

Short Course Description	This course contains: the role and function of BI, Asset-Liability Management, sources of bank capital, bank liquidity management, understanding how to establish and carry out bank operational activities, and having the ability to explain bank management concepts. The course is carried out using the case study method. Assessments are obtained with 50% participatory activities and 50% tests. By paying attention to current conditions, students are expected to play an active role in exploring various suggested learning resources.						
References	Main :						
		<ol style="list-style-type: none"> 1. Abdullah,Faisal. 2003. Manajemen Perbankan. Malang:UMM Press 2. Rose ,S Peter, and Hudgins Sylvia. 2009. BankManagement and Financial Services, Irwin/McGraw-Hill. 3. Sinungan,Muchdarsyah. 1994. Strategi manajemen Bank. Jakarta:PT Rineka Cipta 4. Triandaru Sigit dan TotokBudisantoso. 2006. Bank dan LembagaKeuangan Lain. Jakarta: Penerbit Salemba Empat 5. Silvanita Ktut. 2009. Bankdan Lembaga Keuangan Lain. Jakarta: Salemba 6. Wernz, Johannes. 2014. Bank Management and Control: Strategy, Capitaland Risk Management, Springer-Verlag Berlin Heidelberg. 7. Kasmir1. 2015. Manajemen Perbankan. Jakarta:PT Raja Grafindo Persada 8. Koch W, Timothy and MacDonald, S Scott. 2014. Bank Management , 8th Edition, South WesternEducational Publishing. 					
	Supporters:						
Supporting lecturer	Dr. Tony Seno Aji, S.E., M.E. Clarashinta Canggih, S.E., CIFP. Ladi Wajuba Perdini Fisabilillah, S.Pd., M.SE.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the basic concepts of banking and the role of banking in an economy	<ol style="list-style-type: none"> 1.Explain the relationship between the world of banking and economic development 2.Explain the relationship between the world of banking and monetary policy 3.Explain the relationship between the world of banking and the community economy 	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Banks and Economic Development, Banks and Monetary Policy, Banks and Community Economy Library: Kasmir1. 2015. <i>Banking Management.</i> Jakarta:PT Raja Grafindo Persada	3%
2	Identify basic patterns of bank management	<ol style="list-style-type: none"> 1.Formulate policy decisions regarding banking management 2.Make case examples about organizational preparation and development 3.Developing case examples of staffing and managerial skills in banking management 	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Policy formulation, organizational planning and development, staffing and managerial skills Library: Kasmir1. 2015. <i>Banking Management.</i> Jakarta:PT Raja Grafindo Persada	4%
3	Identify basic patterns of bank management	<ol style="list-style-type: none"> 1.Outlines the objectives and standards of internal supervision 2.Looking for case examples of bank management systems 3.Implement sound banking business 	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Internal supervision, bank management system, Sound banking Business Reader: Silvanita Ktut. 2009. <i>Banks and Other Financial Institutions.</i> Jakarta: Salemba	4%

4	Identify bank fund management	<ol style="list-style-type: none"> 1.Calculating the cash ratio from case examples 2.Identify the various types of cash reserves 3.Identify and calculate regulations regarding liquidation 4.Identify liquidation management theories 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Measuring the cash ratio, various types of cash reserves, regulations on liquidation, theories of liquidation management.</p> <p>References: <i>Triandaru Sigit and TotokBudisantoso. 2006. Banks and Other Financial Institutions. Jakarta: Salemba Empat Publishers</i></p>	3%
5	Identify banking liquidity management	<ol style="list-style-type: none"> 1.Identify commercial bank posts from case examples 2.Identify various types of productive assets from case examples 3.Identifying the collectibility of productive assets from case examples 4.Explain the various types of asset and liability management from case examples 5.Creation and management of ALCO from case examples 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Commercial bank balance sheet items, Assets and productive, Collectibility of productive assets, Management of assets, liabilities and risks Assets and Liability Committee (ALCO)</p> <p>Library: <i>Kasmir1. 2015. Banking Management. Jakarta:PT Raja Grafindo Persada</i></p>	3%
6	Identifying capital management in the banking world	<ol style="list-style-type: none"> 1.Describe the function of bank capital from case examples 2.Explaining bank adequacy from case examples 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Functions of bank capital, and capital adequacy</p> <p>References: <i>Triandaru Sigit and TotokBudisantoso. 2006. Banks and Other Financial Institutions. Jakarta: Salemba Empat Publishers</i></p>	4%
7	Identifying Credit Management in the banking world	<ol style="list-style-type: none"> 1.Identify sources of bank funds from case examples 2.Identifying the allocation of bank funds from case examples 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Sources of bank funds, and placement of funds</p> <p>Library: <i>Sinungan, Muchdarsyah. 1994. Bank management strategy. Jakarta: PT Rineka Cipta</i></p>	4%
8	UTS	Can do questions well and correctly	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Test</p>	Written test 3 X 50		<p>Material: Material 1-7</p> <p>Library: <i>Cashmere1. 2015. Banking Management. Jakarta:PT Raja Grafindo Persada</i></p>	20%

9	Identifying Credit Management at banks	<ol style="list-style-type: none"> 1.Explain the meaning, objectives and functions of credit management 2.Mention the types and types of credit 3.Explain the philosophy of credit 4.Identify credit policy factors 5.Develop a credit organization structure from case examples 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50		<p>Material: Definition, Objectives and Functions of credit management; Types and types of credit; Credit Philosophy; Determination of credit policy; Credit organizations;</p> <p>Library: <i>Cashmere</i>1. 2015. <i>Banking Management.</i> Jakarta:PT Raja Grafindo Persada</p>	4%
10	Identifying bank marketing management	<ol style="list-style-type: none"> 1.Identifying policy interests 2.Applying credit principles and preparing credit plans 3.Analyzing credit applications 4.Explain the implementation of administration 5.Explain security and credit limits 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Interest Policy (Interest Rate Policy); Credit principles and preparation of credit plans; Analysis of credit applications; Implementation of administration; Security and credit limits</p> <p>Pustaka: <i>Triandaru Sigit and TotokBudisantoso.</i> 2006. <i>Banks and Other Financial Institutions.</i> Jakarta: Salemba Empat Publishers</p>	4%
11	Identify management of other bank services	<ol style="list-style-type: none"> 1.Explain investment policies 2.Identify investment and placement of funds 3.Identify investment collectibility 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Investment policy; Written statement of investment policy; Inclusion and placement of funds Investment collectibility</p> <p>Library: <i>Sinungan, Muchdarsyah.</i> 1994. <i>Bank management strategy.</i> Jakarta: PT Rineka Cipta</p>	4%
12	Identifying banking human resource management	<ol style="list-style-type: none"> 1.Describe marketing patterns and practices 2.Explain the stages of competition in bank marketing 3.Explain the position of Indonesian banking in capital competition 4.Describe the correlation of marketing and public relations activities 5.Explain the relationship between marketing and information 	<p>Criteria: According to scoring guidelines</p> <p>Form of Assessment : Participatory Activities</p>	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	<p>Material: Preparation of marketing patterns and practices; Competition stage in bank marketing; Indonesian banking position in capital competition; Correlation of marketing and public relations activities; Marketing and information</p> <p>Library: <i>Kasmir</i>1. 2015. <i>Banking Management.</i> Jakarta:PT Raja Grafindo Persada</p>	3%

13	Analyzing financial reports and bank financial ratios	1.Explain bank management accounting 2.Explain accrual and cash basics	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Bank management accounting; Accrual and cash basic Library: <i>Kasmir1. 2015. Banking Management. Jakarta:PT Raja Grafindo Persada</i>	3%
14	Analyzing financial reports and bank financial ratios	Explain the format and description of the contents of financial reports	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Format and description of the contents of financial reports Reference: <i>Kasmir1. 2015. Banking Management. Jakarta: PT Raja Grafindo Persada</i>	4%
15	Students are able to identify bank financial reports	1.Analyze various bank financial performance analysis techniques and the purposes of their use 2.Apply bank financial performance analysis techniques and procedures	Criteria: According to scoring guidelines Form of Assessment : Participatory Activities	Interactive lectures, discussions and case studies 3 X 50	Interactive lectures, discussions and case studies	Material: Definition, objectives, analysis techniques and procedures; Financial ratio analysis; Application of CAMEL analysis techniques; Application of the EVA Pustaka model: <i>Triandaru Sigit and TotokBudisantoso. 2006. Banks and Other Financial Institutions. Jakarta: Salemba Empat Publishers</i>	3%
16	UAS	Can do questions well and correctly	Criteria: According to scoring guidelines Form of Assessment : Test	Written test 3 X 50		Material: Material 9-15 Library: <i>Cashmere1. 2015. Banking Management. Jakarta: PT Raja Grafindo Persada</i>	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

