>	2%
10	Presenting a paper on a topic related to Monetary Economics and Banking (related to the Role of Money in the Economy)	Able to present a paper on the role of money in the economy	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory. <b>Reference:</b> <i>Ghatak, Subrata, 1981. "Monetary Economics in Developing Countries". The Macmillan Press Ltd. London (SUB)</i>	2%
11	Present a paper on a topic related to Monetary Economics and Banking (related to Central Banks and the Role of Financial Institutions)	Able to present papers on Central Banks and the Role of Financial Institutions	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory. <b>Reference:</b> <i>Ghatak, Subrata, 1981. "Monetary Economics in Developing Countries". The Macmillan Press Ltd. London (SUB)</i>	0%
12	Presenting a paper on a topic related to Monetary Economics and Banking (which is related to the Money Demand Theory of Classical Thought and Keynes)	Able to present a paper on the Theory of Money Demand, Classical and Keynesian Thought	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance	3 X 50		<b>Material:</b> references related to monetary and banking theory <b>Bibliography:</b> <i>Fane, George. 2000. "Capital Mobility, Exchange Rate and Economic Crises", Edward Elgar Publishing Limited. United Kingdom. (GOR)</i>	0%

13	Presenting a paper on a topic related to Monetary Economics and Banking (which is related to Money Supply Theory)	Able to present a paper on Money Supply Theory	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory. <b>Reader:</b> <i>Pierce, David G. And Peter J. Tynsome. 1985. "Monetary Economics: Theory, Evidence and Policy". 2nd edition. Cambridge University Press. (DAV)</i>	0%
14	Presenting a paper on a topic related to Monetary Economics and Banking (which is related to Post Keynesian Money Demand Theory)	Able to present a paper on Post Keynesian Theory of Money Demand	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory <b>. Reference:</b> <i>McCallum, Bennet T., 1989. "Monetary Economics: Theory and Policy". Macmillan Publishing Company. New York. (MAC)</i>	0%
15	Understand and review and summarize all the material that has been presented	Able to understand and review and summarize all material that has been presented	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	3 X 50	3x50	<b>Material:</b> references related to monetary and banking theory <b>Bibliography:</b> <i>Fane, George. 2000. "Capital Mobility, Exchange Rate and Economic Crises", Edward Elgar Publishing Limited. United Kingdom. (GOR)</i>	0%
16	uas	scoring guidelines	<b>Criteria:</b> scoring guidelines  <b>Form of Assessment :</b> Test	3 X 50 Thesis Session			65%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	1%
2.	Practice / Performance	24%
3.	Test	75%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.