						Document Code
	Universitas Negeri Surabaya **Faculty of Economics and Business** **Bachelor of Economics Study Program**					

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
International Economics		8722003070		**T=3**	**P=0**	**ECTS=4.77**	4	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		....		....			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Discusses international economic theory including international trade, exchange rate changes, international trade balance, terms of trade, foreign payments, international economic/trade organization, international trade policy. Lectures are conducted using a system of case studies, discussions and presentations

References	**Main :**
	1. Nopirin. 1999. Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001. Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional. Jakarta:Ghalia Indonesia 4. Prabowo, Dibyo. 2004. Afta suatu penganta r. Yogyakarta:FakultasEkonomi UGM 5. Rudy, May. 2002. Bisnis Internasional. Bandung: refika 6. Boediono. 1992. Ekonomi Internasional. Yogyakarta:BPFE 7. Slavatore, Dominick. 1990. Ekonomi Internasional. Jakarta: PenerbitErlangga 8. Tambunan,Tulus. 2000. Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
	Supporters:
Supporting lecturer	Jaka Nugraha, S.AB., M.AB, MBA. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to explain and identify the Economic Scope. International	Students are able to explain and identify the scope of international economics	**Criteria:** Students are able to explain and identify the scope of international economics	Discussion Lecture 3 X 50			0%
2	Able to explain and identify the concept of International Trade Theory	Students are able to explain and identify the concepts of international trade theory	**Criteria:** Students are able to explain and identify the concepts of international trade theory	Lecture Discussion Practice 3 X 50			0%
3	Able to explain and identify International Trade Theory Pre-Classical Theory: Mercantilism	Students are able to explain and identify International Trade Theory, Pre-Classical Theory: Mercantilism	**Criteria:** 1.Students are able to explain and identify International Trade Theory 2.Pre-Classical Theory: Mercantilism	Discussion Lecture 3 X 50			0%
4	Able to explain and identify Classical Theory	Students are able to explain and identify classical theory	**Criteria:** Students are able to explain and identify classical theory	Discussion Lecture 3 X 50			0%
5	Able to explain and identify Modern International Trade Theories: Hecsher-Ohlin Theory, Opportunity Theory, Cost Offer Curve Theory	Students are able to explain and identify Modern International Trade Theories: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory	**Criteria:** Students are able to explain and identify Modern International Trade Theories: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory	Discussion Lecture 3 X 50			0%
6	Able to explain and identify Tariff Policies	Students are able to explain and identify tariff policies	**Criteria:** Students are able to explain and identify tariff policies	Discussion Lecture 3 X 50			0%
7	Able to explain and identify Non Tariff Policies	Students are able to explain and identify non-tariff policies	**Criteria:** Students are able to explain and identify non-tariff policies	Discussion Lecture 3 X 50			0%
8	UTS			3 X 50			0%
9	Able to explain and identify the foreign exchange rate system, terms in foreign exchange rates	Students are able to explain and identify the foreign exchange rate system, the terms in foreign exchange rates	**Criteria:** Students are able to explain and identify factors that influence foreign exchange	Discussion Lecture 3 X 50			0%
10	Able to explain and identify factors that influence foreign exchange	Students are able to explain and identify factors that influence foreign exchange	**Criteria:** Students are able to explain and identify theories about Multinational Companies (MNC)	Discussion Lecture 3 X 50			0%
11	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	**Criteria:** Students are able to explain and identify theories about Multinational Companies (MNC)	Discussion Lecture 3 X 50			0%

12	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	**Criteria:** Students are able to explain and identify the International Balance of Payments	Discussion Lecture 3 X 50			0%
13	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	**Criteria:** Students are able to explain and identify the International Balance of Payments	Discussion Lecture 3 X 50			0%
14	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	**Criteria:** Students are able to explain and identify methods of paying for international transactions	Discussion Lecture 3 X 50			0%
15	Able to explain and identify payment methods for international transactions	Students are able to explain and identify methods of paying for international transactions	**Criteria:** Students are able to explain and identify methods of paying for international transactions	Discussion Lecture 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.