| | **Universitas Negeri Surabaya**
Faculty of Economics and Business
Bachelor of Economics Study Program | |

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Demographic Economics		8722003120	Study Program Elective Courses	**T=3**	**P=0**	**ECTS=4.77**	7	July 11, 2023
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Nurul Hanifa, S.E., M.Si.		Nurul Hanifa, S.E., M.Si.			Dr. Tony Seno Aji, S.E., M.E.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-4	Develop yourself continuously and collaborate.
	PLO-5	Able to analyze overall economic theoretical concepts
	PLO-7	Able to communicate effectively orally and in writing in the field of economics
	Program Objectives (PO)	
	PO - 1	Students are able to examine the potential of human resources effectively and efficiently
	PO - 2	Students are able to explain the basic concepts of demographic economics
	PO - 3	Students are able to organize decisions by utilizing the basic theories of demographic economics in making decisions for solving economic problems
	PLO-PO Matrix	

P.O	PLO-3	PLO-4	PLO-5	PLO-7
PO-1	✔	✔	✔	✔
PO-2	✔	✔	✔	✔
PO-3	✔	✔	✔	✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1		✔		✔	✔				✔					✔		
PO-2	✔		✔			✔				✔	✔	✔			✔	✔
PO-3							✔	✔					✔			

Short Course Description	This course combines economic concepts with demographic analysis to understand how population dynamics affect the economy. In this course, students study topics such as population dynamics, population migration and other employment and population issues and how these factors influence the labor market, economic growth, public policy and societal welfare. Learning is carried out using discussion methods, presentations, case studies and independent assignments.

References	**Main :**	
	1. Arfida. 2003. Ekonomi Sumber Daya Manusia. Jakarta: Ghalia, Indonesia 2. Sumarsono, Sony. 2003. EKOnomi Manajemen Sumber Daya Manusia dan Ketenagakerjaan. Yogyakarta: Graha Ilmu. 3. Mulyadi, Subri. 2017. Ekonomi Sumber Daya Manusia : Dalam Perspektif Pembangunan. Depok : Rajawali Pers.	
	Supporters:	

	Supporting lecturer	Dr. Lucky Rachmawati, S.E., M.Si. Dr. Mohammad Wasil, S.Pd., M.E. Ruth Eviana Hutabarat, S.E., M.E. Nurul Hanifa, S.E., M.Si.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the scope of Economic Demography	1.1. Able to understand the meaning and scope of Human Resources 2.2. Able to understand HR in the context of National Development 3.3. Able to understand HR theory	**Criteria:** 1.All contributions are appreciated 2.According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Human Resources Economics **Reference:** *Arfida. 2003. Human Resource Economics. Jakarta: Ghalia, Indonesia*	3%
2	Explaining Population Dynamics	1.1. Able to explain population growth 2.2. Be able to explain the components of population growth 3.3. Able to explain population composition	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Population **Literature:** *Arfida. 2003. Human Resource Economics. Jakarta: Ghalia, Indonesia* **Material:** Population **Literature:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.*	3%
3	Explaining Employment in Indonesia	1.1. Able to explain employment theory 2.2. Able to explain the concept of employment 3.3. Able to explain the state of employment in Indonesia	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Employment **References:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.*	3%
4	Explaining Employment Structure	1.1. Able to explain the main employment opportunities 2.2. Able to explain the main jobs 3.3. Able to explain main job status	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Employment Resources **:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.*	3%

5	Explain the development of the informal and formal sectors in Indonesia	1.1. Able to explain the theoretical overview of the informal and formal sectors 2.2. Able to explain the concept of the informal sector 3.3. Able to explain the development of the informal and formal sectors	**Criteria:** All contributions are appreciated **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Informal and Formal Sectors **References:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok: Rajawali Press.*	3%
6	Explaining Demographic Aspects	1.1. Be able to explain the meaning of child labor 2.2. Be able to explain the forms of child labor 3.3. Able to explain the background of child labor 4.4. Be able to explain the theory of child labor	**Criteria:** According to scoring guidelines **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50		**Material:** Child Labor **Literature:** *Mulyadi, Subri. 2003. Human Resource Economics. Jakarta: PT. Raja Grafindo Persada.*	3%
7	Explaining the Economics of Child Labor	1.1. Able to explain children's work according to type of activity and place of residence 2.2. Able to explain children's work according to education level, place of residence and gender 3.3. Able to explain children's work according to main job status 4.4. Able to explain children's work according to main employment 5.5. Able to explain children's work according to the type of working hours 6.6. Able to explain children's work according to wages	**Criteria:** Every contribution is appreciated **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** The Economics of Child Labor **Reference:** *Mulyadi, Subri. 2003. Human Resource Economics. Jakarta: PT. Raja Grafindo Persada.*	4%

8	UTS	Can do questions well and correctly	**Criteria:** According to scoring guidelines **Form of Assessment**: Test	Written test 3 X 50		**Material:** Meeting material 1-7 **Reader:** *Arfida. 2003. Human Resource Economics. Jakarta: Ghalia, Indonesia*	20%
9	Explaining Population Migration	1.1. Be able to explain the development of population migration thinking 2.2. Be able to explain the concept of population migration 3.3. Able to explain urbanization and transmigration	**Criteria:** According to scoring guidelines **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Population Migration **References:** *Mulyadi, Subri. 2003. Human Resource Economics. Jakarta: PT. Raja Grafindo Persada.*	4%
10	Explaining Population Mobility	1.1. Be able to explain the concept of population mobility 2.2. Able to explain population mobility and socio-cultural changes 3.3. Be able to explain the general picture of international mobility	**Criteria:** 1.Every contribution is appreciated 2.According to scoring guidelines **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Population Mobility **References:** *Mulyadi, Subri. 2003. Human Resource Economics. Jakarta: PT. Raja Grafindo Persada.*	4%
11	Explaining Population Transition	1.1. Able to explain the mortality transition 2.2. Be able to explain the fertility transition 3.3. Able to explain population mobility transitions 4.4. Able to explain the urbanization transition	**Criteria:** According to scoring guidelines **Form of Assessment**: Participatory Activities	Interactive lectures, discussions and case studies 3 X 50		**Material:** Population Transition **Reader:** *Sumarsono, Sony. 2003. Economics of Human Resource Management and Employment. Yogyakarta: Graha Ilmu.* **Material:** Population Transition **References:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.*	4%

12	Explaining Population and Economic Development	1.1. Be able to explain the population as a burden or capital for development 2.2. Able to explain the quality of human capital 3.3. Able to explain population migration and economic transformation 4.4. Able to explain HR in Economic Development	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	**Material:** Population and Economic Development **References:** *Sumarsono, Sony. 2003. Economics of Human Resource Management and Employment. Yogyakarta: Graha Ilmu.*	4%
13	Explaining the General Description of Agricultural Sector Workers	1.1. Be able to explain the number of agricultural sector workers and their distribution 2.2. Be able to explain the number of agricultural sector workers and their education level 3.3. Able to explain worker wages, age group, education level and island	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50		**Material:** Agricultural Sector Workers **References:** *Sumarsono, Sony. 2003. Economics of Human Resource Management and Employment. Yogyakarta: Graha Ilmu.*	4%
14	Explaining Indonesian human resources in the Agribusiness Sector	1.1. Able to explain the profile of Indonesian agricultural human resources 2.2. Able to explain the concepts and strategies of agribusiness activities 3.3. Able to explain Agribusiness Development Policies	**Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities	Learning Form: -Reading books, listening to the lecturer's explanation about Indonesian Human Resources in the Agribusiness Sector Learning Method: -Discussion and Problem Based Learning 3 X 50		**Material:** Indonesian Human Resources in the Agribusiness Sector **References:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.*	4%

| 15 | Explaining Globalization and Global Competition | 1.1. Able to explain the waves of world change 2.2. Able to explain the world of business and global competition 3.3. Able to explain globalization and quality human resources 4.4. Able to explain sustainable development as a development paradigm | **Criteria:** According to scoring guidelines **Form of Assessment** : Participatory Activities | Interactive lectures, discussions and case studies 3 X 50 | Interactive lectures, discussions and case studies | **Material:** Globalization and Global Competition **Reader:** *Sumarsono, Sony. 2003. Economics of Human Resource Management and Employment. Yogyakarta: Graha Ilmu.* | 4% |
| 16 | Final Semester Examination (UAS) | Can do questions well and correctly | **Criteria:** According to scoring guidelines **Form of Assessment** : Test | Interactive lectures, discussions and case studies 3 X 50 | | **Material:** Meeting material 8-15 **References:** *Mulyadi, Subri. 2017. Human Resource Economics: In Development Perspective. Depok : Rajawali Press.* | 30% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.