

1	Understand and explain the nature of development economic policy	1. Able to explain the meaning of development economic policy 2. Able to analyze the position of development economic policy 3. Able to explain the scope of development economic policy		Learning Form: - Reading books, listening to explanations about the nature of development economic policies and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
2	Understand and be able to explain the main theories of development (linear growth and structural change	1. able to explain linear growth theory 2. able to explain Adam Smith's growth theory 3. able to explain Karl Marx's growth theory 4. able to explain Rostow's growth theory		Learning Method: Lecture, demonstration and question and answer 3 X 50			0%
3	Understand and explain the characteristics of developing country policies and development strategies	1. Able to explain the characteristics of developing country policies. 2. Able to explain the development strategies of developing countries		Learning Form: Reading books, listening to explanations about the characteristics of developing country policies and development strategies and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
4	Understand the role of resources in development	1. able to explain natural resources 2. able to explain human resources 3. able to explain capital and institutional resources		Learning Form: Reading books, listening to explanations about the role of resources in development and practicing questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
5	Understand and be able to explain the financing of development economic policies	1. Able to explain the role of financing 2. Able to explain the role of the state in financing policies 3. Able to explain the role of the private sector in policy		3 X 50			0%

6	Understand and explain policies in growth and equality	1. Able to explain economic growth 2. Able to explain income distribution 3. Able to explain social inequality and poverty		Learning Form: Reading books, listening to explanations of policies in growth and equality and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
7	Understanding dependency theory and neo-classics in development economic policy	1. Able to explain dependency theory 2. Able to explain neo-classical theory		Learning Form: Reading books, listening to explanations about dependency theory and neo-classics in development economic policy and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
8	UTS			3 X 50			0%
9	Understand and explain the political economy of liberalization in development economic policy	1. Able to explain economic liberalization in developing countries 2. Able to explain the determination of economic liberalization		Learning Form: Reading books, listening to explanations about the political economy of liberalization in development economic policy and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
10	Understand and explain development dualism (social, ecological, technological, financial and regional)	1. Able to explain the concept of dualism 2. Able to explain the concept of dualism (social, ecological, technological, financial and regional)		Learning Form: Reading books, reading books, listening to explanations of development dualism (social, ecological, technological, financial and regional) and practice questions Learning Method: Lectures, demonstrations and questions and answers 3 X 50			0%
11							0%
12							0%

13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**