

## Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Economics Study Program

**SEMESTER LEARNING PLAN** 

Document Code

Courses		CODE		Course	ourse Family		Credit Weight		SEN	MESTER	Compilation Date				
Banking management		8722003046				Т	Γ=3	P=0	ECTS=4.7	7	6	July 18, 2024			
AUTHORIZATION			SP Developer		Cou	Course Cluster Coordinator				Study Program Coordinator					
								Di	Dr. Tony Seno Aji, S.E., M.E.						
Learning model		Case Studies													
Program		PLO study program that is charged to the course													
Learning Outcome		Program Obje	ectives	s (PO)											
(PLO)	,5	PLO-PO Matri		- ( - )											
			P.O												
		PO Matrix at t	he en	d of each lea	rning stage	(Sub-PO	))								
			Р	P.O				Week							
				1 2	3 4	5 6	7 8	9	9	10	11 12	13	14	15 16	
									-		ļ			<u> </u>	
Course management		This course co management, u management co	ınderst	anding how to	function of establish and	BI, Asset carry out	t-Liability bank op	/ Mar peratio	nage onal	ement, activi	sources c ties, and ha	f bank ving th	capital, e ability t	bank liquidity o explain bank	
Referenc	es	Main :													
	2. Kasmir1. 200 3. Koch W, Tir Publishing. 4. Rose ,S Pete 5. Sinungan,Mu 6. Triandaru Sir 7. Silvanita Ktu		1. 2004 W, Tim hing. S Peter an,Muc aru Sigi a Ktut. Johan	sal. 2003. Manajemen Perbankan. Malang:UMM Press 14. Manajemen Perbankan. Jakarta:PT Raja Grafindo Persada 15. Manajemen Perbankan. Jakarta:PT Raja Grafindo Persada 16. Manajemen Perbankan. Jakarta:PT Raja Grafindo Persada 17. And Hudgins Sylvia. 2009. BankManagement and Financial Services, Irwin/McGraw-Hill. 17. Jakarta:PT Rineka Cipta 18. Jakarta:Pt Rineka Cipta 18. Jakarta:Penerbit Salemba Empat 18. 2009. Bankdan Lembaga Keuangan Lain. Jakarta: Salemba 18. 2014. Bank Management and Control: Strategy, Capitaland Risk Management, Springer-Verlag 18. Derg.											
		Supporters:													
Supporti lecturer	ng	Dr. Tony Seno Ladi Wajuba Pe			I., M.SE.										
Week- eac sta		inal abilities of ach learning tage		Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]		ma	arning aterials [ erences	Assessment Weight (%)				
	(Su	sub-PO)		ndicator	Criteria & F		Offline ( offline )		0	nline	( online )		1		
(1) (2)		(2)		(3)	(4)		(5)			(	6)		(7)	(8)	

1	Explain the basic concepts of banking and the role of banking in an economy	1.Understand and explain basic banking concepts (Bank Indonesia, commercial banks and BPR) 2.Understand and explain the role of banking (Bank Indonesia, Commercial Banks and BPR) in an economy 3.Understand and explain the impact of Bank Indonesia and government regulations on the banking industry (commercial banks and BPR)	Lectures, questions and answers and discussions 3 X 50		0%
2	Identify basic patterns of bank management	1.Understand and explain policy formulation and bank operations management 2.Understand and explain banking organization and governance in Indonesia 3.Understand and explain internal supervision in banking 4.Understand and explain bank activities 5.Understand and explain the factors that influence interest rates 6.Understand and explain the factors that influence interest rates	Lectures, questions and answers and discussions about basic bank management patterns Survey of Commercial Banks or BPR 3 X 50		0%

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3	Identify basic patterns of bank management	1.Understand and explain policy formulation and bank operations management 2.Understand and explain banking organization and governance in Indonesia 3.Understand and explain internal supervision in banking 4.Understand and explain bank activities 5.Understand and explain the factors that influence interest rates 6.Understand and explain the factors that influence interest rates 6.Understand and explain the components in determining credit interest rates	1. Lecture, question and answer and discussion about basic patterns of bank management 2. Survey of commercial banks or BPR 3 X 50		0%
4	Identify bank fund management	1.Understand and explain sources of bank funds 2.Understand and explain the types of tire funding sources 3.Identify fund products originating from the community 4.Identify fund products sourced from other institutions	Lectures, questions and answers and discussions using video media about the types of fund products collected by commercial banks or rural banks from the community and other institutions 3 X 50		0%
5	Identify banking liquidity management	1.Understand and explain the meaning of liquidity 2.Understand and explain general liquidity strategies and conditions 3.Understand and explain liquidity management theory 4.Understand and explain Bank Indonesia liquidity assistance (BLBI)	Lectures, questions and answers and discussions 3 X 50		0%

6	Identifying capital management in the banking world	1.Describe the meaning of bank capital from various sources 2.Describe the function of bank capital 3.Identify bank core capital and supplementary capital 4.Understand and explain bank capital adequacy ratios 5.Understand and explain bank capital strategies	1	Lectures, questions and answers and discussions 3 X 50		0%
7	Identifying Credit Management in the banking world	1.Describe the meaning of credit management 2.Describe the meaning of credit and financing 3.Describe the elements and types of credit 4.Describe and identify credit collateral 5.Understand and explain the types of credit interest rates and their calculation techniques 6.Describe the principles of providing credit		Lectures, questions and answers and discussions 3 X 50		0%
8	UTS			UTS 3 X 50		0%
9	Identifying Credit Management at banks			3 X 50		0%
10	Identifying bank marketing management		;	3 X 50		0%
11	Identify management of other bank services			3 X 50		0%
12	Identifying banking human resource management		:	3 X 50		0%
13	Analyzing financial reports and bank financial ratios			3 X 50		0%
14	Analyzing financial reports and bank financial ratios		:	3 X 50		0%
15	Students are able to identify bank financial reports			3 X 50		0%
16	UAS				i l	0%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage
		0%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.