



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Economics of Money and Banks	8722003116		T=3 P=0 ECTS=4.77	0	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Dr. Tony Seno Aji, S.E., M.E.																																		
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="width: 30px; height: 20px;">P.O</td></tr> </table>					P.O																															
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	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 15px; height: 15px;">1</td> <td style="width: 15px; height: 15px;">2</td> <td style="width: 15px; height: 15px;">3</td> <td style="width: 15px; height: 15px;">4</td> <td style="width: 15px; height: 15px;">5</td> <td style="width: 15px; height: 15px;">6</td> <td style="width: 15px; height: 15px;">7</td> <td style="width: 15px; height: 15px;">8</td> <td style="width: 15px; height: 15px;">9</td> <td style="width: 15px; height: 15px;">10</td> <td style="width: 15px; height: 15px;">11</td> <td style="width: 15px; height: 15px;">12</td> <td style="width: 15px; height: 15px;">13</td> <td style="width: 15px; height: 15px;">14</td> <td style="width: 15px; height: 15px;">15</td> <td style="width: 15px; height: 15px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	This course aims to explain cases related to monetary economics (working in team skills) and analyze positively and normatively related case studies																																					
References	Main :																																					
	1. Miller, R. And David Van Hoose. "Modern Money and Banking". Third Edition. (MIL) 2. Mishkin, Frederic S, 1998. "The Economic of Money, Banking and Financial Markets". Fifth Edition. (FRED)																																					
	Supporters:																																					
Supporting lecturer																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Understand the definition and process of money creation	<ol style="list-style-type: none"> 1.Able to understand the definition of money 2.Able to Understand Mandatory Reserves 3.Able to understand the economics of deposit creation 4.Able to understand the mathematics of deposit creation 5.Able to Understand Money Multiplier 		Small Group Discussion, Cooperative Learning 3 X 50			0%
2	Understand the basics of Investment Savings and Credit Market theory	<ol style="list-style-type: none"> 1.Able to Understand Consumption Possibilities 2.Able to understand utility and indifference curves 3.Able to understand optimal consumption choices. 		Small Group Discussion, Cooperative Learning 3 X 50			0%
3	Understand the procedures for determining interest rates and the occurrence of interest rate balance	<ol style="list-style-type: none"> 1.Able to understand interest rate determination 2.Able to understand the balance of interest rates 		Small Group Discussion, Cooperative Learning 3 X 50			0%
4	Understand how to calculate interest rate risk	<ol style="list-style-type: none"> 1.Able to understand interest rate risk 2.Able to understand term structure. 		Small Group Discussion, Cooperative Learning 3 X 50			0%
5	Understand various financial instruments and financial markets	<ol style="list-style-type: none"> 1.Able to Understand Financial Institutions 2.Able to Understand Financial Markets 3.Able to Understand Financial Intermediation 4.Able to Understand Financial Instruments 		Small Group Discussion, Cooperative Learning 3 X 50			0%

6	Analyze the economy of financial structures	<ol style="list-style-type: none"> 1. Able to analyze Transaction Costs 2. Able to analyze Financial Structure 3. Able to analyze Moral hazard 		Small Group Discussion, Cooperative Learning 3 X 50			0%
7	Understand the concept of central banking	<ol style="list-style-type: none"> 1. Able to understand the structure and services of the Central Bank 2. Able to understand central bank monetary tools 		Small Group Discussion, Cooperative Learning 3 X 50			0%
8	UTS			3 X 50			0%
9	Understand concepts in the banking industry, structure and competition that occurs	<ol style="list-style-type: none"> 1. Able to understand the history of the development of the banking system 2. Able to understand banking structure 3. Able to understand competition between banks 		Small Group Discussion, Cooperative Learning 3 X 50			0%
10	Understand the concepts of applying banking regulations and their consequences	<ol style="list-style-type: none"> 1. Able to understand regulatory theory 2. Able to understand the principles of banking competition regulation 3. Able to Understand the banking crisis 		Small Group Discussion, Cooperative Learning 3 X 50			0%
11	Understand the various types of non-bank financial institutions	<ol style="list-style-type: none"> 1. Able to understand insurance companies 2. Able to Understand Pension Funds 3. Able to Understand Financial Institutions 		Small Group Discussion, Cooperative Learning 3 X 50			0%

12	Understand the concept of international banking and its activities	1.Able to understand international banking concepts 2.Able to understand banking activities in foreign countries 3.Able to understand activities with foreign countries		Small Group Discussion, Cooperative Learning 3 X 50			0%
13	Understand the concept of the international financial system	1.Able to Understand Intervention in financial markets 2.Able to understand balance sheet 3.Able to understand capital controls		Small Group Discussion, Cooperative Learning 3 X 50			0%
14	Understand and know events surrounding economics, finance and banking	Able to understand issues surrounding economics, finance and banking		Small Group Discussion, Cooperative Learning 3 X 50			0%
15	Understand and know events surrounding economics, finance and banking	Able to understand issues surrounding economics, finance and banking		Small Group Discussion, Cooperative Learning 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.