

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

Document Code

Course				SEME	STER L	EAR	NIN	G P	LA	N			
AUTHORIZATION SP Developer	Courses		CODE		Course F	amily	Credit Weight		SEM	IESTER			
Coordinator	History of Economic Thought		872200302	24			T=3	P=0	ECTS=4.7	77	4	July 18, 2024	
Case Studies PLO study program that is charged to the course	AUTHOR	RIZAT	ION	SP Develo	SP Developer		Course Cluster Coordinator						
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	(1)		(2)	(3)	(4)					(6)		(7)	(8)

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1	Ability to understand the history of pre- classical economic thought	1.1. Can explain history and thinking 1.2. Can explain the economic views of Plato and Aristotle 1.3. Can explain the economic views of physiocratism	Discussion and lecture 3 X 50			0%
2	Ability to understand the history of pre- classical economic thought	1.1. Can explain history and thinking 1.2. Can explain the economic views of Plato and Aristotle 1.3. Can explain the economic views of physiocratism	Discussion and lecture 3 X 50			0%
3	Ability to understand the history of pre- classical economic thought	1.1. Can explain history and thinking 1.2. Can explain the economic views of Plato and Aristotle 1.3. Can explain the economic views of physiocratism	Discussion and lecture 3 X 50			0%
4	Ability to understand the economic thought of the early classics; Smith, Malthus, Ricardo.	4.1. Explains the concept of Smith's economic thought	Discussion and lecture 3 X 50			0%
5	Ability to understand the economic thought of the early classics; Smith, Malthus, Ricardo.	5.2. Explain the concept of Malthusian economic thought	Discussion and lecture 3 X 50			0%
6	Ability to understand the economic thought of the early classics; Smith, Malthus, Ricardo.	6.3. Explain the concept of Ricardo's economic thought.	Discussion and lecture 3 X 50			0%
7	Ability to understand the economic thinking of socialists; Mill and Marx.	7.1 Explaining Mill's concept of economic thought 7.2 Explaining Marx's concept of economic thought.	Discussion and lecture 3 X 50			0%
8	UTS		3 X 50			0%
9	Ability to understand and analyze the Austrian School of economics and the era of scientific economics.	9.1. Explains the concept of economic thought of the Austrian School and the era of scientific economics	Discussion and lecture 3 X 50			0%
10	Ability to understand and analyze the Austrian School of economics and the era of scientific economics.	9.1. Explains the concept of economic thought of the Austrian School and the era of scientific economics	Discussion and lecture 3 X 50			0%
11	Ability to describe, analyze the economic thinking of Veblen, Fisher, Wicksell.Wicksell.	11.1 Explain the concept of institutional economic thinking by Veblen Fisher, Wicksell.	Discussion and lecture 3 X 50			0%

12	Ability to describe, analyze the economic thinking of Veblen, Fisher, Wicksell.Wicksell.	11.1 Explain the concept of institutional economic thinking by Veblen Fisher, Wicksell.	Discussion and lecture 3 X 50		0%
13	Ability to describe and analyze the thinking of the macroeconomic era	13.1 Explain the concept of Keynesian economic thought and Samuelson's economic thought 13.2 Explain the concept of Friedman's economic thought 13.3 Explain Schumpeterian economics	Discussion and lecture 3 X 50		0%
14	Ability to describe and analyze the thinking of the macroeconomic era	13.1 Explain the concept of Keynesian economic thought and Samuelson's economic thought 13.2 Explain the concept of Friedman's economic thought 13.3 Explain Schumpeterian economics	Discussion and lecture 3 X 50		0%
15	Ability to describe and analyze Islamic economic thought	15.1 Explain the concept of Islamic economic thought	Discussion and lecture 3 X 50		0%
16					0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		Ω%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
 observed and is the final ability that is planned at each learning stage, and is specific to the learning material of
 the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 TM=Face to face, PT=Structured assignments, BM=Independent study.