

		Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program					Document Code																																											
SEMESTER LEARNING PLAN																																																		
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Political Economy		8722003041		T=3	P=0	ECTS=4.77	6	July 18, 2024																																										
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
				Dr. Tony Seno Aji, S.E., M.E.																																											
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; text-align: center;">P.O</td> <td colspan="16"></td> </tr> </table>							P.O																																									
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 30px; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="width: 20px; text-align: center;">1</td> <td style="width: 20px; text-align: center;">2</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">10</td> <td style="width: 20px; text-align: center;">11</td> <td style="width: 20px; text-align: center;">12</td> <td style="width: 20px; text-align: center;">13</td> <td style="width: 20px; text-align: center;">14</td> <td style="width: 20px; text-align: center;">15</td> <td style="width: 20px; text-align: center;">16</td> </tr> </table>																P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses the relationship between economic theories and political policies in analyzing various macroeconomic and microeconomic cases as a basis for making economic decisions in accordance with the political economic system implemented in Indonesia. Lectures are carried out using a system of presentations, case studies, debates, project assignments and reflections																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Caporaso, James., Levine, David. 2008.Theories of Political Economy.Cambridge: Cambridge University Press. 2. Deliarnov 2006.Ekonomi Politik: Mencakup Berbagai Teori dan Konsep Yang Komprehensif. Jakarta: Erlangga. 3. Didik, J. Rachbini. 2003. Analistis Kritis Politik Ekonomi Indonesia. Yogyakarta: Pustaka Pelajar 4. Hudyanto.2005.Ekonomi Politik..Jakarta: Bumi Aksara. 5. Irham Fahmi. 2010.Pengantar Politik Ekonomi.Bandung: Alfabeta. 																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Analyzing the meaning of political science and economics Differentiating and analyzing political science and economics identifying political science understanding political science and economics... deepening political science			3 X 50			0%
2	Analyzing the meaning of political science and economics Differentiating and analyzing political science and economics identifying political science understanding political science and economics... deepening political science			3 X 50			0%
3	Analyzing the Classical Approach in political economy 1. Describe civil society according to the classical school of thought and self-regulating markets 2. Describe the role of state and society in government 3. Describe value and distribution in the classical tradition 1. definition of civil society according to the classical school of thought and self-regulating markets 2. understanding the role of state and society in government 3. Understanding value and distribution in the classical tradition			3 X 50			0%
4	Analyzing the Classical Approach in political economy 1. Describe civil society according to the classical school of thought and self-regulating markets 2. Describe the role of state and society in government 3. Describe value and distribution in the classical tradition 1. definition of civil society according to the classical school of thought and self-regulating markets 2. understanding the role of state and society in government 3. Understanding value and distribution in the classical tradition			3 X 50			0%

5	<p>Analyzing the Classical Approach in political economy</p> <p>1. Describe civil society according to the classical school of thought and self-regulating markets</p> <p>2. Describe the role of state and society in government</p> <p>3. Describe value and distribution in the classical tradition</p> <p>1. definition of civil society according to the classical school of thought and self-regulating markets</p> <p>2. understanding the role of state and society in government</p> <p>3. Understanding value and distribution in the classical tradition</p>			3 X 50			0%
6	<p>Explaining material interests and classifying economic classes</p> <p>Analyzing class conflict, capitalism and Describing Marxist state theory</p> <p>1. explanation of the classification of material interests in economic classes</p> <p>2. class approach, capitalism and understanding Marxist state theory</p>			3 X 50			0%
7	<p>Explaining material interests and classifying economic classes</p> <p>Analyzing class conflict, capitalism and Describing Marxist state theory</p> <p>1. explanation of the classification of material interests in economic classes</p> <p>2. class approach, capitalism and understanding Marxist state theory</p>			3 X 50			0%
8	Midterm exam			3 X 50			0%
9	<p>: Analyzing Neoclassical political economy :</p> <p>Describing political economy, economic structure according to the Neoclassical view</p> <p>Identifying and describing public goods and market structure :</p> <p>understanding political economy, economic structure according to the neoclassical view</p> <p>understanding public goods and market structure</p>			3 X 50			0%

10	: Analyzing Neoclassical political economy : Describing political economy, economic structure according to the Neoclassical view Identifying and describing public goods and market structure : understanding political economy, economic structure according to the neoclassical view understanding public goods and market structure			3 X 50			0%
11	Analyzing Keynesian political economy 1. Identifying the circulation of economic activity and market instability 2. Describing the capital market and differentiating the labor market from the capital market 1. circulation of economic activity and market instability 2. understanding the capital market and the difference between labor and capital markets			3 X 50			0%
12	Analyzing Keynesian political economy 1. Identifying the circulation of economic activity and market instability 2. Describing the capital market and differentiating the labor market from the capital market 1. circulation of economic activity and market instability 2. understanding the capital market and the difference between labor and capital markets			3 X 50			0%
13	Analyze the power-based approach in political economy. Describe the relationship between power and the market economy. Understanding the relationship between power and the market economy			3 X 50			0%

14	Analyzing state-based approaches in political economy 1. Describe state autonomy, utilitarian approach 2. Describe the Marxian approach, transformational approach 1. understanding state autonomy, utilitarian approach, 2. understanding the Marxian approach and the transformational approach			3 X 50			0%
15	Analyzing state-based approaches in political economy 1. Describe state autonomy, utilitarian approach 2. Describe the Marxian approach, transformational approach 1. understanding state autonomy, utilitarian approach, 2. understanding the Marxian approach and the transformational approach			3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

