



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development Economics	8722003088	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	4	May 14, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Prayudi Setiawan Prabowo, ST., SE., ME		Hendry Cahyono, S.E., M.E.			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																				
	PLO-5	Able to analyze overall economic theoretical concepts																																																																																			
	Program Objectives (PO)																																																																																				
	PO - 1	Students are able to apply the concept of development economic theory.																																																																																			
	PO - 2	Students are able to determine the theories used in regional clusters of development, income distribution and poverty, employment and unemployment, international trade and globalization, and environmental sustainability.																																																																																			
	PO - 3	Students are able to respond to problems of economic growth and equality, as well as national development strategies and national development planning in Indonesia.																																																																																			
	PLO-PO Matrix																																																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description	This course examines various development economic theories and their application in developing countries, which include, among others: income distribution and poverty, employment and unemployment, international trade and globalization, and the environment. Apart from that, it also discusses the theories used in regional development clusters, income distribution and poverty, employment and unemployment as well as problems of economic growth and equality, development strategies and national development planning in Indonesia.
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References	Main :
	<ol style="list-style-type: none"> Jhingan, M.L. 2011. The Economics of Development and Planning . Fourth Revised & Enlarged Edition. Delhi: Vrnda Publications. Abdul Hakim. 2009.. Ekonomika Pembangunan. Yogyakarta: EKONESIA Sukirno, Sadono. 2006. Ekonomi Pembangunan. Proses, Masalah dan Dasar Kebijakan Arsyad, Lincolln. 2010. Ekonomi Pembangunan . Yogyakarta: UPP STIM YKPN
References	Supporters:
	<ol style="list-style-type: none"> Todaro, Michael P., & Smith, Stephen C. 2012. Economic Development. Eleventh Edition. USA : Pearso Suparmoko dan Irawan. 2008. Ekonomi Pembangunan. Edisi Revisi. Yogyakarta: UPP YKPN. Mudrajad, Kuncoro. 2006. Ekonomika Pembangunan: Teori, Masalah dan Kebijakan. . Yogyakarta: AMP YKP

Supporting lecturer	Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E. Ruth Eviana Hutabarat, S.E., M.E. Aminudin Ma'rif, M.Sc.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	: Understand the nature of development economics	1.Describe the meaning of development economics 2.Analyze the position of development economics 3.The scope of the development economy	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions, case studies 3 X 50	Interactive lectures, discussions, case studies	Material: The Essence of Development Economics Literature: <i>Sukirno, Sadono. 2006. Development Economics. Process, Problems and Policy Basis</i>	3%
2	Understand the main theories of development (linear growth and structural change)	1.Analyzing the theory of linear growth / Analyze the theory of linear growth 2.Describe Adam Smith's theory of growth / Analyze Adam Smith's theory of growth 3.Analyze Karl Marx's theory of growth / Analyze Karl Marx's theory of growth 4.Analyze Rostow's Theory of Growth / Analyze Rostow's theory of growth	Criteria: According to scoring guidelines	Interactive lectures, discussions, case studies 3 X 50	Interactive lectures, discussions, case studies	Material: Main theories of development (linear growth and structural change) References: <i>Sukirno, Sadono. 2006. Development Economics. Process, Problems and Policy Basis</i>	4%
3	Identify the characteristics of a developing country and development strategies	1.Identifying Characteristics of a Developing Country 2.Describe developing country development strategies	Criteria:	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Characteristics of developing countries and development strategies Reader: <i>Abdul Hakim. 2009.. Development Economics. Yogyakarta:EKONESIA</i>	4%
4	Understand the role of resources in development	1.Describe natural resources / Describe natural resources 2.Describe human resources / Describe human resources 3.Analyzing capital resources / Analyzing capital resources 4.Analyze institutional resources / Analyze institutional resources	Criteria: According to scoring guidelines	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: The role of resources in development References: <i>Arsyad, Lincoln. 2010. Development Economics. Yogyakarta: UPP STIM YKPN</i>	3%

5	Analyzing the role of the state in financing development	<ol style="list-style-type: none"> 1. Describe the role of the state in development. 2. Describe the Role of the State in financing development 3. Analyzing the role of the private sector in development / Analyzing the role of the private sector in development 	Criteria: According to scoring guidelines	Interactive lectures, discussions and case studies 3 X 50		Material: The role of the State in financing development. Reference: Arsyad, <i>Lincoln. 2010. Development Economics.</i> Yogyakarta: UPP STIM YKPN	3%
6	Describes growth and equity	<ol style="list-style-type: none"> 1. Identifying Economic Growth 2. Describe the distribution of income 3. Formulating social inequality / Formulating social inequality 4. Analyzing poverty that needs to be reduced 	Criteria: According to scoring guidelines	Interactive lectures, discussions and case studies 3 X 50		Material: Growth and equality References: Arsyad, <i>Lincoln. 2010. Development Economics.</i> Yogyakarta: UPP STIM YKPN	4%
7	Understand the theory of dependence and the neo-classical	<ol style="list-style-type: none"> 1. Describe the dependency theory 2. Applying neo-classical theory / Applying neo-classical theory 	Criteria: max 100 Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50		Material: Dependency Theory and the Neo-Classics References: Arsyad, <i>Lincoln. 2010. Development Economics.</i> Yogyakarta: UPP STIM YKPN	4%
8	Midterm Exam / Midterm Exam	accurate answer analysis results	Criteria: According to scoring guidelines Form of Assessment : Test	Written test 3 X 50		Material: Meeting material 1-7 Reader: Sukimo, Sadono. 2006. <i>Development Economics. Process, Problems and Policy Basis</i>	20%
9	Understand population and employment issues	<ol style="list-style-type: none"> 1. Describe the global issue of population 2. Describing Malthus's Theory / Describing Malthus Theory 3. Describing the population transition theory 	Criteria: According to scoring guidelines	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Population and employment issues Reader: Abdul Hakim. 2009. <i>Development Economics.</i> Yogyakarta: EKONESIA	4%
10	Understanding the political economy of liberalization / Understanding the political economy of liberalization	<ol style="list-style-type: none"> 1. Describe economic liberalization in developing countries 2. Determining economic liberalization in Indonesia / Determine economic liberalization in Indonesia 	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Presentation, Question and answer, discussion / Presentation, Question and Answer, discussion 3 X 50		Material: Political Economy of Liberalization Literature: Suparmoko and Irawan. 1999. <i>Development Economics. Revised Edition.</i> Yogyakarta: UPP YKPN. Material: Political Economy of Liberalization Literature: Suparmoko and Irawan. 2008. <i>Development Economics. Revised Edition.</i> Yogyakarta: UPP YKPN.	4%

11	Analyzing the dualism of development (social, ecological, technological, financial and regional) / Analyzing the dualism of development (social, ecological, technological, financial and regional)	<ol style="list-style-type: none"> 1. Describe the Concept of Dualism / Describe the concept of dualism 2. Analyzing social dualism / Analyzing social dualism 3. Analyzing ecological dualism 4. Identifying technological dualism / Identify technological dualism 5. Analyzing financial dualism / Analyze financial dualism 6. Describe regional dualism / Describe regional dualism 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Development dualism (social, ecological, technological, financial and regional) References: <i>Mudrajad, Kuncoro. 2000. Development Economics: Theory, Problems and Policy. . Yogyakarta: AMP YKP</i></p>	4%
12	Mastering the main elements of development policy	<ol style="list-style-type: none"> 1. Identifying conventional economic policies 2. Describe the investment policy 3. Describe Development capital mobilization policies 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Main elements of development policy References: <i>Todaro, Michael P., & Smith, Stephen C. 2012. Economic Development. Eleventh Edition. USA : Pearso</i></p>	3%
13	Understand the economic policies of the globalization era and transnational companies	<ol style="list-style-type: none"> 1. Identifying the economic policies of the globalization era 2. Describe the transnational company / Describe the transnational company 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Globalization era policies and transnational companies References: <i>Todaro, Michael P., & Smith, Stephen C. 2012. Economic Development. Eleventh Edition. USA : Pearso</i></p>	3%
14	Analyzing Indonesia's development / Analyzing Indonesia's development	<ol style="list-style-type: none"> 1. Describe the Long Term Development Plan (RPJP). 2. Analyze the Medium Term Development Plan (RPJM). 3. Describe the Annual Development Plan (RPT). 	<p>Criteria: Every contribution is appreciated</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	Interactive lectures, discussions and case studies 3 X 50		<p>Material: Indonesian Development Literature: <i>Mudrajad, Kuncoro. 2000. Development Economics: Theory, Problems and Policy. . Yogyakarta: AMP YKP</i></p> <hr/> <p>Material: Indonesian Development Literature: <i>Mudrajad, Kuncoro. 2006. Development Economics: Theory, Problems and Policy. . Yogyakarta: AMP YKP</i></p>	4%

15	Evaluating the planning and implementation of economic development in Indonesia	<ol style="list-style-type: none"> 1. Classifying development results 2. Describing social welfare 3. Describing development results 4. Analyzing the equitable distribution of economic development 5. Analyzing economic development in supporting people's welfare / Analyzing economic development in supporting people's welfare 	<p>Criteria: Every contribution is appreciated</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50		<p>Material: Planning and Implementation of Economic Development in Indonesia</p> <p>Reference: Sukirno, Sadono. 2006. <i>Development Economics. Process, Problems and Policy Basis</i></p>	3%
16	Final Semester Exam / Final Exam	accurate answer analysis results	<p>Criteria: Every contribution is appreciated</p> <p>Form of Assessment : Test</p>	Written test 3 X 50		<p>Material: meeting material 9-15</p> <p>Reader: Sukirno, Sadono. 2006. <i>Development Economics. Process, Problems and Policy Basis</i></p>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	24%
2.	Portfolio Assessment	4%
3.	Test	50%
		78%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.