



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Economic development	8722003028		T=3	P=0	ECTS=4.77	4	July 18, 2024										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator											
			Dr. Tony Seno Aji, S.E., M.E.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course examines various development theories and their application in developing countries, which include, among others: income distribution and poverty, employment and unemployment, international trade and globalization, and the environment. Apart from that, it also discusses economic growth and equality, development strategies and national development planning in Indonesia.																
References	Main :																
	1. Arsyad, Lincolln. 2002.EkonomiPembangunan.Yogyakarta: UPP STIM YKPN 2. Abdul Hakim. 2009..Ekonomika Pembangunan.. Yogyakarta:EKONESIA. 3. Jhingan, ML. 2002.Ekonomi Pembangunan danPerencanaan . Terjemahan.Jakarta: PT Raja Grafindo Persada. 4. Mudrajad Kuncoro. 2000.Ekonomi Pembangunan: Teori, Masalahdan Kebijakan.. Yogyakarta: AMP YKPN 5. Suparmoko dan Irawan. 1999.EkonomiPembangunan.Edisi Revisi. Yogyakarta: UPP YKPN. 6. Sukirno, Sadono. 2006.Ekonomi Pembangunan. Proses, Masalah dan Dasar Kebijakan.Jakarta:Kencana 7. Todaro, Michael. 1999.Ekonomi Pembangunan Dunia Ketiga.Terjemahan.Jakarta: Erlangga																
	Supporters:																
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E. Nurul Hanifa, S.E., M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Understand the nature of development economics	<ol style="list-style-type: none"> 1. Describe the meaning of development economics 2. Analyzing the economic position of development 3. Scope of Development Economics 	Criteria: (minimum score 40, maximum 95)	Lecture Question and answer discussion. 3 X 50			0%
2	Understand the main theories of development (linear growth and structural change)	<ol style="list-style-type: none"> 1. Analyzing linear growth theory 2. Describe Adam Smith's growth theory 3. Analyzing Karl Marx's growth theory 4. Analyzing Rostow's Growth Theory 	Criteria: max 100	Lecture, Q&A, discussion, Brain storming 3 X 50			0%
3	Identify the characteristics of developing countries and development strategies	<ol style="list-style-type: none"> 1. Identifying the characteristics of developing countries 2. Describe the development strategy of developing countries 	Criteria: max 100	Lecture, Q&A, discussion, 3 X 50			0%
4	Understand the role of resources in development	<ol style="list-style-type: none"> 1. Describe natural resources 2. Describe human resources 3. Analyze capital resources 4. Analyze institutional resources 	Criteria: max 100	Lecture, Q&A, discussion, 3 X 50			0%
5	Analyzing the role of the State in financing development.	<ol style="list-style-type: none"> 1. Describe the role of the state in development. 2. The role of the State in financing development 3. Analyzing the role of the private sector in development 	Criteria: max 100	Lecture, Q&A, discussion, 3 X 50			0%
6	Describe growth and equality	<ol style="list-style-type: none"> 1. Identifying economic growth 2. Describe the distribution of income 3. Formulating social inequality 4. Analyze poverty that needs to be reduced 	Criteria: max 100	Lectures, Questions and Answers, discussions, Case studies 3 X 50			0%
7	Understanding dependency theory and neo-classics	<ol style="list-style-type: none"> 1. Describe dependency theory 2. Applying neo-classical theory 	Criteria: max 100	Lectures, Questions and Answers, discussions, Case studies 3 X 50			0%

8	UTS			3 X 50			0%
9	Understand population and employment issues.	<ol style="list-style-type: none"> 1. Describe global population issues 2. Describe Malthusian Theory 3. Describe the population transition theory 	Criteria: max 100	Lecture, Q&A, discussion, 3 X 50			0%
10	Understanding the political economy of liberalization	<ol style="list-style-type: none"> 1. Describe economic liberalization in developing countries 2. Determining economic liberalization in Indonesia 	Criteria: max 100	Presentation, Q&A, discussion 3 X 50			0%
11	Analyzing development dualism (social, ecological, technological, financial and regional)	<ol style="list-style-type: none"> 1. Describe the Concept of Dualism 2. Analyzing social dualism 3. Analyzing ecological dualism 4. Identifying technological Dualism 5. Analyzing financial Dualism 6. Describe regional dualism 	Criteria: max 100	Presentation, Q&A, discussion 3 X 50			0%
12	Mastering the main elements of development policy	<ol style="list-style-type: none"> 1. Identify conventional economic policies Describe investment policies 2. Describe the policy for mobilizing development capital 	Criteria: max 100	Lecture, Question and answer, discussion, Case study 3 X 50			0%
13	Understand the economic policies of the era of globalization and Transnational companies	<ol style="list-style-type: none"> 1. Identifying economic policies in the era of globalization 2. Describe transnational companies 	Criteria: max 100	Presentation, Q&A, discussion 3 X 50			0%
14	Analyzing Indonesia's development.	<ol style="list-style-type: none"> 1. Describe the Long Term Development Plan (RPJP) 2. Analyzing the Medium Term Development Plan (RPJM) 3. Describe the Annual Development Plan (RPT) 	Criteria: max 100	Presentation, Question and answer, discussion, Case study 3 X 50			0%

15	Evaluating the planning and implementation of economic development in Indonesia	<ol style="list-style-type: none"> 1. Classifying development results 2. Describe social welfare 3. Describe development results 4. Analyzing the distribution of economic development 5. Analyzing economic development in supporting people's welfare 	Criteria: max 100	Presentation, Question and answer, discussion, Case Study 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.