

 <b>UNESA</b>	<b>Universitas Negeri Surabaya</b> <b>Faculty of Economics and Business</b> <b>Bachelor of Economics Study Program</b>					<b>Document Code</b>																																
<b>SEMESTER LEARNING PLAN</b>																																						
<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																															
Capital market	8722003052		T=3	P=0	ECTS=4.77	7	July 18, 2024																															
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																
	.....		.....			Dr. Tony Seno Aji, S.E., M.E.																																
<b>Learning model</b>	<b>Case Studies</b>																																					
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																					
	<b>Program Objectives (PO)</b>																																					
	<b>PLO-PO Matrix</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td style="width: 50px; height: 30px;">P.O</td> </tr> </table>						P.O																															
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> <td style="width: 20px; height: 20px;">8</td> <td style="width: 20px; height: 20px;">9</td> <td style="width: 20px; height: 20px;">10</td> <td style="width: 20px; height: 20px;">11</td> <td style="width: 20px; height: 20px;">12</td> <td style="width: 20px; height: 20px;">13</td> <td style="width: 20px; height: 20px;">14</td> <td style="width: 20px; height: 20px;">15</td> <td style="width: 20px; height: 20px;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
<b>Short Course Description</b>	This course contains the understanding of capital markets; development of capital markets in Indonesia; capital market benefits; institutions 13 institutions involved in the capital market; public offering process (going public); securities listing process on the Indonesian Stock Exchange; products in the capital market; strategy in capital markets																																					
<b>References</b>	<b>Main :</b>																																					
	<ol style="list-style-type: none"> <li>1. Darmadji, T. &amp; Fachrudin, H. 2001. Pasar Modal Indonesia: Pendekatan Dan Tanya Jawab . Edisi Pertama. Jakarta: Salemba Empat.</li> <li>2. Frederich S. Mishkin. 2004. 1 C Financial Markets, Institutions and Money 1D . Harpes Collins College Publishers. New York (MIS)</li> <li>3. Husnan, S. 2001. Teori Portofolio dan Analisis Sekuritas . Edisi Ketiga. Yogyakarta : UPP AMP YKPN Yogyakarta.</li> <li>4. Husnan, Suad. 1993. Dasar-Dasar Teori Portofolio: Analisis Sekuritas dipasar Modal. Yogyakarta: UPP AMP YKPN.</li> <li>5. Jogiyanto. 2007. Teori Portofolio dan Analisis Investasi . Edisi Kelima. Yogyakarta : BPFE Fakultas Ekonomi UGM.</li> <li>6. Jogiyanto. 2005. Pasar Efisien Secara Keputusan . Jakarta : Gramedia Pustaka Utama.</li> <li>7. Jogiyanto. 2000. Teori Portofolio dan Analisis Sekuritas . Edisi Ketiga. Yogyakarta : BPFE Yogyakarta.</li> <li>8. Sunariyah, 2004. 1CPengantar Pengetahuan Pasar modal 1D, UPP AMP YKPN, Yogyakarta</li> </ol>																																					
	<b>Supporters:</b>																																					
<b>Supporting lecturer</b>	Dr. Tony Seno Aji, S.E., M.E. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand and understand the capital market, capital market instruments, actors and institutions involved in the capital market.			3 X 50			0%
2	Understand the role of capital markets in investment and economic activities			3 X 50			0%
3	Understand and explain activities in the capital market in Indonesia			3 X 50			0%
4	Understand and comprehend the money market and the objectives of the money market and money market instruments.			3 X 50			0%
5	Understand and understand the foreign exchange market, the purpose of conducting foreign exchange transactions and the types of foreign exchange transactions			3 X 50			0%
6	Understand and understand leasing, the types and activities of leasing as well as the parties involved and the working mechanism of leasing			3 X 50			0%
7	Understand and comprehend factoring companies and the business activities of the two companies and the parties involved			3 X 50			0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%

14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.