



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Economics Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development Planning Seminar	8722003057		T=3	P=0	ECTS=4.77	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Tony Seno Aji, S.E., M.E.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course contains the concept of development economic policy, which includes: Central problems and issues in development and development policy.						
References	Main :						
	<ol style="list-style-type: none"> 1. Rizal, Suryadi, dkk.. 1999.Perencanaan Pembangunan.Universitas Terbuka., Jakarta 2. Jhingan, M.L. 2000.Ekonomi Pembangunan dan Perencanaan. Terjemahan, Raja Grafindo Persada, Jakarta 3. Rachmad Kusniadi, 1995.Teori dan Teknik Perencanaan. Ilham Jaya. Bandung. 4. Robinson Tarigan. 2005. Perencanaan Pembangunan wilayah. PT Bumi Aksara, Jakarta. 5. Arsyad, Lincolin. (1999).Pengantar Perencanaan dan Pembangunan Ekonomi Daerah.BPFE. Yogyakarta. 6. Mire, Saleh. 2014.Perencanaan Pembangunan. Teori, Model dan Aplikasi. CaraBaca, Makassar. 7. Seth, M, 1971.Theory and Practice of Economic Planning. S. Chand & Co. Ram Nagar. New Delhi 						
	Supporters:						
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E.						
	Dr. Lucky Rachmawati, S.E., M.Si. Dr. Prayudi Setiawan Prabowo, S.E., M.E. Hendry Cahyono, S.E., M.E.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the history, scope and basic concepts of Development Planning	1. Lecture contract 2. able to explain the meaning, definition and function of development planning 3. able to explain the experience of development planning in Indonesia 4. able to explain the need for development planning		Lectures, demonstrations and questions and answers 3 X 50			0%
2	1. understand and be able to explain global development planning	1. Able to understand the relationship between development planning and the economic system and political system 2. Able to understand planning in various countries 3. Able to mention and explain several considerations in choosing a plan and the various obstacles		Lectures, demonstrations and questions and answers 3 X 50			0%
3	Understand and explain the concept of plans and planning	1. Able to understand Plans, Programs, Targets, Objectives and functions of planning 2. Able to understand the nature, types and aspects of planning 3. Able to mention and explain the characteristics of good planning 4. Able to understand coordination and budgeting Able to understand planning methodology		3 X 50			0%
4	Understand the process and stages of development planning	1. Able to understand the process and stages of development planning 2. Able to understand the development planning cycle		Lectures, demonstrations and questions and answers 3 X 50			0%

5	Understand and be able to explain development planning and supervision	1. Able to understand that planning is a development tool 2. Able to understand the main problems of development planning 3. Able to understand the relationship between Planning and Supervision		Lectures, demonstrations and questions and answers 3 X 50			0%
6	Understand and explain the dimensions and institutions of development planning in Indonesia	1. Able to understand the Qualitative and Quantitative Aspects of Development Planning 2. Able to understand Development Planning institutions in Indonesia 1. dimensions and institutions of development planning in Indonesia		Lectures, demonstrations and questions and answers 3 X 50			0%
7	1. understand development planning strategies	1. Able to understand the steps in the development planning process 2. Able to understand development planning strategies		Lectures, demonstrations and questions and answers 3 X 50			0%
8	UTS			3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.