					Document Code
	Universitas Negeri Surabaya **Faculty of Economics and Business** **Economic Education Undergraduate Study Program**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Public Economics		8720302078		T=2	P=0	ECTS=3.18	5	July 17, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Putri Ulfa Kamalia, S.Pd., M.Pd, Amirusholihin, M.Sc		Prof Dr. Waspodo Tjipto Subroto, M.Pd			Dr. Retno Mustika Dewi, S.Pd., M.Pd.	

Learning model	**Case Studies**		
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**		
	PLO-10	Able to design and compile economic learning tools based on science and technology	
	Program Objectives (PO)		
	PO - 1	Demonstrate a responsible attitude towards work independently and in groups	
	PLO-PO Matrix		
		P.O	PLO-10	
		PO-1		
	PO Matrix at the end of each learning stage (Sub-PO)		

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course discusses the function of government in improving people's welfare by analyzing the role of government in the economy, the State Revenue and Expenditure Budget (APBN), taxes and their influence on economic activities, as well as the application of fiscal policy. Learning is carried out by studying fiscal policy case analysis, discussions, presentations and assignments.

References	**Main :**

1. Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers
2. Hyman, David N. , 1999. Public Finance : A Contemporary Application of Theory to Policy. The DrydenPress. Harcourt Brace College Publishers
3. Kuncoro, Mudrajad. 2004.Otonomi Daerah danPembangunan. Jakarta: Erlangga4. Mangkusubroto,Guritno. 2000.Ekonomi Publik. Yogyakarta: BPFE
4. Khusaini,Mohammad. 2006.Ekonomi Publik:Desentralisasi Fiskal dan Pembangunan Daerah. Malang : Badan PenerbitFakultas Ekonomi UniversitasBrawijaya (BPFE UNIBRAW)6. Rosen Harvey S. &Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc

	Supporters:
Supporting lecturer	Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Norida Canda Sakti, M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

| 1 | Able to prepare a public budget concept map | 1.1.1 Explain the meaning of public goods
2.1.2 Identify the scope of public economic studies
3.1.3 Mention public economic analysis tools | **Criteria:** Maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, reading assignments, lectures, discussions and questions and answers 3 X 50 | | **Material:** The nature of public economics
Reader: *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers* | 5% |
| 2 | Describe the function of government in the economy | 1.1.1 Mention public economic analysis tools
2.1.2 Distinguish between public goods and private goods
3.1.3 Identify models for improving community welfare | **Criteria:** maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, reading assignments, lectures, discussions and questions and answers 3 X 50 | | **Material:** The nature of public economics
Reader: *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers*

Material: community welfare model
Reader: *Khusaini, Mohammad. 2006. Public Economics: Fiscal Decentralization and Regional Development. Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc*

Material: public goods
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE* | 5% |

| 3 | Describe the function of government in the economy | 1.1.1 Mention public economic analysis tools
2.1.2 Distinguish between public goods and private goods
3.1.3 Identify models for improving community welfare | **Criteria:** maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, reading assignments, lectures, discussions and questions and answers 3 X 50 | | **Material:** The nature of public economics
Reader: *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers*

Material: community welfare model
Reader: *Khusaini, Mohammad. 2006. Public Economics: Fiscal Decentralization and Regional Development. Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc*

Material: public goods
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE* | 5% |
| 4 | Able to analyze the APBN Able to describe the contribution of taxes to the economy | 1.1.1. Shows the phillips curve
2.1.2. Explain Wagner's law
3.1.3. Explain the meaning of APBN
4.1.4. Identify APBN components
5.1.5. Explain the principles of preparing the APBN
6.1.6. Mention the functions of the APBN
7.1.7. Analyzing Indonesia's APBN | **Criteria:** Max value 100

Form of Assessment : Participatory Activities, Tests | Case studies, lectures, discussions and questions and answers 3 X 50 | | **Material:** APBN
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE* | 5% |

5	Able to analyze the APBN Able to describe the contribution of taxes to the economy	1.1.1. Shows the phillips curve 2.1.2. Explain Wagner's law 3.1.3. Explain the meaning of APBN 4.1.4. Identify APBN components 5.1.5. Explain the principles of preparing the APBN 6.1.6. Mention the functions of the APBN 7.1.7. Analyzing Indonesia's APBN	**Criteria:** Max value 100 **Form of Assessment** : Participatory Activities, Tests	Case studies, lectures, discussions and questions and answers 3 X 50		**Material:** APBN **References:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	5%
6	Be able to describe the contribution of taxes in the economy	1.1.1. Explain types of taxes, tax objects, tax principles, and tax theory 2.1.2. Explain the tax calculation method 3.1.3. Explain tax benefits	**Criteria:** Maximum value 100 **Form of Assessment** : Participatory Activities, Tests	Case studies, lectures, discussions, questions and answers 3 X 50		**Material:** Tax **Literature:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	5%
7	Be able to describe the contribution of taxes in the economy	1.1.1. Explain types of taxes, tax objects, tax principles, and tax theory 2.1.2. Explain the tax calculation method 3.1.3. Explain tax benefits	**Criteria:** Maximum value 100 **Form of Assessment** : Participatory Activities, Tests	Case studies, lectures, discussions, questions and answers 3 X 50		**Material:** Tax **Literature:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	5%

| 8 | UTS | 1.1 Able to do questions well | **Criteria:** Maximum value 100

Form of Assessment : Test | 3 X 50 test | | **Material:** Material that has been taught.
Reader: *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers*

Material: Material that has been taught.
Reference: *Hyman, David N., 1999. Public Finance: A Contemporary Application of Theory to Policy. The DrydenPress. Harcourt Brace College Publishers*

Material: ma
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*

Material: Material that has been taught
Reader: *Khusaini, Mohammad. 2006. Public Economics: Fiscal Decentralization and Regional Development. Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc* | 15% |

| 9 | Able to analyze decentralization and regional autonomy policies | 1.1.1. Explain fiscal policy and regional autonomy
2.1.2. Clarifying regional income: PAD and Balancing Fund
3.1.3. Show the main sources of local revenue (PAD)
4.1.4. Explain the contribution of PAD to regional spending
5.1.5. Explain the sources of regional government expenditure
6.1.6. Explains the formula for calculating fiscal needs and fiscal capacity | **Criteria:**
Maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, Lectures, Discussions and Questions and Answers 3 X 50 | | **Material:** decentralization and regional autonomy policies
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*

Material: decentralization and regional autonomy policies
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6.1.6. Explains the formula for calculating fiscal needs and fiscal capacity | **Criteria:**
Maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, Lectures, Discussions and Questions and Answers 3 X 50 | | **Material:** decentralization and regional autonomy policies
References: *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*

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11	Able to analyze decentralization and regional autonomy policies	1.1.1. Explain fiscal policy and regional autonomy 2.1.2. Clarifying regional income: PAD and Balancing Fund 3.1.3. Show the main sources of local revenue (PAD) 4.1.4. Explain the contribution of PAD to regional spending 5.1.5. Explain the sources of regional government expenditure 6.1.6. Explains the formula for calculating fiscal needs and fiscal capacity	**Criteria:** Maximum value 100 **Form of Assessment** : Participatory Activities, Tests	Case studies, Lectures, Discussions and Questions and Answers 3 X 50		**Material:** decentralization and regional autonomy policies **References:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE* **Material:** decentralization and regional autonomy policies **Reader:** *Khusaini, Mohammad. 2006. Public Economics: Fiscal Decentralization and Regional Development. Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc*	5%
12	Able to analyze balanced budget	1.1.1 Explain the budget model 2.1.2 Explain the budget cycle 3.1.3 Explain the balance budget calculation	**Criteria:** Maximum value 100 **Form of Assessment** : Participatory Activities	Case studies, lectures, discussions and questions and answers 3 X 50		**Material:** Budgeting **Literature:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	5%
13	Able to analyze balanced budget	1.1.1 Explain the budget model 2.1.2 Explain the budget cycle 3.1.3 Explain the balance budget calculation	**Criteria:** Maximum value 100 **Form of Assessment** : Participatory Activities	Case studies, lectures, discussions and questions and answers 3 X 50		**Material:** Budgeting **Literature:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	5%

| 14 | Be able to explain the role of government in a market economy | 1.1.1. Explain how governments allocate resources and create policies to correct market failures
2.1.2. Explain the government's steps in redistributing people's purchasing power
3.1.3. Explain the limitations of government policy in a market economy | **Criteria:** Maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, lectures, discussions and questions and answers 3 X 50 | | **Material:** The role of government in the market **Reader:** *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers* | 5% |
| 15 | Be able to explain the role of government in a market economy | 1.1.1. Explain how governments allocate resources and create policies to correct market failures
2.1.2. Explain the government's steps in redistributing people's purchasing power
3.1.3. Explain the limitations of government policy in a market economy | **Criteria:** Maximum value 100

Form of Assessment : Participatory Activities, Tests | Case studies, lectures, discussions and questions and answers 3 X 50 | | **Material:** The role of government in the market **Reader:** *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers* | 5% |

16	UAS	1.1. Able to do questions	**Criteria:** Max value 100 **Form of Assessment :** Test	Test 3x50		**Material:** All material that has been taught. **Reader:** *Jonathan Gruber. 2011. Public Finance and Public Policy. New York : Worth Publishers*	15%
						Material: All material that has been taught. **Reference:** *Hyman, David N., 1999. Public Finance: A Contemporary Application of Theory to Policy. The DrydenPress. Harcourt Brace College Publishers*	
						Material: All material that has been taught **Reader:** *Kuncoro, Mudrajad. 2004. Regional Autonomy and Development. Jakarta: Erlangga4. Mangkusubroto, Guritno. 2000. Public Economics. Yogyakarta: BPFE*	
						Material: All material that has been taught **Reader:** *Khusaini, Mohammad. 2006. Public Economics: Fiscal Decentralization and Regional Development. Malang: Publishing Body, Faculty of Economics, Universitas Brawijaya (BPFE UNIBRAW) 6. Rosen Harvey S. & Gayer, Ted. 2008. Public Finance. New York : The McGraw-Hill Companies, Inc*	

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	40%
2.	Test	60%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.