



Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Microeconomic Theory I	8720303335		T=3 P=0 ECTS=4.77	3	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Retno Mustika Dewi, S.Pd., M.Pd.																																	
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 30px;">P.O</td></tr> </table>					P.O																														
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Short Course Description	Discussion of the concept of consumer behavior theory, company behavior and deepening of the market structure of perfect competition and monopoly competition. Lectures are carried out using a system of discussions, case study analysis, presentations and projects.																																				
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	<ol style="list-style-type: none"> 1. Case, Kael E. & FairRay C.. 2007. Prinsip-prinsipEkonomiMikro: Edisi Ketujuh. Jakarta: PT Indeks kelompok Gramedia. 2. Frank, Robert H. 2008. Microeconomics and Behavior: 7thedition. New York: The McGraw-Hill Companies, Inc. 3. Mankiw, M. Gregory. 2004. PengantarEkonomiMikro. Edisi3. Jakarta: SalembaEmpat. 4. Nicholson, Walter. 2002. Mikroekonomi Intermediate danAplikasinya. Jakarta: Erlangga. 5. Pindyck Robert S. & Rubinfeld Daniel L. 2008. Mikroekonomi:Edisi ke enam, Jilid 1 dan 2. Jakarta: PT Indeks kelompok 6. Ricard G. Lipseydan Peter O. Steiner. PengantarIlmuEkonomi1 dan2. Jakarta: Bina Aksara 																																				
Supporting lecturer	Supporters:																																				
	Dhiah Fitrayati, S.Pd., M.E. Henri Purwa Pamungkas, S.Pd., M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Analyzing household choices in output markets	1.1 Describe the meaning of preferences of economic actors 1.2 Describe the basic characteristics of preferences 1.3 Explain the meaning of utility or use value 1.4 Distinguish between subjective use value and objective use value 1.5 Classify approaches in utility analysis	Criteria: Max score per question is 10	Reading and lecture assignments Discussions and lectures Reading and lecture assignments Reading and discussion assignments Reading and lecture assignments 3 X 50			0%
2	Analyzing the Cardinal Approach	2.1. Describe the concept of utility in the cardinal approach 2.2. Explain the assumptions used in the cardinal approach 2.3. Distinguish between total utility and marginal utility for the consumption of 1 good 2.4. Calculate total utility for the consumption of 1 good 2.5. Draw a total utility curve for the consumption of 1 good 2.6. Calculating marginal utility for consuming 1 good 2.7. Drawing a marginal utility curve for consuming 1 good 2.8. Determining maximum satisfaction for consuming 1 good 3.1 Determining maximum satisfaction for consuming 2 goods 3.2 Determining the combination of 2 types of goods consumed to achieve maximum satisfaction 3.3 Calculating total value utility for consuming 2 goods 3.4 Calculate the value of marginal utility for consuming 2 goods	Criteria: 1.Max score per point10 2.Max total score: 50	Reading and lecture assignments Reading and discussion assignments Reading and discussion assignments Practice calculating total utility for consumption of 1 item Practice drawing total utility curve for consumption of 1 item Practice calculating marginal utility for consumption of 1 item Practice drawing marginal utility curve for consumption of 1 item Reading and discussion assignments Reading and discussion assignments Discuss Practice calculating total utility for consumption of 2 goods Practice calculating marginal utility for consumption of 2 goods 6 X 5			0%
3							0%

4	Analyzing the ordinal approach	<p>4.1. Describe the concept of utility in the ordinal approach 4.2. Explain the assumptions used in the ordinal approach 4.3. Describe the indifference curve 4.4. Draw the indifference curve 4.5. Describe the budget constraint curve 4.6. Draw the budget constraint curve 4.7. Determine the combination of 2 goods consumed to achieve satisfaction maximum 4.8. Draw the consumer's balance point for consumption of 2 types of goods</p>	<p>Criteria: 1.Max score: 100 2.Score per point max 10</p>	<p>Reading assignments and lectures Discussions and reading assignments Discussions and reading assignments Practice drawing indifference curves Discussion and reading assignments Practice drawing budget constraint curves Discussion and reading assignments Practice drawing consumer equilibrium points for consumption of 2 types of goods 3 X 50</p>			0%
5	Analyze the PCC Curve, ICC, and decreasing demand curve	<p>5.1. Distinguish between movements and shifts in the budget constraint curve 5.2. Describe the PCC curve 5.3. Draw the PCC curve 5.4. Describe the ICC curve 5.5. Draw the ICC curve 5.6. Describe the decline in the individual demand curve 5.7. Draw the individual demand curve based on the PCC curve presented 5.8. Describe derivation of the Engel curve 5.9. Draw an Engel curve based on the ICC curve presented</p>	<p>Criteria: The maximum score for each question is 10</p>	<p>Reading assignments and lectures Reading assignments Practice drawing PCC curves Reading assignments Practice drawing ICC curves Reading assignments and lectures Assignments to draw individual demand curves based on the presented PCC curve Reading assignments and lectures Assignments to draw Engel curves based on the ICC curve presented 3 X 50</p>			0%

6	Analyzing consumer balance due to changes in goods prices	6.1. Describe the effects of income and substitution on consumer balance due to price changes 6.2. Analyze the effects of income and substitution based on the Hicks method 6.3. Analyze the effects of income and substitution based on the Slutsky method 7.1. Distinguish between the effects of substitution and income in the case of inferior goods and giffen goods	Criteria: The maximum score for each question is 10	Discussion 6 X 50			0%
7							0%
8	UTS			3 X 50			0%
9	Analyzing company behavior in maximizing profits	9.1. Describe the meaning and objectives of the company 9.2. Analyze the company's economic activities 9.3. Describe the production function 9.4. Distinguish short-term and long-term analysis	Criteria: The maximum score for each question is 10	Reading and lecture assignments Reading and lecture assignments Reading and lecture assignments Discussion and reading books 3 X 50			0%
10	Analyzing production theory 1 variable input	10.1. Explain the meaning of production theory 1 variable input 10.2. Analyzing production function 1 variable input 10.3. Distinguish between total product and marginal product 10.4. Calculate total product 10.5. Calculating marginal product 10.6. Draw total product and marginal product curves 10.7. Determine the maximum production capacity of 10.8. Analyzing production elasticity	Criteria: The maximum score for each question is 10	Reading assignments and lectures Reading assignments and lectures Discussions and reading assignments Practice calculating total product Practice calculating marginal product Practice drawing total product and marginal product curves Discussion Discussion 3 X 50			0%

11	Analyzing production theory with 2 variable inputs	<p>11.1. Explain the meaning of production theory with 2 variable inputs</p> <p>11.2. Analyzing the production function of 2 variable inputs</p> <p>11.3. Describe the Isocost curve</p> <p>11.4. Draw isocost curve</p> <p>11.5. Describe isoquant curves</p> <p>11.6. Drawing isoquant curves</p> <p>11.7. Describe the least cost combination curve</p> <p>11.8. Draw the least cost combination curve</p>	<p>Criteria: The maximum score for each question is 10</p>	<p>Reading and lecture assignments</p> <p>Reading and lecture assignments</p> <p>Discussion</p> <p>Practice drawing isocost curves</p> <p>Discussion</p> <p>Practice drawing isoquant curves</p> <p>Reading and lecture assignments</p> <p>Practice drawing curves least cost combination</p> <p>3 X 50</p>			0%
12	Analyze production costs	<p>12.1. Explain the meaning of production costs</p> <p>12.2. Distinguish short-term and long-term production costs</p> <p>12.3. Identify types of short-term production costs</p> <p>12.4. Calculating various types of short-term production costs</p> <p>12.5. Draw various short-run production cost curves</p> <p>12.6. Identifying types of long-term production costs</p> <p>12.7. Explaining the meaning of production scale</p> <p>12.8. Mentioning types of production scale</p>	<p>Criteria: The maximum score for each question is 10</p>	<p>Reading and lecture assignments</p> <p>Discussions and reading assignments</p> <p>Discussions and reading assignments</p> <p>Practice calculating various types of short-term production costs</p> <p>Practice drawing various short-term production cost curves</p> <p>Reading and lecture assignments</p> <p>Reading and lecture assignments</p> <p>Reading and lecture assignments</p> <p>3 X 50</p>			0%
13	Analyze the concept of company profit	<p>13.1 Explain the meaning of company revenues</p> <p>13.2 Identify types of company revenues</p> <p>13.3 Calculate various types of company revenues</p> <p>13.4 Calculate company profits</p>	<p>Criteria: The maximum score for each question is 10</p>	<p>Reading assignments and lectures</p> <p>Discussions and reading assignments</p> <p>Practice calculating various types of company revenues</p> <p>Practice calculating company profits</p> <p>3 X 50</p>			0%

14	Analyzing equilibrium in a perfectly competitive market structure	14.1. Identifying the characteristics of a perfectly competitive market structure 14.2 Analyzing the concept of acceptance in a perfectly competitive market structure 14.3 Analyzing the relationship between AR, MR and demand in a perfectly competitive market 14.4 Analyzing the decline in demand and supply curves in a perfectly competitive market structure 14.5 Analyzing balance in a perfectly competitive market structure 14.6. Draw the equilibrium curve of a perfectly competitive market structure	Criteria: The maximum score for each question is 10	Discussion and reading assignments Discussion and reading assignments Discussions and reading assignments Reading assignments and lectures Discussions and reading assignments Practice drawing the equilibrium curve of perfect competition market structure 3 X 50			0%
15	Analyzing balance in the market structure of monopoly competition	15.1 Identifying the characteristics of the market structure of monopoly competition 15.2 Analyzing the concept of revenue in the market structure of monopoly competition 15.3 Analyzing the decline in the demand and supply curve in the market structure of monopoly competition 15.4 Analyzing the balance of the market structure of monopoly competition 15.5 Drawing the balance curve of the market structure of monopoly competition 15.6 Identifying the degree of monopoly	Criteria: The maximum score for each question is 10	Discussion and reading assignments Discussion and reading assignments Reading assignments and lectures Discussions and reading assignments Practice drawing the equilibrium curve of monopoly competition market structure Discussion and reading assignments 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.