



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Public Economics Seminar	8722003104	Compulsory Study Program Subjects	T=0	P=3	ECTS=4.77	7	April 27, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Nurul Hanifa, S.E., M.Si.		Dr. Lucky Rachmawati S.E., M. Si.			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Project Based Learning																																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																				
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																																																																																			
	PLO-4	Develop yourself continuously and collaborate.																																																																																																																			
	PLO-5	Able to analyze overall economic theoretical concepts																																																																																																																			
	PLO-8	Able to apply information technology in problem solving																																																																																																																			
	Program Objectives (PO)																																																																																																																				
	PO - 1	Students are able to master the concept of public economic policy																																																																																																																			
	PO - 2	Students are able to make decisions in utilizing public economic analysis in decision making for solving economic problems																																																																																																																			
	PO - 3	Students are able to compose articles about public economic policy and present them in scientific forums																																																																																																																			
	PO - 4	Students are able to utilize science and technology effectively and efficiently to analyze public economic policies																																																																																																																			
	PLO-PO Matrix																																																																																																																				
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th>PLO-5</th> <th>PLO-8</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>					P.O	PLO-3	PLO-4	PLO-5	PLO-8	PO-1	✓	✓	✓	✓	PO-2	✓	✓	✓	✓	PO-3	✓	✓	✓	✓	PO-4	✓	✓	✓	✓																																																																																						
	P.O	PLO-3	PLO-4	PLO-5	PLO-8																																																																																																																
	PO-1	✓	✓	✓	✓																																																																																																																
	PO-2	✓	✓	✓	✓																																																																																																																
	PO-3	✓	✓	✓	✓																																																																																																																
PO-4	✓	✓	✓	✓																																																																																																																	
PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																					
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td>✓</td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td></td> </tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓																PO-2		✓	✓						✓								PO-3				✓	✓	✓	✓	✓		✓					✓	✓	PO-4											✓	✓	✓	✓		
P.O	Week																																																																																																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																					
PO-1	✓																																																																																																																				
PO-2		✓	✓						✓																																																																																																												
PO-3				✓	✓	✓	✓	✓		✓					✓	✓																																																																																																					
PO-4											✓	✓	✓	✓																																																																																																							

Short Course Description	This course discusses, analyzes and prepares articles about public policy, namely the function of government policy in improving people's welfare by analyzing the role of government policy in the economy, especially related to the State Revenue and Expenditure Budget (APBN)/Regional Revenue and Expenditure Budget (APBD) which is linked to various policies implemented by the government. Topics discussed include public financial management, determining fiscal policy, and analysis of various social and economic programs. Learning is carried out using discussion methods, presentations, project-based learning and independent assignments.						
References	Main :						
		<ol style="list-style-type: none"> Hyman, David N., 2005. Public Finance : A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers Gullis, John G., Philips R Jones. 1992. Public Finance and Public Choice Analytical Perspectives. New York: McGraw-Hill Book Company Kuncoro, Mudrajad. 2004. Otonomi Daerah dan Pembangunan. Jakarta: Erlangga Jonatahan Gruber. 2011. Public Finance And Public Policy. New York: Worth Publisher Khusaini, Muhammad. 2006. Ekonomi Publik: Desentralisasi Fiskal dan Pembangunan Daerah. Malang: Fakultas EKonomi Universitas Brawijaya 					
	Supporters:						
Supporting lecturer	Dr. Lucky Rachmawati, S.E., M.Si. Dr. Mohammad Wasil, S.Pd., M.E. Aprillia Nilasari, S.Pd., M.S.E. Ruth Eviana Hutabarat, S.E., M.E.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to identify problems related to public economic policy	Students are able to propose journal topics and understand the course output timeline	Criteria: according to scoring guidelines Form of Assessment : Participatory Activities	3 X 50 interactive discussions and lectures	interactive discussions and lectures	Material: Identifying journal topics related to public economic policy. Reader: Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers Material: Identifying problems related to public economic policy References: Hyman, David N., 2005. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers	1%

2	Students are able to identify problems related to public economic policy	Able to identify problems related to public economic policy	<p>Criteria: according to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50 interactive discussions and lectures	interactive discussions and lectures	<p>Material: outlining problems related to public economic policy</p> <p>Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p> <hr/> <p>Material: Describe problems related to public economic policy.</p> <p>Reference: <i>Hyman, David N., 2005. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers</i></p>	1%
3	Students are able to identify problems related to public economic policy	Students are able to present empirical data support that shows problems related to public economic policy	<p>Criteria: Empirical data support is presented that shows problems related to public economic policy</p> <p>Form of Assessment : Test</p>	3 X 50		<p>Material: Empirical data support</p> <p>Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p> <hr/> <p>Material: Empirical data support.</p> <p>Reference: <i>Hyman, David N., 2005. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers</i></p>	5%

4	Students are able to formulate the benefits and objectives of public economic policy topics in the context of preparing journal articles	Students are able to formulate the benefits and objectives of public economic policy topics in the context of preparing journal articles	Criteria: There is a formulation of the benefits and objectives of public economic policy topics Form of Assessment : Practice / Performance	3 X 50		Material: Formulation of the benefits and objectives of public economic policy topics. Reference: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i> Material: Formulation of the benefits and objectives of public economic policy topics. Reference: <i>Hyman, David N., 2005. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers</i>	5%
5	Students are able to explain theories related to the topic of public economic policy in the context of preparing journal articles	Students are able to explain theories related to the topic of public economic policy in the context of preparing journal articles	Criteria: Theories related to the topic of public economic policy in the context of preparing journal articles are explained in structured writing Form of Assessment : Practice / Performance	3 X 50		Material: theories related to the topic of public economic policy. Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i> Material: theories related to the topic of public economic policy. Reference: <i>Hyman, David N., 2005. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers</i>	5%

6	Students are able to obtain previous research journal articles related to public economic policy topics by browsing the journal article web pages	Able to understand the social security system	<p>Criteria: Previous research journal articles related to public economic policy topics were obtained by searching the journal article web pages</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50		<p>Material: Previous research matrix. Reference: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p>	2%
7	Students are able to compile a matrix of previous research related to public economic policy topics	Students are able to compile a matrix of previous research related to public economic policy topics	<p>Criteria: Previous research matrices related to the topic of public economic policy are arranged in tabular form</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50		<p>Material: Previous research matrix. Reference: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p>	2%
8	Students are able to convey the progress of journal articles	<p>1. UTS</p> <p>2. Students are able to convey the progress of journal articles</p>	<p>Criteria: Progress of journal articles is presented in scientific forums</p> <p>Form of Assessment : Test</p>	3 X 50		<p>Material: Students are able to convey the progress of library journal articles:</p>	5%
9	Students are able to formulate hypotheses related to public economic policy topics in the context of preparing journal articles	Students are able to formulate hypotheses related to public economic policy topics in the context of preparing journal articles	<p>Criteria: Hypotheses are prepared in relation to the topic of public economic policy in the context of preparing journal articles</p> <p>Form of Assessment : Practice / Performance</p>	3 X 50		<p>Material: Developing hypotheses related to the topic of public economic policy. Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p>	5%
10	Students are able to identify analytical tools used to answer problems related to public economic policy topics	Students are able to identify analytical tools used to answer problems related to public economic policy topics	<p>Criteria: Analytical tools used to answer problems related to public economic policy topics can be identified</p> <p>Form of Assessment : Practice / Performance</p>	3 X 50		<p>Material: identification of analytical tools Bibliography: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p>	5%
11	Students are able to identify analytical tools used to answer problems related to public economic policy topics	Students are able to identify analytical tools used to answer problems related to public economic policy topics	<p>Criteria: Analytical tools used to answer problems related to public economic policy topics can be identified</p> <p>Form of Assessment : Participatory Activities</p>	3 X 50		<p>Material: identification of analytical tools Bibliography: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i></p>	2%

12	Students are able to collect and tabulate data that will be used in data analysis	Students are able to collect and tabulate data that will be used in data analysis	Criteria: Data can be collected and tabulated to be used in data analysis Form of Assessment : Practice / Performance	3 X 50		Material: Collecting and tabulating data Bibliography: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i>	5%
13	Students are able to run data using appropriate software	Students are able to run data using appropriate software	Criteria: Running data using appropriate software Form of Assessment : Practice / Performance	3 X 50		Material: Running data using appropriate software. Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i>	5%
14	Students are able to run data using appropriate software	Running data using appropriate software	Criteria: Description of Data Analysis Results can be compiled Form of Assessment : Participatory Activities	3 X 50		Material: Description of Data Analysis Results Library: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i>	2%
15	Students are able to assemble problems from analysis results to conclusions related to public economic policy topics into journal articles	Students are able to assemble problems from analysis results to conclusions related to public economic policy topics into journal articles	Criteria: Problems and analysis conclusions related to public economic policy topics can be compiled into journal articles Form of Assessment : Project Results Assessment / Product Assessment	3 X 50		Material: Analysis conclusions related to the topic of public economic policy. Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i>	25%
16	Students are able to present conclusions from data analysis in scientific forums	Students are able to present conclusions from data analysis in scientific forums	Criteria: conclusions from data analysis are presented in scientific forums Form of Assessment : Project Results Assessment / Product Assessment	Final UAS Test (Thesis Examination) 3 X 50		Material: conclusions from data analysis presented in scientific forums Reader: <i>Jonatahan Gruber. 2011. Public Finance and Public Policy. New York: Worth Publishers</i>	25%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	30%
4.	Test	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.