

		Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																									
Economic System		8722003026		T=3	P=0	ECTS=4.77	4	July 18, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
				Dr. Tony Seno Aji, S.E., M.E.																																										
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course discusses theoretical ideas that discuss economic systems, including the economic systems that apply in the world, as well as the history and development of the world economic system. Also discusses economic problems and cases that occur, their background and how to solve them. Learning is carried out using discussion methods, presentations, case studies and independent assignments.																																																
References	Main :																																																
	1.		1. Gregory and Stuart. 1992. "Comparative Economic System". 4-th ed. Houghton Mifflin Co, Boston, Toronto (GREG) 2. Grossman. 1998. "Sistem-sistem Ekonomi". Bina Aksara (GROSS) 3. Adiwarmar Karim. 2002. "Sejarah Pemikiran Ekonomi Islam". Cetakan 2. IIIT Jakarta (ADI) 4. Asmoo Achmadi. 1995. "Filsafat Umum". Raja-Grafindo Persada. Jakarta. (ASM) 5. Mubyarto. 1990. "Ekonomi Pancasila". BPFU-UGM. Yogyakarta.																																														
	Supporters:																																																
Supporting lecturer	Dr. Lucky Rachmawati, S.E., M.Si. Ach. Yasin, S.Pd., M.SEI. Nurul Hanifa, S.E., M.Si.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the roots of knowledge that form the basis of the philosophical view of materialism in economic theory	<ol style="list-style-type: none"> 1. Able to identify post-era philosophical schools 2. Able to calculate the renaissance which influenced the development of economics and the roots of economics 		3 X 50			0%
2	Understand and know which concepts from economic theory have been influenced by the thoughts and views of the materialist philosophy	Able to identify important currents of materialism which are the basis of thought and whose thought processes gave birth to modern economic concepts, models and theories		3 X 50			0%
3	Able to know and understand so that you can be critical and analytical of thinking from the theory of capitalism	<ol style="list-style-type: none"> 1. Able to identify the main core of the teachings of capitalism (capitalism); types and development of the capitalist system 2. Able to identify the advantages and disadvantages of the capitalist economic system 3. Able to calculate the economic tools and institutions of capitalism 		3 X 50			0%
4	Able to know and understand so that you can be critical and analytical of the thinking of socialist theory	<ol style="list-style-type: none"> 1. Able to identify the main core of the teachings of socialism 2. Be able to explain the types and development of the socialist system 3. Able to identify the economic tools and institutions of socialism 4. Able to identify the advantages and disadvantages of the socialist economic system 		3 X 50			0%

5	Able to gain empirical experience from historical studies about how the market economic system mechanism works in society and the extent of its positive and negative effects on increasing prosperity	Able to identify the practice and history/experience of the economic theory of capitalism in human history since the 17th century		3 X 50			0%
6	Able to gain empirical experience from historical studies about how the mechanism of a planned economic system works in society and the extent of its positive and negative effects on increasing prosperity	Able to identify the practice and history/experience of socialist economic theory since the 30th century		3 X 50			0%
7	Able to gain empirical experience from historical studies about how the mechanism of a mixed economic system works in society and the extent of its positive and negative effects on increasing prosperity	Able to identify the practice and history/experience of mixed economic theory in the 30th century		3 X 50			0%
8	UTS			3 X 50			0%
9	Able to gain empirical experience from historical studies and the USA's experience in developing its society with the economic system it adopts	Able to identify the implementation practices of the capitalist economic system: the case of the USA		3 X 50			0%
10	Able to gain empirical experience from historical studies and the experiences of Russia and China in developing their societies with the economic systems they adopt	Able to identify the practice of implementing a socialist economic system: the cases of Russia and China		3 X 50			0%
11	Able to gain empirical experience from historical studies and India's experience in developing its society with the economic system it adheres to	Able to identify the practice of implementing a mixed economic system: the case of India		3 X 50			0%
12	Able to gain empirical experience from historical studies and the experience of European countries in developing their societies with the economic systems they adopt	Able to identify the practice of implementing a mixed economic system: the case of European countries		3 X 50			0%

13	Able to gain empirical experience from historical studies and South Korea's experience in developing its society with the economic system it adheres to	Able to identify the practice of implementing a mixed economic system: the case of South Korea		3 X 50			0%
14	Being able to understand and know how Islam is viewed as a divine religion, it turns out that it has its own scientific views which are not necessarily the same as conventional economic systems	<ol style="list-style-type: none"> 1. Able to identify the values of Islamic teachings in governing its people and humans in business practices 2. Able to explain the values of Islamic teachings in governing its people and humans in trade 3. Able to identify the values of Islamic teachings in governing its people and humans in the economy 		3 X 50			0%
15	Being able to understand and know how the Pancasila philosophy of life and the values contained in the UUD'45 turns out to have a different view from the conventional economic system and can even be used as an alternative choice outside the current system.	<ol style="list-style-type: none"> 1. Able to identify the values contained in the articles of the '45 Constitution in regulating Indonesian people in business practices 2. Able to explain the values contained in the articles of the '45 Constitution in regulating Indonesian people in trade 3. Able to identify the values contained in the articles of the '45 Constitution in regulating Indonesian people in the economy 		3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.