

## Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

Document Code

| SEMESTER LEARNING PLAN         |          |  |                |                 |        |   |      |                              |  |                          |       |
|--------------------------------|----------|--|----------------|-----------------|--------|---|------|------------------------------|--|--------------------------|-------|
| Courses                        |          | CODE   | C              | ourse Fam       | nily   | Credit Weight   |      | SEMESTER                     | Compilation<br>Date                      |                          |       |
| Financial Market Analysis      |          | 87220030   | 55             |                 |        | T=3   | P=0  | ECTS=4.77                    | 7  | July 18, 2024            |       |
| AUTHORIZAT                     |          | TION   | SP Devel       | SP Developer    |        | Course Cluster Coordinator  |      | Study Program<br>Coordinator |  |                          |       |
|                                |          |  |                |                 |        |   |      |                              | Dr. Tony Seno Aji, S.E.,<br>M.E.         |                          |       |
| Learning<br>model              | )        | Project Based L  | earning        |                 |        |   |      |                              |  |                          |       |
| Program<br>Learning            |          | PLO study pro  | gram that is c | harged to the c | course |   |      |                              |  |                          |       |
| Outcom                         |          | Program Object   | tives (PO)     |                 |        |   |      |                              |  |                          |       |
| (PLO)                          |          | PLO-PO Matrix  |                |                 |        |   |      |                              |  |                          |       |
|                                |          |  | P.O            |                 |        |   |      |                              |  |                          |       |
|                                |          | PO Matrix at the end of each learning stage (Sub-PO)   |                |                 |        |   |      |                              |  |                          |       |
|                                |          |  | P.O 1          | 2 3 4           | 5 6    | 7 8   | Week | 10                           | 11 12                                    | 13 14                    | 15 16 |
| Short<br>Course<br>Description |          | This course aims to analyze financial markets, so that students are able to identify problems and have high sensitivity in analyzing monetary economics and are able to manage risks carefully and are able to express their ideas in the form of scientific papers (papers) and present them in scientific forums (seminars). |                |                 |        |   |      |                              |  |                          |       |
| Referen                        | ces      | Main :   |                |                 |        |   |      |                              |  |                          |       |
|                                |          | <ol> <li>Mishkin&amp; Eakins (2012). Financial Markets and Institutions (7th Edition). Pearson (ME)</li> <li>Madura, J. (2013). Financial Markets and Institutions (10th Edition). Cengage (MJ)</li> </ol>   |                |                 |        |   |      |                              |  |                          |       |
|                                |          | Supporters:  |                |                 |        |   |      |                              |  |                          |       |
|                                |          |  |                |                 |        |   |      |                              |  |                          |       |
|                                |          | Dr. Tony Seno Aji, S.E., M.E.<br>Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.  |                |                 |        |   |      |                              |  |                          |       |
| Week-                          | eac      |  |                | Evaluation      |        | Help Learning,<br>Learning methods,<br>Student Assignments,<br>[Estimated time] |      |                              | Learning<br>materials<br>[<br>References | Assessment<br>Weight (%) |       |
|                                | (Sub-PO) |  | Indicator      | Criteria & Forn |        | ine (<br>ine )  | On   | line                         | ( online )                               | ]                        |       |
| (1)                            |          | (2)  | (3)            | (4)             | (5     | 5)  |      | (                            | 6)                                       | (7)                      | (8)   |

| 2 | Students are able to explain the definition, structure and working system of financial market institutions  Students are able to explain the definition, structure and working system of | Explain the meaning of financial institutions     Explain the structure of financial institutions     Explain the working system of financial institutions      Explain the meaning of financial institutions      Explain the meaning of financial institutions     Explain | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50<br>Lectures,<br>demonstrations<br>and questions<br>and answers |  | 0% |
|---|--|--|--|--|----|
|   | financial market<br>institutions   | the structure of financial institutions 3. Explain the working system of financial institutions  | 3 X 50   |  |    |
| 3 | Students are able to explain the definition, structure and working system of financial market institutions   | 1. Explain the meaning of financial institutions 2. Explain the structure of financial institutions 3. Explain the working system of financial institutions  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50  |  | 0% |
| 4 | Students are able to explain the definition, structure and working system of financial market institutions   | 1. Explain the meaning of financial institutions 2. Explain the structure of financial institutions 3. Explain the working system of financial institutions  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50  |  | 0% |
| 5 | Students are able to explain the structure, functions and services of various financial institutions   | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50  |  | 0% |
| 6 | Students are able to explain the structure, functions and services of various financial institutions   | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50  |  | 0% |
| 7 | Students are able to explain the structure, functions and services of various financial institutions   | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50  |  | 0% |
| 8 | UTS  |  | 3 X 50   |  | 0% |

|    |  |   |   | <br> |    |
|----|--|---|---|------|----|
| 9  | Students are able to explain the structure, functions and services of various financial institutions and capital markets | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions     | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |
| 10 | Students are able to explain the structure, functions and services of various financial institutions and capital markets | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions     | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |
| 11 | Students are able to explain the structure, functions and services of various financial institutions and capital markets | 1. Explain the structure of financial institutions. 2. Explain the functions of financial institutions. 3. Explain the services of financial institutions     | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |
| 12 | Students are able to explain various regulations and developments related to financial institutions                      | 1. Explain the regulations of financial institutions 2. Explain the development of financial institutions 3. Explain the governance of financial institutions | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |
| 13 | Students are able to explain various regulations and developments related to financial institutions                      | 1. Explain the regulations of financial institutions 2. Explain the development of financial institutions 3. Explain the governance of financial institutions | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |
| 14 | Students are able to explain various regulations and developments related to financial institutions                      | 1. Explain the regulations of financial institutions 2. Explain the development of financial institutions 3. Explain the governance of financial institutions | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |      | 0% |

| 15 | Students are able to explain various regulations and developments related to financial institutions | the regulations of financial institutions |  | Lectures,<br>demonstrations<br>and questions<br>and answers<br>3 X 50 |  | 0% |
|----|---|---|--|---|--|----|
| 16 | UAS   |   |  | 3 X 50  |  | 0% |

## **Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |  |
|----|------------|------------|--|
|    |            | 0%         |  |

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of
  the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.