



**Universitas Negeri Surabaya
Fakultas Ekonomika dan Bisnis
Program Studi S1 Ekonomi**

Kode Dokumen

SEMESTER LEARNING PLAN

Course	KODE	Rumpun MataKuliah	Bobot Kredit			SEMESTER	Tanggal Penyusunan										
MPK-EKONOMI-BANK DAN LEMBAGA KEUANGAN LAINNYA	8722003137	Mata Kuliah Pilihan Program Studi	T=3	P=0	ECTS=4.77	6	18 Juni 2023										
OTORISASI	Pengembang S.P		Koordinator Rumpun matakuliah			Koordinator Program Studi											
	Dr. Tony Seno Aji, S.E., M.E.		Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.			Dr. Tony Seno Aji, S.E., M.E.											
Model Pembelajaran	Project Based Learning																
Program Learning Outcomes (PLO)	PLO program Studi yang dibebankan pada matakuliah																
	PLO-3	Mengembangkan pemikiran logis, kritis, sistematis, dan kreatif dalam melakukan pekerjaan yang spesifik di bidang keahliannya serta sesuai dengan standar kompetensi kerja bidang yang bersangkutan															
	PLO-4	Mengembangkan diri secara berkelanjutan dan berkolaborasi.															
	PLO-5	Mampu menganalisis konsep teoritis ekonomi secara keseluruhan															
	PLO-7	Mampu berkomunikasi secara efektif secara lisan dan tertulis di bidang ekonomi															
	Program Objectives (PO)																
	PO - 1	Mampu memahami lembaga keuangan															
	PO - 2	Menguasai konsep dasar Lembaga keuangan bank, Non Bank, dan pasar modal															
	PO - 3	Mampu mengambil keputusan dalam memanfaatkan lembaga keuangan bank, non bank dan pasar modal sesuai dengan dana yang dimiliki															
	PO - 4	Bertanggung jawab dalam menginformasikan hasil analisis informasi dan data baik secara lisan maupun tulisan															
	Matrik PLO-PO																
			PO	PLO-3	PLO-4	PLO-5	PLO-7										
		PO-1	✓	✓	✓												
		PO-2	✓	✓	✓												
		PO-3	✓	✓	✓												
	PO-4	✓	✓	✓	✓												
Matrik PO pada Kemampuan akhir tiap tahapan belajar (Sub-PO)																	
	PO	Minggu Ke															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1					✓											
	PO-2	✓		✓	✓		✓	✓		✓	✓	✓	✓		✓		✓
	PO-3		✓											✓		✓	
	PO-4								✓								
Deskripsi Singkat Mata Kuliah	Matakuliah ini memberikan pemahaman awal kepada mahasiswa tentang lembaga keuangan bank dan non- bank, pasar modal, peran pasar modal dalam kegiatan investasi dan keterkaitan lembaga satu sama lain dalam konteks perekonomian Indonesia.																
Pustaka	Utama :																

1. Kasmir., 2018. Bank dan Lembaga Keuangan Lainnya. Jakarta: Rajawali pers
2. Kasmir. 2020. Manajemen Perbankan. Jakarta: Rajagrafindo
3. Tandellin, Eduardus. 2018. Analisis Investasi dan Manajemen Portofolio. Yogyakarta: BPFE
4. Triandaru, Sigit., Budisantoso, Totok. 2016. Bank dan Lembaga Keuangan lain. Jakarta: Salemba Empat

Pendukung :

Dosen Pengampu

Dr. Tony Seno Aji, S.E., M.E.
Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.

Minggu Ke-	Kemampuan akhir tiap tahapan belajar (Sub-PO)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Kemampuan memahami konsep, sistem serta mekanisme dalam Ekonomi Lembaga Keuangan	Tidak ada penilaian	Kriteria: Tidak ada penilaian Bentuk Penilaian : Aktifitas Partisipasif	- Pembelajaran langsung - Pembelajaran kooperatif 3 X 50	- Ceramah - Pembekalan - Diskusi	Materi: Konsep, sistem serta mekanisme dalam Ekonomi Lembaga Keuangan Pustaka: Kasmir., 2018. Bank dan Lembaga Keuangan Lainnya. Jakarta: Rajawali pers	0%
2	Mahasiswa mampu menyusun Rencana Kegiatan Lapangan (RKL)	Tidak ada penilaian	Kriteria: Tidak ada penilaian Bentuk Penilaian : Aktifitas Partisipasif, Penilaian Portofolio	Penugasan Lapangan 3 X 50		Material: Scope of Bank Financial Institutions (Deposit Taking Institutions) Reference: Kasmir., 2018. Banks and Other Financial Institutions. Jakarta: Rajawali press	0%
3	Students are able to report Field Activity Plans (RKL)	1. Able to plan field activities in accordance with the internship work program	Criteria: The RKL is prepared systematically according to the guidebook Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Collection of Field Activity Plans (RKL) 3 X 50	- Lectures - Discussions	Material: Banks and Financial Institutions Reference: Kasmir., 2018. Banks and Other Financial Institutions. Jakarta: Rajawali press	25%

4	Ability to understand Non-Bank Financial Institutions (Non-deposit Taking Institutions)	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities	Field assignment 3 X 50		Material: non-bank financial institutions Reference: Cashmere. 2020. <i>Banking Management</i> . Jakarta: Rajagrafindo <hr/> Material: non-bank financial institutions References: Triandaru, Sigit., Budisantoso, Totok. 2016. <i>Banks and other Financial Institutions</i> . Jakarta: Salemba Empat	0%
5	Ability to understand Non-Bank Financial Institutions (Non-deposit Taking Institutions)	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Practice/Performance	Field assignment 3 X 50		Material: non-bank financial institutions Reference: Cashmere. 2020. <i>Banking Management</i> . Jakarta: Rajagrafindo <hr/> Material: non-bank financial institutions References: Triandaru, Sigit., Budisantoso, Totok. 2016. <i>Banks and other Financial Institutions</i> . Jakarta: Salemba Empat	0%
6	Ability to understand Non-Bank Financial Institutions (Non-deposit Taking Institutions)	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Portfolio Assessment	Field Assignment 3 X 50		Material: non-bank financial institutions Reference: Kasmir., 2018. <i>Banks and Other Financial Institutions</i> . Jakarta: Rajawali press <hr/> Material: non-bank financial institutions References: Triandaru, Sigit., Budisantoso, Totok. 2016. <i>Banks and other Financial Institutions</i> . Jakarta: Salemba Empat	0%

7	Ability to understand Non-Bank Financial Institutions (Non-deposit Taking Institutions)	No judgment	Criteria: No judgment Form of Assessment : Practice / Performance	Field Assignment 3 X 50		Material: non-bank financial institutions Reference: <i>Kasmir., 2018. Banks and Other Financial Institutions. Jakarta: Rajawali press</i>	0%
8	UTS	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities	Field Assignment 3 X 50		Material: non-bank financial institutions Reference: <i>Kasmir., 2018. Banks and Other Financial Institutions. Jakarta: Rajawali press</i>	0%
9	Ability to understand the Money Market	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Practice/Performance	Field Assignment 3 X 50		Material: Money Market Literature: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%
10	Ability to understand the Foreign Exchange Market	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Practice/Performance	Field Assignment 3 X 50		Material: Foreign Exchange Market Reference: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%
11	Ability to Understand Capital Markets	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Portfolio Assessment	Field assignment 3 X 50		Material: Capital markets References: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%
12	Ability to Understand Capital Markets	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Practice/Performance	Field assignment 3 X 50		Material: Capital markets References: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%

13	Ability to Understand Capital Markets	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Portfolio Assessment	Field assignment 3 X 50		Material: Capital markets References: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%
14	Ability to Understand Capital Markets	No judgment	Criteria: No judgment Form of Assessment : Portfolio Assessment	Field assignment 3 X 50		Material: Capital markets References: <i>Tandelilin, Eduardus. 2018. Investment Analysis and Portfolio Management. Yogyakarta: BPFE</i>	0%
15	Ability to understand a number of main problems in financial institutions	No judgment	Criteria: No judgment Form of Assessment : Participatory Activities, Practice/Performance	Field assignment 3 X 50		Material: main problems of Financial Institutions Literature: <i>Triandaru, Sigit., Budisantoso, Totok. 2016. Banks and other Financial Institutions. Jakarta: Salemba Empat</i>	0%
16	RKL collection	Able to make field activity reports in accordance with the internship work program	Criteria: Field activity reports are prepared systematically according to the guidebook Form of Assessment : Project Results Assessment / Product Assessment	Collection of Internship Reports According to RKL 3 X 50		Material: non-bank financial institutions Reference: <i>Kasmir., 2018. Banks and Other Financial Institutions. Jakarta: Rajawali press</i>	75%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	87.5%
2.	Portfolio Assessment	12.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.