



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
International Finance	8722003042		T=3	P=0	ECTS=4.77	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Tony Seno Aji, S.E., M.E.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td></tr> </table>						P.O																															
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Short Course Description	This course discusses the monetary conditions of bank and non-bank financial institutions, both conventionally and sharia, both in international and national areas.																																						
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	Main : 1. Maurice D Levi., 2001., Buku 1: Keuangan Internasional , Andi and McGraw-Hill Book Co., Yogyakarta. Supporters:																																						
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Understand and explain the world of international finance	1. Able to explain the growth of international trade 2. Able to explain the benefits of international trade 3. Able to explain the risks of international trade		Lectures, demonstrations and questions and answers 3 X 50			0%
2	understand and be able to explain the foreign exchange market	1.able to explain the foreign banknote market 2.able to explain the SPOT foreign exchange market 3.able to explain the comparison of direct exchange rates, indirect exchange rates and cross rates		Lectures, demonstrations and questions and answers 3 X 50			0%
3	Understand and explain about forward exchange	Able to explain the meaning of forward exchange. Able to explain the comparison of forward with SPOT. Able to explain forward outright and SWAP exchange		Lectures, demonstrations and questions and answers 3 X 50			0%
4	Understand the currency futures and options markets	able to explain currency futures able to explain currency options able to explain the comparison of forwards, futures and currency options		Lectures, demonstrations and questions and answers 3 X 50			0%
5	Understand and be able to explain the balance of payments	1.Be able to explain the balance of payments as a record of supply and demand 2.Able to explain the principles of balance of payments accounting 3.Able to explain balance of payments records and the factors that influence them		Lectures, demonstrations and questions and answers 3 X 50			0%

6	Understand and explain the balance of payments	<ol style="list-style-type: none"> 1. Be able to explain the implications of balance of payments accounting identities 2. Able to explain the net international investment position 3. Able to explain the objectives of economic policy 		Lectures, demonstrations and questions and answers 3 X 50			0%
7	understand the overview of supply and demand exchange rates	<ol style="list-style-type: none"> 1. Able to explain imports, exports and exchange rates 2. Able to explain the factors that influence exchange rates 3. Able to explain exchange rate stability 		Lectures, demonstrations and questions and answers 3 X 50			0%
8	Midterm Exam (UTS)			3 X 50			0%
9	understand and explain modern exchange rate theory	<ol style="list-style-type: none"> 1. Able to explain the theoretical comparison of exchange rates in flows and stocks 2. Able to explain monetary theory about exchange rates 3. Able to explain the asset approach to exchange rates 4. Able to explain the theory of exchange rate changes 		Lectures, demonstrations and questions and answers 3 X 50			0%
10	understand and explain alternative exchange rate systems	<ol style="list-style-type: none"> 1. Be able to explain the classical gold standard system 2. Able to explain Bretton Woods and standard dollar 		Lectures, demonstrations and questions and answers 3 X 50			0%

11	Understanding alternative exchange rate systems	Able to explain the European monetary system Able to explain the hybrid exchange rate system Able to explain the target zone		Lectures, demonstrations and questions and answers 3 X 50			0%
12	able to explain international finance from time to time	1.Able to explain previous international financial conditions 2.Able to explain current international financial conditions 3.Able to explain future international financial conditions		Lectures, demonstrations and questions and answers 3 X 50			0%
13	Understand the principle of purchasing power parity	1.Be able to explain the law of one price 2.Able to explain the form of PPP 3.Able to explain empirical evidence of PPP 4.Able to explain the causes of PPP irregularities		Lectures, demonstrations and questions and answers 3 X 50			0%
14	explain interest rate parity	Able to explain loan and investment criteria. Able to explain interest rate parity conditions		Lectures, demonstrations and questions and answers 3 X 50			0%
15	Understanding interest rate parity	Be able to explain the combination of PPP and interest rate parity. Be able to explain the difference in covered interest rates		Lectures, demonstrations and questions and answers 3 X 50			0%
16	Final Semester Examination (UAS)			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.