

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

Document Code

			SEM	IESTER	LEA	RI	VIN	G۱	PL	AN						
Courses			CODE		Course Family			Credit Weight				SEME	STER	Co	mpila te	tion
Public Economic Policy Analysis			87220	03049			T=3	P=0 ECTS=4.77		77	7		July 18, 202		2024	
AUTHORIZATION			SP De	SP Developer			Course Cluster Coordinator					Study Program Coordinator				
												Dr. Tony Seno Aji, S.E., M.E.				
Learning model		Project Base	d Learning	Learning												
Program Learning		PLO study program that is charged to the course														
Outcom		Program Objectives (PO)														
(PLO)		PLO-PO Matrix														
		P.O														
		PO Matrix at the end of each learning stage (Sub-PO)														
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			P.O	P.O Wee				ek								
				1 2 3 4	5 6	5 7	8	9	10	11	12	13	14	15	16	
Short Course Description		This course discusses and analyzes the function of government policy in improving people's welfare by analyzing the role of government policy in the economy, especially related to the State Revenue and Expenditure Budget. Learning is carried out using discussion methods, presentations, case studies and independent assignments.														
References		Main :														
		 Hyman, David N., 1999. Public Finance: A Contemporary Application of Theory to Policy. The Dryden Press. Harcourt Brace College Publishers Gullis, John G., Philips R Jones. 1992. Public Finance and Public Choice Analytical Perspectives. New York: McGraw-Hill Book Company Kuncoro, Mudrajad. 2004. Otonomi Daerah dan Pembangunan. Jakarta: Erlangga Jonatahan Gruber. 2011. Public Finance And Public Policy. New York: Worth Publisher Khusaini, Muhammad. 2006. Ekonomi Publik: Desentralisasi Fiskal dan Pembangunan Daerah. Malang: Fakultas Ekonomi Universitas Brawijaya. 														
		Supporters:														
Support lecturer	ing															
Week-	Final abilities of each learning stage (Sub-PO)		E	Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]					Learning materials		Aggerance		
			Indicator	Criteria & Fo		line (line)	0	nline	(on	ine)		References]			Assessment Weight (%)	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Find out initial information about Public Policy Analysis lectures for 1 semester			3 X 50			0%
2	Know the public policy perspective			3 X 50			0%
3	Know the scope of public policy			3 X 50			0%
4	Know the formula and evaluation of public policies			3 X 50			0%
5	Know and understand public policy case studies			3 X 50			0%
6	Know and understand public policy case studies			3 X 50			0%
7	Know and understand public policy case studies			3 X 50			0%
8	Midterm exam			3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16				_			0%

Evaluation Percentage Recap: Project Based Learning

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No	Evaluation	Percentage		
		006		

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop
- Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 12. TM=Face to face, PT=Structured assignments, BM=Independent study.