

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

Document Code

	SEMESTER LEARNING PLAN													
Courses				CODE		Cou	Course Family		Credit Weight		SE	MESTER	Compilation Date	
Economi	cs of	Money and Ban	ks	8722003116			T=3	P=0	ECTS=4.	77	0	July 18, 2024		
AUTHORIZATION			SP Developer				Cours	se Clu	ster (Coordinato				
								ı	Dr. Tony Seno Aji, S.E., M.E.					
Learning model		Case Studies												
Program		PLO study pro	gram 1	that is char	ged to the co	ourse								
Learning	es es	Program Object	tives	(PO)										
(PLO)		PLO-PO Matrix										Dr. Tony Seno Aji, S M.E.		
P.O														
PO Matrix at the end of each learning stage (Sub-PO)														
			Р	0				Week						
				1 2	3 4	5 (6 7	8	9	10	11 12	13		
Short Course Descript	tion	This course aim normatively relate			related to m	ionetar	у есог	nomics	(work	ing ir	ı team skil	ls) and	d analyze	positively and
Reference	ces	Main :												
		Miller, R. And David Van Hoose. "Modern Money and Banking". Third Edition. (MIL) Mishkin, Frederic S, 1998. "The Economic of Money, Banking and Financial Markets". Fifth Edition. (FRED)												
		Supporters:												
Support lecturer	ing													
Week-	Final abilities of each learning stage			Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]			n	naterials [Assessment Weight (%)		
	(Su	b-PO)	l	ndicator	Criteria & I	Form		ine (ine)	O	nline	(online)		Dr. Tony S	
(1)		(2)		(3)	(4)		(5)			(6)		(7)	(8)

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6	Analyze the economy of financial structures	1.Able to analyze Transaction Costs 2.Able to analyze Financial Structure 3.Able to analyze Moral hazard	Small Group Discussion, Cooperative Learning 3 X 50		0%
7	Understand the concept of central banking	1. Able to understand the structure and services of the Central Bank 2. Able to understand central bank monetary tools	Small Group Discussion, Cooperative Learning 3 X 50		0%
8	UTS		3 X 50		0%
9	Understand concepts in the banking industry, structure and competition that occurs	1.Able to understand the history of the development of the banking system 2.Able to understand banking structure 3.Able to understand competition between banks	Small Group Discussion, Cooperative Learning 3 X 50		0%
10	Understand the concepts of applying banking regulations and their consequences	1. Able to understand regulatory theory 2. Able to understand the principles of banking competition regulation 3. Able to Understand the banking crisis	Small Group Discussion, Cooperative Learning 3 X 50		0%
11	Understand the various types of non-bank financial institutions	1.Able to understand insurance companies 2.Able to Understand Pension Funds 3.Able to Understand Financial Institutions	Small Group Discussion, Cooperative Learning 3 X 50		0%

12	Understand the concept of international banking and its activities	1.Able to understand international banking concepts 2.Able to understand banking activities in foreign countries 3.Able to understand activities with foreign countries	Small Group Discussion, Cooperative Learning 3 X 50		0%
13	Understand the concept of the international financial system	1.Able to Understand Intervention in financial markets 2.Able to understand balance sheet 3.Able to understand capital controls	Small Group Discussion, Cooperative Learning 3 X 50		0%
14	Understand and know events surrounding economics, finance and banking	Able to understand issues surrounding economics, finance and banking	Small Group Discussion, Cooperative Learning 3 X 50		0%
15	Understand and know events surrounding economics, finance and banking	Able to understand issues surrounding economics, finance and banking	Small Group Discussion, Cooperative Learning 3 X 50		0%
16	UAS		3 X 50		0%

Evaluation Percentage Recap: Case Study

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No	Evaluation	Percentage				
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Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.12. TM=Face to face, PT=Structured assignments, BM=Independent study.