

 UNESA	Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Institutional Economics	8722003044		T=3	P=0	ECTS=4.77	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Tony Seno Aji, S.E., M.E.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>					
Short Course Description	This course is to understand and analyze economic phenomena through alternative approaches outside mainstream economic theories that have been studied in general economics courses. Learning is carried out using discussion methods, presentations, case studies and independent assignments.						
	References	Main :					
1. Yustika, Ahmad Erani. 2010. " Ekonomi Kelembagaan: Definisi, Teori, Dan Strategi. Bayumedia. Malang. Caporaso, James A. dan David P. Levine 1992. Theories of Political Economy Nafzieger, E. Wayne. 1990. the economics of developing countries. Prentice hall Inc. Englewood Cliffs. New Jersey North, Gray. 1992. The Coase Theorem: A Study In Economic Epistimology, Institute fo Christian Economics. Texas							
Supporters:							
Supporting lecturer	Hendry Cahyono, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	History of Economic Development Examines the history of economic development globally and institutionally			3 X 50			0%
2	History of Economic Development Examines the history of economic development globally and institutionally			3 X 50			0%
3	Describe the meaning and institutional paradigm. Examine the concept of fundamental human behavior and values			3 X 50			0%
4	Describe the meaning and institutional paradigm. Examine the concept of fundamental human behavior and values			3 X 50			0%
5	Analyzing Transaction Costs, Contracts Examining theoretical concepts of political economy and property rights			3 X 50			0%
6	Analyzing Transaction Costs, Contracts Examining theoretical concepts of political economy and property rights			3 X 50			0%
7	Understanding Can understand the theory of Political Economy and Ownership Rights. Review the theoretical concepts of Political Economy and property rights			3 X 50			0%
8	Midterm exam			3 X 50			0%
9	Understanding Social Capital Theory and Institutional Change Examining social capital theory and institutional change			3 X 50			0%
10	Understanding Social Capital Theory and Institutional Change Examining social capital theory and institutional change			3 X 50			0%

11	understand and analyze institutional economics and development strategies. Review institutional economics and development strategies.			3 X 50			0%
12	understand and analyze institutional economics and development strategies. Review institutional economics and development strategies.			3 X 50			0%
13	describe, analyze Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems			3 X 50			0%
14	describe, analyze Institutional Economics and Economic Systems Examining Institutional Economics and Economic Systems			3 X 50			0%
15	Institutional Changes in Traditional Markets			3 X 50			0%
16	Final exams			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

