



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MPK-ECONOMICS-INSTITUTIONAL ECONOMICS	8722003132	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	6	July 4, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Hendry Cahyono, S.E., M.E.		Hendry Cahyono, S.E., M.E.			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Project Based Learning																																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																			
	PLO-3 Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																																																																			
	PLO-4 Develop yourself continuously and collaborate.																																																																																																			
	PLO-5 Able to analyze overall economic theoretical concepts																																																																																																			
	PLO-7 Able to communicate effectively orally and in writing in the field of economics																																																																																																			
	Program Objectives (PO)																																																																																																			
	PO - 1 Able to collaborate and be responsible for work																																																																																																			
	PO - 2 Able to analyze overall economic theoretical concepts																																																																																																			
	PO - 3 Able to communicate effectively orally and in writing in the field of economics																																																																																																			
	PO - 4 Able to apply logical, critical, systematic and innovative thinking in solving economic and entrepreneurship problems																																																																																																			
	PLO-PO Matrix																																																																																																			
	<table border="1" style="margin: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-3</th> <th>PLO-4</th> <th>PLO-5</th> <th>PLO-7</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-2</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-3</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>PO-4</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	P.O	PLO-3	PLO-4	PLO-5	PLO-7	PO-1	✓	✓	✓	✓	PO-2	✓	✓	✓	✓	PO-3	✓	✓	✓	✓	PO-4	✓	✓	✓	✓																																																																										
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																				
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Short Course Description	This course is to understand and analyze economic phenomena through alternative approaches outside mainstream economic theories that have been studied in general economics courses. Learning is carried out using discussion methods, presentations, case studies and independent assignments. The material presented consists of History of Economic Development Examining the history of global and institutional economic development, Describing the Meaning and Institutional Paradigm Examining the concept of Fundamental Human Behavior and Values and Understanding the Theory of Social Capital and Institutional Change Examining the theory of social capital and institutional change																																																																																																			
References	Main :																																																																																																			

1. Yustika, Ahmad Erani. 2010. Ekonomi Kelembagaan.
2. Caporaso, James A. dan David P. Levine 1992.
3. Theories of Political Economy Nafzieger, E. Wayne. 1990.
4. the economics of developing countries. Prentice hall Inc. Englewood Cliffs. New Jersey North, Gray. 1992.

Supporters:

1. Arsyad, Lincoln. 2008. Lembaga Keuangan Mikro. Yogyakarta: Andi
2. Rintuh, C. dan Miar. 2005. Kelembagaan dan Ekonomi Rakyat. Yogyakarta: BPFE
3. Menard, Claude and Mary M. Shirley. 2005. Handbook of New Institutional Economics. New York: Springer
4. Cahyono, Hendry. 2022. Buku Ajar Ekonomi Kelembagaan. Meja Tamu. Sidoarjo

Supporting lecturer Hendry Cahyono, S.E., M.E.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<ol style="list-style-type: none"> 1. Students are able to understand institutional economics material. 2. History of Economic Development Examines the history of economic development globally and institutionally 3. Describe the meaning and institutional paradigm. Examine the concept of fundamental human behavior and values 4. Analyzing Transaction Costs, Contracts Examining theoretical concepts of political economy and property rights 5. Can explain the relationship between economics and politics 6. Understanding Can understand the theory of political economy and property rights. Review the theoretical concept of political economy and property rights 7. Understanding Social Capital Theory and Institutional Change Examining social capital theory and institutional change 8. understand and 	<ol style="list-style-type: none"> 1. Understand and be able to explain depression and economic rehabilitation 2. Understand and be able to explain globalization in developed and developing countries 3. Understand and be able to explain the classical and dependency views 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<p>Week 1 Discussion Lecture Reading literature Learning Forms briefing lecture for Students studying and discussing institutional economics 3 X 50</p>		<p>Material: History of Economic Development Literature: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p> <p>Material: History of Economic Development Literature: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p> <p>Material: History of Economic Development References: <i>Rintuh, C. and Miar. 2005. Institutions and the People's Economy. Yogyakarta: BPFE</i></p>	5%

	<p>analyze institutional economics and development strategies. Review institutional economics and development strategies.</p> <p>9. Describe, analyze Institutional Economics and Economic Systems. Review Institutional Economics and Economic Systems</p> <p>10. Institutional Changes in Traditional Markets</p>						
2	Students are able to create and compile a Field Activity Plan (RKL)	<p>1. Understand and be able to explain depression and economic rehabilitation</p> <p>2. Understand and be able to explain globalization in developed and developing countries</p> <p>3. Understand and be able to explain the classical and dependency views</p>	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<p>Week 1 Lecture Discussion Reading literature</p> <p>Forms of Learning Students make RKL 3 X 50</p>		<p>Material: depression and economic rehabilitation References: <i>Caporaso, James A. and David P. Levine 1992.</i></p> <p>Material: depression and economic rehabilitation Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i></p>	5%
3	students are able to report Field Work Plans (RKL)	Able to plan field activities according to the internship location	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	<p>Week 3 Lecture Discussion Reading literature</p> <p>Form of Learning Students report the results of the RKL 3 X 50</p>		<p>Material: understanding institutions Library: <i>the economics of developing countries. Prentice Hall Inc. Englewood Cliffs. New Jersey North, Gray. 1992.</i></p> <p>Material: understanding institutions Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i></p>	10%
4	Describe the meaning and institutional paradigm. Examine the concept of fundamental human behavior and values	Students understand and are able to explain technological and ideological behavior, reality and evolution, quantitative methods, use value and liability of data	<p>Criteria: According to scoring guidelines</p>	work based learning 3 X 50		<p>Material: RKL guide Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i></p>	0%

5	Analyzing Transaction Costs, Contracts Examining the concept of political economy theory and property rights	Students understand and are able to explain the meaning of transaction costs, behavior and opportunism, transaction costs and economic efficiency, determinants and variables of transaction costs	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	work based learning 3 X 50	work based learning	Material: transaction costs, behavior and opportunism, transaction costs and economic efficiency, Reference: <i>Caporaso, James A. and David P. Levine 1992.</i> Material: transaction costs, behavior and opportunism, transaction costs and economic efficiency, Reference: <i>Menard, Claude and Mary M. Shirley. 2005. Handbook of New Institutional Economics. New York: Springer</i>	0%
6	Can explain the relationship between economics and politics	Students understand and are able to explain the meaning of political economy, public choice theory, rent-seeking theory and justice theory	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	work based learning, 3 X 50 field assignments		Material: the relationship between economics and politics References: <i>Caporaso, James A. and David P. Levine 1992.</i>	0%
7	Understanding Can understand the theory of political economy and property rights. Review the theoretical concept of political economy and property rights	Students understand and are able to understand the theory of political economy and property rights. Review the theoretical concepts of political economy and property rights	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	Assignment 3 X 50		Material: institutional RKL guide Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i>	10%
8	Understanding Can understand the theory of political economy and property rights. Review the theoretical concept of political economy and property rights	Students understand and are able to understand the theory of political economy and property rights. Review the theoretical concepts of political economy and property rights	Criteria: According to scoring guidelines Form of Assessment : Portfolio Assessment	work based learning, 3 X 50 field assignments		Material: institutional RKL guide Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i>	10%
9	Understanding Social Capital Theory and Institutional Change Examining social capital theory and institutional change	Students understand and are able to explain the differences in social capital from various perspectives and link social capital with economic development	Criteria: According to scoring guidelines Form of Assessment : Practice / Performance	work based learning, presentation of 3 X 50 field activity plans		Material: Social Capital Theory and Institutional Change Examining the theory of social capital and institutional change References: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i>	15%

10	Understanding Social Capital Theory and Institutional Change Examining social capital theory and institutional change	Students understand and are able to explain the differences in social capital from various perspectives and link social capital with economic development	Criteria: According to scoring guidelines Form of Assessment : Practice / Performance	work based learning, presentation of 3 X 50 field activity plans		Material: Social Capital Theory and Institutional Change Examining the theory of social capital and institutional change References: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i> <hr/> Material: institutional RKL guide Reader: <i>Cahyono, Hendry. 2022. Textbook of Institutional Economics. Coffee table. Sidoarjo</i>	15%
11	understand and analyze institutional economics and development strategies. Review institutional economics and development strategies.	Students understand and are able to understand and analyze institutional economics and development strategies. Examining institutional economics and development strategies.	Criteria: According to scoring guidelines	Field assignment 3 X 50		Material: Institutional economics and development strategy Examining institutional economics and development strategy. Bibliography: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i> <hr/> Material: Institutional economics and development strategy Examining institutional economics and development strategy. Bibliography: <i>Menard, Claude and Mary M. Shirley. 2005. Handbook of New Institutional Economics. New York: Springer</i>	0%

12	understand and analyze institutional economics and development strategies. Review institutional economics and development strategies.	Students understand and are able to understand and analyze institutional economics and development strategies. Examining institutional economics and development strategies.	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Field assignment 3 X 50		<p>Material: Institutional economics and development strategy Examining institutional economics and development strategy. Bibliography: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p> <p>Material: Institutional economics and development strategy Examining institutional economics and development strategy. Bibliography: <i>Menard, Claude and Mary M. Shirley. 2005. Handbook of New Institutional Economics. New York: Springer</i></p>	0%
13	Describe, analyze Institutional Economics and Economic Systems. Review Institutional Economics and Economic Systems	Students understand and are able to describe, analyze Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Practice / Performance</p>	Project Based Learning 3 X 50		<p>Material: Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems Literature: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p>	0%
14	Describe, analyze Institutional Economics and Economic Systems. Review Institutional Economics and Economic Systems	Students understand and are able to describe, analyze Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	make a report and presentation of the final internship report 3 X 50		<p>Material: Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems Literature: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p>	0%
15	Institutional Changes in Traditional Markets	Students are able to analyze changes in traditional market institutions	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	make a report and presentation of the final internship report 3 X 50		<p>Material: Traditional Market Institutions Reference: <i>Yustika, Ahmad Erani. 2010. Institutional Economics.</i></p>	10%

16		Students are able to do the final report well and correctly	Criteria: According to scoring guidelines Form of Assessment : Project Results Assessment / Product Assessment	make a report and presentation of the final internship report 3 X 50	Final report		10%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	20%
3.	Portfolio Assessment	20%
4.	Practice / Performance	30%
		90%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.