



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | SEMESTER | Compilation Date |
|--------------------|---------------------------------------|-----------------------------------|----------------------------|-------------------------------|------------------|
| Indonesian Economy | 8722003092 | Compulsory Study Program Subjects | T=3 P=0 ECTS=4.77 | 5 | July 18, 2024 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | Study Program Coordinator | |
| | Dr. Prayudi Setiawan Prabowo, SE., ME | | Dr. Tony Seno aji, SE., ME | Dr. Tony Seno Aji, S.E., M.E. | |

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| Learning model | Project Based Learning |
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| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | |
| | Program Objectives (PO) | | | | | | |
| | PO - 1 | Able to utilize science and technology in analyzing Indonesian economic activities | | | | | |
| | PO - 2 | Mastering the basic concepts of the Indonesian economy in depth and formulating them in resolving problems related to crisis issues or controversies and economic policies that occur procedurally. | | | | | |
| | PO - 3 | Able to make decisions based on information and data analysis and provide alternative solutions | | | | | |
| | PO - 4 | Responsible for informing the results of information and data analysis both orally and in writing | | | | | |
| | PLO-PO Matrix | | | | | | |
| | | <table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table> | P.O | PO-1 | PO-2 | PO-3 | PO-4 |
| | P.O | | | | | | |
| | PO-1 | | | | | | |
| PO-2 | | | | | | | |
| PO-3 | | | | | | | |
| PO-4 | | | | | | | |

| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-----|------|---|---|---|---|---|---|----|----|----|----|----|----|----|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | <table border="1" style="margin: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | | PO-2 | | | | | | | | | | | | | | | | | PO-3 | | | | | | | | | | | | | | | | | PO-4 | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Short Course Description | This course discusses changes in Indonesia's economic conditions from time to time which are influenced by institutional and political problems related to the formulation of economic development policies |
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| References | Main : |
|------------|--------|

1. Basri, Faisal. 2002. Perekonomian Indonesia: tantangan dan harapan bagi kebangkitan ekonomi Indonesia. Jakarta: Erlangga2
2. Harinowo, Cyrillus. 2005. Musim semi perekonomian Indonesia. Jakarta: GramediaPustaka Utama
3. Kuncoro, Mudrajad. 2004. Otonomi Daerah dan Pembangunan. Jakarta: Erlangga5
4. Analisis perekonomian Indonesia kontemporer. Gorontalo: Mitra Wacana Media7. Prawirokusumo, Sutarto . 2001. Ekonomi Rakyat. Yogyakarta: BPFE
5. Tambunan, Tulus. 2003. Perekonomian Indonesesia: Teori dan Temuan Empiris. Jakarta:Ghalia Indonesia
6. Yustika, Ahmad Erani. 2007. Perokonomian Indonesia:Deskripsi, Preskripsi dan Kebijakan. Malang: Bayumedia
7. RPJMN Indonesia Tahun 2015. -2019.

Supporters:

Supporting lecturer Dr. Prayudi Setiawan Prabowo, S.E., M.E.
Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.

| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|-------|---|---|--|---|--|---|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Explain the characteristics of the Indonesian economy | Showing the characteristics of the Indonesian economy Explaining the agrarian and extractive features Explaining dualism Explaining population pressure Explaining the lack of capital Explaining the orientation of foreign trade | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, discussions and lectures 3 X 50 | Assignments, reading, discussions and lectures 3 X 50 | Material: characteristics of the Indonesian economy Reader: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 2% |
| 2 | Explain the characteristics of the Indonesian economy | Showing the characteristics of the Indonesian economy Explaining the agrarian and extractive features Explaining dualism Explaining population pressure Explaining the lack of capital Explaining the orientation of foreign trade | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: economic dualism Reader: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 2% |
| 3 | Analyzing the structure of the Indonesian economy | Define and analyze the functions of the Government. Explain the meaning of economic structure. Analyze the structure of the Indonesian economy. Analyze the structure of control of Indonesian economic assets | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: structure of the Indonesian economy References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |

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| 4 | Analyzing the structure of the Indonesian economy | Define and analyze the functions of the Government. Explain the meaning of economic structure. Analyze the structure of the Indonesian economy. Analyze the structure of control of Indonesian economic assets | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: structure of the Indonesian economy References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 5 | Analyzing the Indonesian economic system | Discussing the economic system between the formulation and the Indonesian economic system Explaining the meaning of the economic system Classifying the economic system Compiling a chronology of the Indonesian economic system | Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Indonesian economic system References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 6 | Analyzing the Indonesian economic system | Discussing the economic system between the formulation and the Indonesian economic system Explaining the meaning of the economic system Classifying the economic system Compiling a chronology of the Indonesian economic system | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Indonesian economic system References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 7 | Analyzing economic development in Indonesia | Can define and theoretically analyze Indonesia's economic development Explain the meaning of economic development Identify the foundations of economic development Distinguish development goals and targets Synthesize motivation with development strategy patterns Describe the take-off phase Describe development policies | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: economic development in Indonesia References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 8 | Midterm Exam (UTS) | According to the assessment guidelines in the question | Form of Assessment : Test | 3 X 50 exam | 3 X 50 exam | | 20% |

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| 9 | Analyzing Indonesian Industrial Geography | Discussing Industrial Geography in the Indonesian economy Explaining the Relationship between Geography and Economics Explaining the Occurrence of Industrial Spatial Concentration | Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Geography of Indonesian industry References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 10 | Analyzing Indonesian Industrial Geography | Discussing Industrial Geography in the Indonesian economy Explaining the Relationship between Geography and Economics Explaining the Occurrence of Industrial Spatial Concentration | Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Geography of Indonesian industry References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 11 | Analyzing economic development policies | Describe the scope of economic development policy. Describe monetary policy. Describe fiscal policy | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: economic development policy References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 12 | Analyzing economic development policies | Describe the scope of economic development policy. Describe monetary policy. Describe fiscal policy | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: economic development policy References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 13 | Analyzing the Controversy over BUMN Privatization and Foreign Debt | Discussing the controversy over privatization and external debt. Explaining the need for Development capital Explaining Types of External Debt Explaining the Principles of External Debt and Privatization Explaining the role of foreigners in Privatization and External Debt | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Privatization of BUMN and Foreign Debts References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 2% |

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| 14 | Analyzing the Controversy over BUMN Privatization and Foreign Debt | Discussing the controversy over privatization and external debt. Explaining the need for Development capital Explaining Types of External Debt Explaining the Principles of External Debt and Privatization Explaining the role of foreigners in Privatization and External Debt | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Privatization of BUMN and Foreign Debts References: <i>Tambunan, Tulus. 2003. Indonesian Economy: Theory and Empirical Findings. Jakarta: Ghalia Indonesia</i> | 4% |
| 15 | Identifying Indonesia's economic future | Examining the future prospects of the Indonesian economy. Explaining the meaning of globalization. Explaining short/medium term needs | Criteria: According to assessment guidelines Form of Assessment : Project Results Assessment / Product Assessment | Assignments, reading, lectures and discussions 3 X 50 | Assignments, reading, lectures and discussions 3 X 50 | Material: Indonesia's economic future Reader: <i>Yustika, Ahmad Erani. 2007. Indonesian Economy: Description, Prescription and Policy. Malang: Bayumedia</i> | 4% |
| 16 | Final Semester Examination (UAS) | | Form of Assessment : Test | 3 X 50 exam | 3 X 50 Exam | | 30% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Project Results Assessment / Product Assessment | 50% |
| 2. | Test | 50% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

