



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Qualitative Research Methods	8722003039		T=3 P=0 ECTS=4.77	6	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Tony Seno Aji, S.E., M.E.																																	
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course contains the understanding of qualitative research methods; problem, focus and title of qualitative research; qualitative theoretical basis; qualitative populations and samples; qualitative data collection instruments and techniques; qualitative data analysis techniques; validity and reliability of qualitative research; preparation of qualitative research proposals																																					
References	Main :																																					
	1. Bungin, M.B. 2014. Penelitian Kualitatif: Edisi Kedua. Penerbit Kencana: Jakarta. 2. Sugiyono. 2016. Memahami Penelitian Kualitatif. Penerbit Alfabeta: Bandung																																					
	Supporters:																																					
Supporting lecturer	Dr. A'rasy Fahrullah, S.Sos., M.Si. Hendry Cahyono, S.E., M.E. Khusnul Fikriyah, S.E., M.SEI.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understand the qualitative approach to research and its distinctive characteristics that differentiate it from quantitative research	<ol style="list-style-type: none"> 1. Able to understand qualitative approaches in research 2. Able to understand the typical characteristics of a qualitative approach 3. Able to understand the difference between qualitative and quantitative approaches 		Lectures, Discussions, Questions and Answers 3 X 50			0%
2	Know and understand the form of integration of qualitative approaches in research in the field of Economics	<ol style="list-style-type: none"> 1. Able to understand the form of integration of qualitative approaches in research in the field of Economics 2. Able to understand the form of integration of qualitative approaches in research in the field of Economics 		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
3	Understand the concept and how to develop assumptions in qualitative research	<ol style="list-style-type: none"> 1. Able to understand concepts in qualitative research 2. Able to understand how to develop assumptions in qualitative research 		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
4	Understand data sources and research subjects in qualitative research as well as issues related to them such as cultural bias, gender bias, researcher bias, etc.	<ol style="list-style-type: none"> 1. Able to understand data sources 2. Able to understand research subjects in qualitative research 3. Able to understand related issues 		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
5	Understand and implement data collection methods in a qualitative approach such as observation, interviews and documentation studies	<ol style="list-style-type: none"> 1. Able to understand data collection methods in a qualitative approach 2. Able to carry out observations, interviews and documentation studies 		3 X 50			0%

6	Know and understand the form of data validity in qualitative research which includes triangulation of data sources, triangulation of data collection methods, and triangulation of data obtained	1.Able to understand the validity of data in qualitative research 2.Able to understand triangulation of data sources, triangulation of data collection methods, and triangulation of data obtained		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
7	Know and carry out data analysis methods in qualitative research, such as data reduction, data condensation, and data display	1.Able to know how to analyze data in qualitative research 2.Able to perform data reduction, data condensation, and data display		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
8	UTS			3 X 50			0%
9	Understand narrative research design	Able to understand narrative research design		1. Lecture 2. Student presentation 3. Questions and Answers 3 X 50			0%
10	Understand case study research design	Be able to understand case study research design		3 X 50			0%
11	Understanding of historical and ethnographic research design	1.Able to understand historical research design\ 2.Able to understand research design for ethnographic research		3 X 50			0%
12	Understand phenomenological research design	Able to understand phenomenological research design		3 X 50			0%
13	Understand discourse analysis research design			3 X 50			0%
14	Understand action research design in the field of Economics	Able to understand action research design in the field of Economics		3 X 50			0%
15	Design and create research proposals with a qualitative approach			3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.