



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Economics Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																	
Central banking	8722003054		T=3 P=0 ECTS=4.77	6	July 18, 2024																																	
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																	
	.....		.....		Dr. Tony Seno Aji, S.E., M.E.																																	
<b>Learning model</b>	Case Studies																																					
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td><td colspan="16"></td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> </table>				P.O																		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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PO Matrix at the end of each learning stage (Sub-PO)																																						
	<table border="1" style="margin: auto;"> <tr><td style="width: 30px;">P.O</td><td colspan="16">Week</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> </table>				P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	This course contains material related to monetary economics (working in team skills) and analyzes positively and normatively related case studies																																					
<b>References</b>	<b>Main :</b>																																					
	1. Kebansentralan Bank Indonesia																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Dr. Tony Seno Aji, S.E., M.E. Hendry Cahyono, S.E., M.E.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															
1	Understand and explain central banking institutions	1. Able to explain the development of central bank institutions. 2. Able to explain the development of central banks in several countries		Lectures, demonstrations and questions and answers 3 X 50			0%																															

2	understand and be able to explain central bank institutions	1. able to explain the development of the objectives, functions and institutions of Bank Indonesia 2. able to explain the institutional relationships of Bank Indonesia 3. able to explain the interdependence, transparency and accountability of Bank Indonesia		3 X 50			0%
3	Understand and explain monetary policy	1.Able to explain the definition and objectives of monetary policy 2.Able to explain the monetary policy framework in several countries		3 X 50			0%
4	Understand and explain monetary policy	1.able to explain monetary policy in Indonesia 2.able to explain exchange rate and foreign exchange policies		3 X 50			0%
5	Understand and be able to explain conventional financial systems	1. Able to explain the financial system 2. Able to explain the financial system in several countries 3. Able to explain the financial system in Indonesia		3 X 50			0%
6	Understand and explain the sharia financial system			3 X 50			0%
7	Understand and explain the sharia financial system			3 X 50			0%
8	UTS			3 X 50			0%
9	understand and explain the sharia financial system			3 X 50			0%
10	understand and understand and explain the stability of the financial system			3 X 50			0%
11	understand and explain the stability of the financial system			3 X 50			0%
12	able to understand the payment system			3 X 50			0%
13	able to understand the payment system			3 X 50			0%
14	Understand and explain the Indonesian banking organization			3 X 50			0%

15	Understand and explain the Indonesian banking organization			3 X 50			0%
16	FINAL EXAMS			3 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**