



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Regional Finance	8722003098		T=0 P=0 ECTS=0	0	July 18, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator		
	Dr. Tony Seno Aji, S.E., M.E.		
Learning model	Project Based Learning				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course				
	Program Objectives (PO)				
	PLO-PO Matrix				
		P.O			
Short Course Description	Regional Finance courses study various aspects and dimensions of Regional Finance in general and Regional Budgets in particular; in the era of regional autonomy and fiscal decentralization. Apart from theoretical presentations, several results of analytical studies in the context of regional finance in Indonesia are also provided in accordance with existing regulations.				
	References	Main :			

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

1.

Referensi

Utama :

1. Abdul Halim. (3004). **Bunga Rampai Manajemen Keuangan Daerah** , Edisi Revisi. Yogyakarta: UPP AMP YKPN
 2. Bachrul Elmi. (3003). **Keuangan Pemerintah Daerah Otonom di Indonesia** . Jakarta: UI-Press.
 3. Dasril Munir, Henry Arys Djuanda dan Hessel Nogi S. Tangkilisan. (3004). **Kebijakan dan Manajemen Keuang-an Daerah** . Yogyakarta: YPAPI Press.
 4. Juli Panglima Saragih. (3003). **Desentralisasi Fiskal dan Keuangan Daerah Dalam Otonomi** . Jakarta: Penerbit Ghalia Indonesia.
 5. Mardiasmo. (3003). **Otonomi dan Manajemen Keungan Daerah** . Yog-yakarta: Penerbit Andi.
 6. Khusaini, (3006) Ekonomi Publik: Desentralisasi fiskal dan pembangunan daerah, Penerbit FEUB, Malang.
- Pendukung :
1. Ahmad Helmi Fuady, Dati Fatimah, Rinto Andriyono dan Wahyu W.Bashir. (3003). **Memahami Anggaran Pub-lik** . Yogyakarta: Penerbit IDEA.
 2. Akhmad Yani. (3003). **Hubungan Keuangan antara Pemerintah Pu-sat dan Daerah di Indonesia** , Cetakan Pertama. Jakarta: PT Raja Grafindo Persada.
 3. Atep Adya Barata dan Bambang Trihartanto. (3004). **Kekuasaan Pengelolaan Keuangan Negara/Daerah Berdasarkan UU No.17/3003 ten tang Keuangan Nagra** , Cetakan Pertama. Jakarta: Elex Media Kompu-ting.
 4. Dirjen PKPD Depkeu. (3004). **Bunga Rampai Desentralisasi Fiskal** . Jakarta: Dirjen PKPD.
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 6. Gede Edy Prasetya. (3005). **Penyu-sunan dan Analisis Laporan Keu-angan Pemerintah Daerah** . Yogya-karta: Penerbit Andi.
 7. Jamaruddin, Abdul Kholik dan M. Bashori. (3003). **Membaca, Menga-nalisis dan Mengadvokasi APBD** . Jakarta: Penerbit PSPK.
 8. Mahmudi. (3005). **Manajemen Kiner-ja Sektor Publik** . Yogyakarta: UPP AMP YKPN.
 9. Sjahrudin Rasul. (3003). **Penginteg-rasian Sistem Akuntabilitas Kinerja dan Anggaran dalam Perspektif UU No.17/3 003 tentang Keuangan Negara** . Jakarta: Perum PNRI.
 10. Sukanto Reksohadiprodjo. (3001). **Ekonomi Publik** , Edisi Pertama. Yogyakarta: BPF-UGM

Supporters:

Supporting lecturer

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the government system and financial management before and after regional autonomy	· Able to identify explanations regarding the government system before regional autonomy (centralization) and after the era of regional autonomy (decentralization)		Discovery learning 3 X 50			0%
2	Able to understand the government system and financial management before and after regional autonomy	· Able to identify explanations regarding the government system before regional autonomy (centralization) and after the era of regional autonomy (decentralization)		Discovery learning 3 X 50			0%

3	Able to understand basic theories about fiscal decentralization (Continued)	<ul style="list-style-type: none"> · Able to identify problems in Fiscal Decentralization · Able to explain the relationship between Fiscal Decentralization and Economic Growth · Able to identify simple applications of implementing fiscal decentralization in Indonesia 		Discovery learning, Cooperative Learning 3 X 50			0%
4	Able to understand the concept of central and regional financial relations	<ul style="list-style-type: none"> · Able to identify the general picture of Central and Regional Financial Relations in Indonesia Able to explain the concepts of Vertical Imbalance and Horizontal Imbalance 		Discovery learning, Cooperative Learning, Small Group Discussion 3 X 50			0%
5	Able to understand the concept of regional budgeting (APBD)	<ul style="list-style-type: none"> · Able to identify the Planning and Budget Preparation process · Able to explain the determination, implementation and changes to the APBD 		Discovery learning, Cooperative Learning, Small Group Discussion 3 X 50			0%
6	Able to understand regional revenues both from PAD and regional grants	<ul style="list-style-type: none"> · Able to identify PAD: Regional Taxes, Regional Levies, Regional Wealth Management, etc. Legitimate PAD Able to explain Other Regional Income: Regional grants 		Discovery learning, Cooperative Learning, Small Group Discussion 3 X 50			0%
7	Able to understand the concept and importance of balancing funds	<ul style="list-style-type: none"> · Able to identify transfers from the Center to the Regions · Able to explain Profit Sharing Funds · Able to identify General and Special Allocation Funds · Able to explain Special Autonomy Funds: Papua and Aceh 		Discovery learning, Cooperative Learning, Small Group Discussion 3 X 50			0%
8	UTS			3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.