



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Political Economics	8722003090	Study Program Elective Courses	T=3	P=0	ECTS=4.77	7	July 10, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
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PLO-4	Develop yourself continuously and collaborate.
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PLO-6	Able to analyze economic potential empowerment strategies
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PLO-7	Able to communicate effectively orally and in writing in the field of economics
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Program Objectives (PO)	
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PO - 1	Able to utilize science and technology in analyzing economic decisions based on political policies in Indonesia.
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PO - 2	students are able to implement science and technology in analyzing economic decisions based on political policies in Indonesia.
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PO - 3	Students are able to position a logical analysis of the political economic system that applies in Indonesia as an alternative solution offer
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PO - 4	Students are responsible and polite in communicating the results of analysis of the political economic system in Indonesia, both orally and in writing
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PLO-PO Matrix	
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	P.O	PLO-3	PLO-4	PLO-6	PLO-7														
	PO-1	✓	✓																
	PO-2	✓	✓																
	PO-3		✓	✓	✓	✓		✓		✓		✓		✓					
	PO-4		✓				✓		✓			✓		✓		✓			

PO Matrix at the end of each learning stage (Sub-PO)	
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	P.O	Week																	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
	PO-1								✓										✓
	PO-2											✓							
	PO-3	✓		✓	✓	✓	✓			✓			✓		✓				
	PO-4		✓					✓			✓			✓		✓			

Short Course Description	This course discusses the relationship between economic theories and political policies in analyzing various macroeconomic and microeconomic cases as a basis for making economic decisions in accordance with the political economic system implemented in Indonesia. Lectures are carried out using a system of presentations, case studies, debates, project assignments and reflections
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References	Main :
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1. Caporaso, James., Levine, David. 2008.Theories of Political Economy.Cambridge: Cambridge University Press.
2. Deliarnov 2006.Ekonomi Politik: Mencakup Berbagai Teori dan Konsep Yang Komprehensif. Jakarta: Erlangga.
3. Didik, J. Rachbini. 2003. Analistis Kritis Politik Ekonomi Indonesia. Yogyakarta: Pustaka Pelajar
4. Hudyanto.2005.Ekonomi Politik..Jakarta: Bumi Aksara.
5. Irham Fahmi. 2010.Pengantar Politik Ekonomi.Bandung: Alfabeta.

Supporters:

Supporting lecturer

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyze the meaning of political science and economics	Distinguish and analyze political science and economics	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions, and 3 X 50 case studies	Interactive lectures, discussions and case studies	Material: understanding of political science and economics Bibliography: <i>Deliarnov 2006. Political Economy: Covering Various Comprehensive Theories and Concepts. Jakarta: Erlangga.</i>	3%
2	Analyze the meaning of political science and economics	Identifying political science	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Analyzing the meaning of political science and economics Bibliography: <i>Deliarnov 2006. Political Economy: Covers various comprehensive theories and concepts. Jakarta: Erlangga.</i> Material: Deepening political science References: <i>Deliarnov 2006. Political Economy: Covering Various Comprehensive Theories and Concepts. Jakarta: Erlangga.</i>	4%
3	Analyzing the Classical Approach in political economy	Describe civil society according to the classical school of thought and the self-regulating market	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding of civil society according to the classical school of thought and self-regulating markets. Reference: <i>Didik, J. Rachbini. 2003. Critical Analysis of Indonesian Political Economy. Yogyakarta: Student Library</i>	4%
4	Analyzing the Classical Approach in political economy	Describe the role of the state and society in government	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding the role of state and society in government Reference: <i>Didik, J. Rachbini. 2003. Critical Analysis of Indonesian Political Economy. Yogyakarta: Student Library</i>	3%
5	Analyzing the Classical Approach in political economy	Describe value and distribution in the classical tradition	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Understanding value and distribution in the classical tradition Reference: <i>Didik, J. Rachbini. 2003. Critical Analysis of Indonesian Political Economy. Yogyakarta: Student Library</i>	3%
6	Analyze the Marxian approach in political economy	Explaining material interests and classifying economic classes	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50		Material: explanation of the classification of material interests in economic class. Reference: <i>Hudyanto.2005.Political Economy..Jakarta: Bumi Aksara.</i>	4%

7	Analyze the Marxian approach in political economy	Explaining material interests and classifying economic classes	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: explanation of the classification of material interests in economic class. Reference: <i>Hudiyanto.2005.Political Economy..Jakarta: Bumi Aksara.</i>	4%
8	Midterm exam	Can do questions well and correctly	Criteria: According to scoring guidelines Form of Assessment : Test	Written test 3 X 50		Material: Material 1-7 Bibliography: <i>Delianov 2006. Political Economy: Covering Various Comprehensive Theories and Concepts. Jakarta: Erlangga.</i>	20%
9	Analyzing Neo Classical political economy	Describe political economy, economic structure according to the Neoclassical view	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions, case studies 3 X 50	Interactive lectures, discussions, case studies	Material: understanding of political economy, economic structure according to the neoclassical view. Reader: <i>Irham Fahmi. 2010. Introduction to Political Economy. Bandung: Alfabeta.</i>	4%
10	Analyzing Neo Classical political economy	Identify and describe public goods and market structures	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding of public goods and market structure Reference: <i>Hudiyanto.2005.Political Economy..Jakarta: Bumi Aksara.</i>	4%
11	Analyzing Keynesian political economy	Identifying the circulation of economic activity and market instability	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: circulation of economic activity and market instability Reader: <i>Irham Fahmi. 2010. Introduction to Political Economy. Bandung: Alfabeta.</i>	4%
12	Analyzing Keynesian political economy	Describe the capital market and differentiate the labor market from the capital market	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding capital markets and differences in workforce. Reader: <i>Irham Fahmi. 2010. Introduction to Political Economy. Bandung: Alfabeta.</i>	3%
13	Analyzing power-based approaches in political economy	Describe the relationship between power and the market economy	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding power relations and market economics Reference: <i>Delianov 2006. Political Economy: Covering Various Comprehensive Theories and Concepts. Jakarta: Erlangga.</i>	3%
14	Analyze state-based approaches in political economy	Describes state autonomy using a utilitarian approach	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding of state autonomy, utilitarian approach. Reference: <i>Didik, J. Rachbini. 2003. Critical Analysis of Indonesian Political Economy. Yogyakarta: Student Library</i>	4%
15	Analyze state-based approaches in political economy	Describe the Marxian approach, the transformation approach	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: understanding the Marxian approach and the transformation approach. Reference: <i>Hudiyanto. 2005. Political Economy. Jakarta: Bumi Aksara.</i>	3%
16	Final exams	Can do questions well and correctly	Criteria: According to scoring guidelines Form of Assessment : Test	Interactive lectures, discussions and case studies	Interactive lectures, discussions and case studies	Material: Material 9-15 References: <i>Didik, J. Rachbini. 2003. Critical Analysis of Indonesian Political Economy. Yogyakarta: Student Library</i>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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1.	Participatory Activities	20%
2.	Portfolio Assessment	30%
3.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.