

		Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program					Document Code								
SEMESTER LEARNING PLAN															
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date							
Human Resource Economics and employment		8722003036			T=3 P=0 ECTS=4.77	7	July 18, 2024								
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator									
			Dr. Tony Seno Aji, S.E., M.E.									
Learning model	Project Based Learning														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course														
	Program Objectives (PO)														
	PLO-PO Matrix														
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="6"></td> </tr> </table>									P.O					
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Short Course Description	This course discusses the economic meaning of Human Resources and employment, employment dynamics, population migration and other employment issues. Learning is carried out using discussion methods, presentations, case studies and independent assignments.														
References	Main :														
	<ol style="list-style-type: none"> 1. Whalen, Charles J. 2010. Human Resource Economics and Public Policy. Upjohn Institute 2. Borjas, George. 2015. Labor Economics 7th Edition. Maastricht University 3. McConnell, Brue & Mac Pherson, Contemporary Labor Economics, 8th edition, McGraw Hill, 2009 4. Borjas, George, Labor Economics, 4th edition, Irwin Professional Pub, 2004 5. EHR: Ehrenberg, Ronald & Smith, Robert, 8th edition, Pearson Education, 2008 														
	Supporters:														
Supporting lecturer	Dr. Lucky Rachmawati, S.E., M.Si. Jaka Nugraha, S.AB., M.AB, MBA.														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)								
		Indicator	Criteria & Form	Offline (offline)	Online (online)										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)								

1	Students can understand and explain the basic meaning of ESDM and employment economics, as well as population	1. Explain the scope of ESDM 2. Explain Human Resources Planning 3. Explain the economics of employment 4. Explain the economics of population 5. Explain the economics of human resources		Lectures, demonstrations and questions and answers 3 X 50			0%
2	Students can understand and explain labor market mechanisms in the short and long term	Explaining Labor Demand		Lectures, demonstrations and questions and answers 3 X 50			0%
3	Students can understand and explain labor market mechanisms in the short and long term	Explaining Labor Supply		Lectures, demonstrations and questions and answers 3 X 50			0%
4	Students can understand and explain the meaning of population dynamics and the components that surround it and calculate it	Explaining population dynamics		Lectures, demonstrations and questions and answers 3 X 50			0%
5	Students can understand and explain the development of world population, Indonesia, patterns and trends	Explaining patterns and trends in world and Indonesian populations		Lectures, demonstrations and questions and answers 3 X 50			0%
6	Students can understand and explain the meaning and relationship between economic development and human resources	Explaining human resources in economic development		Lectures, demonstrations and questions and answers 3 X 50			0%
7	Students can understand and understand and calculate the approaches used in human resource planning	Human resource planning techniques		Lectures, demonstrations and questions and answers 3 X 50			0%
8	UTS			3 X 50			0%
9	Students can understand and explain the definition and meaning clearly of the approach and each component	Wage theory and system		Lectures, demonstrations and questions and answers 3 X 50			0%
10	Students can understand and explain the definition and meaning clearly of the approach and each component	Wage theory and system		Lectures, demonstrations and questions and answers 3 X 50			0%

11	Students can understand and explain the definition and meaning clearly of the approach and each component	Wage theory and system		Lectures, demonstrations and questions and answers 3 X 50			0%
12	Students can understand and explain the developing socio-economic demographic relationships	Industrial relations		Lectures, demonstrations and questions and answers 3 X 50			0%
13	Students can understand and explain the developing socio-economic demographic relationships	Explaining industrial relations		Lectures, demonstrations and questions and answers 3 X 50			0%
14	Students can understand and explain the theoretical approach and its relationship to economic development of human resources	Development of ESDM thinking		Lectures, demonstrations and questions and answers 3 X 50			0%
15	Students can understand and explain the theoretical approach and its relationship to economic development of human resources	Development of ESDM thinking		Lectures, demonstrations and questions and answers 3 X 50			0%
16	Final exams			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

