



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																
Advanced Monetary Economics	8722003072		T=3 P=0 ECTS=4.77	5	July 18, 2024																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																
		Dr. Tony Seno Aji, S.E., M.E.																
Learning model	Project Based Learning																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																				
	Program Objectives (PO)																				
	PLO-PO Matrix																				
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O														
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Short Course Description	This course contains the monetary conditions of bank and non-bank financial institutions, both conventionally and sharia, both in international and national areas.																				
References	Main :																				
	<ol style="list-style-type: none"> 1. McCallum, Bennet T., 1989. "Monetary Economics : Theory and Policy". Macmillan Publishing Company. New York. (MAC) 2. McCallum, Bennet T., 1996. "International Monetary Economics". Oxford University Press. New York. (MAC) 3. Pierce, David G. And Peter J. Tynsome. 1985. "Monetary Economics : Theory, Evidence and Policy". 2nd edition. Cambridge University Press. (DAV 4. 4. Ghatak, Subrata, 1981. "Monetary Economics in Developing Countries". The Macmillan Press Ltd. London (SUB) 5. Fane, George. 2000. "Capital Mobility, Exchange Rate and Economic Crises", Edward Elgar Publishing Limited. United Kingdom. (GOR) 6. Emil-Maria Claassen, 1996. "Global Monetary Economics".Oxford University Press, New York. (EMIL) 																				
	Supporters:																				
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)														

1	re-understand the scope of monetary economics and basic monetary theories	Able to explain the definition of monetary economics Able to explain basic monetary theory (Review)		Lectures, demonstrations and questions and answers 3 X 50			0%
2	understand and be able to explain the approach and analysis in requesting money	able to explain Classical approach able to explain Keynesian analysis able to explain Post-Keynesian thinking able to explain Monetarist approach able to explain Boumol-Tobin Model		Lectures, demonstrations and questions and answers 3 X 50			0%
3	explains the methods and analysis used in offering money	1.Be able to explain Monetary Control 2.Able to explain Algebraic Analysis		Lectures, demonstrations and questions and answers 3 X 50			0%
4	understand the theories about interest rates and inflation	able to explain the theory of Interest Rates able to explain the theory of Inflation		Lectures, demonstrations and questions and answers 3 X 50			0%
5	Understand and be able to explain models, types of inflation and inflation calculations	1.Able to explain the definition of inflation dynamics 2.Able to explain the Cagan model 3.Be able to explain HyperInflation 4.Able to explain Stability Analysis 5.Able to explain Steady Inflation		Lectures, demonstrations and questions and answers 3 X 50			0%
6	Understand analytical tools and models used in calculating expectations	Able to explain the definition of Expectations. Able to explain Expectation Analysis. Able to explain the Sticky Price Model		Lectures, demonstrations and questions and answers 3 X 50			0%
7	understand how to determine exchange rates in balance of payments calculations	Able to explain the definition of Balance of Payments Able to explain the determination of foreign exchange rates		Lectures, demonstrations and questions and answers 3 X 50			0%
8	Midterm Exam (UTS)			3 X 50			0%
9	understand the importance of monetary policy in efforts to achieve monetary targets	Able to explain the Definition of Monetary Policy Able to explain the Definition of Monetary Targets Able to explain the Monetary Policy Mechanism to achieve monetary targets		Lectures, demonstrations and questions and answers 3 X 50			0%

10	understand the monetary approach used in the balance of payments	Able to explain the Purchasing Power Parity Approach Able to explain the monetary approach for an open economy		Lectures, demonstrations and questions and answers 3 X 50			0%
11	Understand the monetary approach used for exchange rate balances	Able to explain the Interest Rate Parity Approach Able to explain exchange rates as relative prices Able to explain the simultaneous determination of exchange rates and interest rates in the economy		Lectures, demonstrations and questions and answers 3 X 50			0%
12	able to explain inflation deflation	Able to explain Fixed Exchange rate Able to explain Flexible exchange rate		Lectures, demonstrations and questions and answers 3 X 50			0%
13	Understand how capital mobility occurs and its effects	Able to explain Capital Control Able to explain Speculative Crisis, Failure		Lectures, demonstrations and questions and answers 3 X 50			0%
14	explain suitable policies to be implemented to overcome imbalances	1. Able to explain the monetary system in developed countries 2. Able to explain the monetary system in developing countries 3. Be able to explain the difference between the two		Lectures, demonstrations and questions and answers 3 X 50			0%
15	Understand the systems used by developed and developing countries and their differences	Able to explain the differences in monetary systems in developed and developing countries and their implications for the domestic economy		Lectures, demonstrations and questions and answers 3 X 50			0%
16	Final Semester Examination (UAS)			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.