



Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
MICRO-ECONOMIC THEORY	8720303362		T=3 P=0 ECTS=4.77	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
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Learning model Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PO - 1	Able to demonstrate a responsible attitude towards work both independently and in team collaboration															
	PO - 2	Able to analyze basic microeconomic concepts															
	PO - 3	Able to show creativity and innovation in solving economic problems															
	PO - 4	Able to identify and solve basic economic problems in everyday life															
	PLO-PO Matrix																
		P.O															
		PO-1															
		PO-2															
	PO-3																
	PO-4																
PO Matrix at the end of each learning stage (Sub-PO)																	
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	PO-1																
	PO-2																
	PO-3																
	PO-4																

Short Course Description In this course students study the basic concepts of microeconomic theory, namely production costs, perfect competition market structure, monopolo, monopolistic, oligopoly, game theory, labor market balance, capital market, public goods, and externalities.

References	Main :	
		<ol style="list-style-type: none"> 1. Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning 2. Mankiw, N. Gregory & Taylor, Mark. 2020. Microeconomics. Inggris : Cengage Learning EMEA 3. Case, Kael E. & FairRay C.. 2007. Prinsip-prinsip Ekonomi Mikro : Edisi Ketujuh. Jakarta: PT Indeks kelompok Gramedia. 4. Pindyck Robert S. & Rubinfeld Daniel L. 2008. Mikroekonomi :Edisi ke enam, Jilid 1 dan 2. Jakarta: PT Indeks kelompok
	Supporters:	

1. Ricard G. Lipsey dan Peter Frank, Robert H. 2008. Microeconomics and Behavior:7th edition. New York: The McGraw-Hill Companies, Inc
2. Nicholson, Walter. 2002. Mikroekonomi Intermediate dan Aplikasinya. Jakarta: Erlangga

Supporting lecturer
 Dhiah Fitriyati, S.Pd., M.E.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Classifying production costs in certain business fields based on relevant data and information and presenting them responsibly	<ol style="list-style-type: none"> 1.Distinguish short-term and long-term production costs 2.Identify types of short-term production costs 3. Calculating short-term production costs 4.Drawing short-term production costs 5.Identify long-term production costs 6.Drawing long-term production costs 7.Analyze production scale 	<p>Criteria: Max score per question is 10</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Learning method: Small group discussion Assignment: Conduct simple research on the classification of production costs in certain business fields 3 X 50</p>	- -	<p>Material: Production Costs References: <i>Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning</i></p>	5%
2	Analyzing equilibrium in a perfectly competitive market structure	<ol style="list-style-type: none"> 1. Identifying the characteristics of a perfectly competitive market structure 2. Analyzing the concept of acceptance in a perfectly competitive market structure 3. Analyzing the relationship between AR, MR and demand in a perfectly competitive market 4. Analyzing the decline in demand and supply curves in a perfectly competitive market structure 5. Analyzing market structure balance perfect competition 	<p>Criteria: Written test assessment rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Learning method: - Small group discussion 3 X 50</p>	- -	<p>Material: Perfect Competition Market Reference: <i>Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning</i></p>	5%

3	Analyzing company balance in a monopoly competition market structure	1. Identify the characteristics of the market structure of monopoly competition 2. Analyze the concept of revenue in the market structure of monopoly competition 3. Analyze the decline in the demand and supply curve in the market structure of monopoly competition 4. Analyze the balance of the market structure of monopoly competition 5. Draw the balance curve of the market structure of monopoly competition 6. Identify the degree of monopoly	Criteria: Written test assessment rubric Form of Assessment : Participatory Activities	Learning method: Case Based Learning Assignment: - Literature study on monopoly competition market structure 3 X 50	- -	Material: Monopoly Market Reference: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
4	Analyzing company balance in a monopoly competition market structure	1. Identify the characteristics of monopoly competition market structure2. Analyze the concept of revenue in monopoly competition market structures3. Analyzing the decline in demand and supply curves in a monopoly competition market structure4. Analyzing the balance of monopoly competition market structure5. Drawing the equilibrium curve for monopoly competition market structure6. Identify the degree of monopoly	Criteria: Written test assessment rubric Form of Assessment : Participatory Activities	Learning method: Case Based Learning Assignment: - Literature study on monopoly competition market structure 3 X 50	- -	Material: Monopoly Market Reference: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%

5	Analyzing balance in the market structure of monopolistic competition	1. Identifying the characteristics of the market structure of monopolistic competition 2. Analyzing the concept of revenue in the market structure of monopolistic competition 3. Analyzing the decline in the demand and supply curve in the market structure of monopolistic competition 4. Analyzing the balance of the market structure of monopolistic competition Drawing the balance curve of the market structure	Criteria: Written test assessment rubric Form of Assessment : Participatory Activities, Tests	Learning method: - Small group discussion Assignment: - Literature study on monopolistic competition market structure 3 X 50	- -	Material: Monopolistic Competition References: <i>Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning</i>	5%
6	Analyzing company balance in oligopoly markets	1. Describe the characteristics of Oligopoly markets 2. Describe the characteristics of oligopoly models (Cournot, kinked demand curve, and price leadership) 3. Analyze company balance in various oligopoly models	Criteria: Written test assessment rubric Form of Assessment : Participatory Activities	Assessment form: Written test Assessment criteria: Written test assessment rubric 3 X 50		Material: Oligopoly Market Reference: <i>Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning</i>	5%
7	Analyzing company balance in oligopoly markets	1. Describe the characteristics of Oligopoly markets 2. Describe the characteristics of oligopoly models (Cournot, kinked demand curve, and price leadership) 3. Analyze company balance in various oligopoly models	Criteria: Written test assessment rubric Form of Assessment : Participatory Activities, Tests	Learning Method: - Small group discussion Assignment: Literature study on company balance in various 3 X 50 oligopoly models	- -	Material: Cournot Curve Reference: <i>Mankiw, N. Gregory. 2021. Principles of Microeconomics, Ninth Edition. United States of America : Cengage Learning</i>	5%
8	UTS	Writing test	Criteria: 20 Form of Assessment : Test	UTS 3 X 50	- -	Material: - Library: Material: - Library:	10%

9	Analyzing decision making in game theory	1. Describe the elements of game theory 2. Analyze the company's strategy in using a dominant strategy 3. Analyze the company's strategy in using the Nash equilibrium approach 4. Analyze the company's strategy with n-players	Criteria: 1. Assessment criteria: 2. Written test assessment rubric 3. Assignment assessment rubric Form of Assessment : Participatory Activities	Learning method: Case Based Learning Assignment: Practice game theory 3 X 50	- -	Material: Game Theory References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
10	Analyze labor market equilibrium in various market structures	1. Describe labor supply in various market structures 2. Distinguish between individual and market labor supply 3. Determine wage levels in various market structures 4. Determine the impact of labor unions on wage determination	Criteria: 1. Assessment criteria: 2. Individual test scoring rubric Form of Assessment : Test	Learning Method: Small group discussion Assignment: Exercise on labor market balance 3 X 50	- -	Material: Input markets References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
11	Analyze labor market equilibrium in various market structures	1. Describe labor supply in various market structures 2. Distinguish between individual and market labor supply 3. Determine wage levels in various market structures 4. Determine the impact of labor unions on wage determination	Criteria: 1. Assessment criteria: 2. Individual test scoring rubric Form of Assessment : Participatory Activities	Learning Method: Small group discussion Assignment: Exercise on labor market balance 3 X 50		Material: Labor Market Reference: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
12	Analyzing capital market balance in various market structures	1. Analyze the relationship between interest rates and capital 2. Determine the equilibrium interest rate 3. Analyze the company's demand for capital	Criteria: 1. Assessment criteria: 2. Individual test scoring rubric Form of Assessment : Participatory Activities	Small group discussion 3 X 50		Material: Market Structure References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning Material: Input markets References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%

13	Analyzing capital market balance in various market structures	1. Analyze the relationship between interest rates and capital 2. Determine the equilibrium interest rate 3. Analyze the company's demand for capital	Criteria: 1. Assessment criteria: 2. Individual test scoring rubric Form of Assessment : Test	Small group discussion 3 X 50	- -	Material: Library Capital : Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
14	Analyzing public goods and externalities	1. Describe the characteristics of public goods 2. Analyze strategies for providing public goods 3. Analyze the determination of prices for public goods	Criteria: Individual test scoring rubric Form of Assessment : Participatory Activities, Tests	Learning method: Small group discussion Assignment: Literature study on the impact of externalities on allocation efficiency 3 X 50	- -	Material: Public Goods References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
15	Analyzing public goods and externalities	1. Describe the characteristics of public goods 2. Analyze strategies for providing public goods 3. Analyze the determination of prices for public goods	Criteria: 1. Assessment criteria: 2. Individual test scoring rubric Form of Assessment : Test	Learning method: Small group discussion Assignment: Literature study on the impact of externalities on allocation efficiency 3 X 50	- -	Material: Externalities References: Mankiw, N. Gregory. 2021. <i>Principles of Microeconomics, Ninth Edition. United States of America :</i> Cengage Learning	5%
16	UAS	Writing test	Criteria: Writing test Form of Assessment : Participatory Activities	UAS 3 X 50	- -	Material: - Library: ----- Material: - Library:	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Test	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

