

## Universitas Negeri Surabaya Faculty of Economics and Business Economic Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses			CODE			Cou	irse Fa	amily Credit Weight				SEM	ESTER	Com Date	pilati	on	
Indonesian economy			8720303229			T=3 P=0 ECTS=4.77				6	July	18, 20	024				
AUTHORIZATION		SP Developer			Course Cluster Coordinator			Study Program Coordinator									
											Dr. Retno Mustika Dewi, S.Pd., M.Pd.			∕i,			
Learning model	Project Based Lo	earni	ng														
Program	PLO study program which is charged to the course																
Learning Outcomes	Program Objec	tives	5 (PO)														
(PLO)	PLO-PO Matrix																
			P.0														
	PO Matrix at the	e enc	d of ead	h learn	ing stag	ge (Su	ıb-PO)										
		F	P.O					Week									
			1	2	3 4	5	6	7 8	9	10	11	12	13	14	15	16	
Short Course Description	This course discusses the characteristics of the Indonesian economy, the structure of the Indonesian economy, the Indonesian economic system, economic development in Indonesia, the Geography of Indonesian Industry, economic development policies, the Controversy over Privatization of BUMN and Foreign Debt, the future of the Indonesian economy. Lectures are carried out using a system of discussions, project assignments and reflection.																
References	Main :																
	<ol> <li>Basri, Fa Jakarta: empat</li> <li>Harinowo</li> <li>Kuncoro, Ekonomi</li> <li>Analisis p Ekonomi</li> <li>Tambuna</li> <li>Yustika, J</li> <li>RPJMN I</li> </ol>	Erlan o, Cyr Mud kalnd oerek Raky an, Tu Ahma	igga2. E illus. 200 Irajad. 2 ustri Ind onomiar vat. Yogy ilus. 200 ud Erani.	3astian, 05. Musii 004. Oto onesia 1 1 Indones vakarta: 1 3. Perek 2007. P	Indra. 20 m semi p ponomi Da Dmenuju sia konte BPFE conomian erokonor	002. P perekoi aerah J Nega mpore I Indon	Privatisa nomian dan Pe ara Indu er. Gord nsesia:	asi di Ir Indone embang Istri Bar Intalo: M Teori da	ndone sia. Ja unan. u 203 Iitra V an Ter	sia: T akarta Jaka 0? 1D Vacan muan	eori da : Grame rta: Erla . Yogya a Media Empiris	n Imp ediaPu angga! karta: a7. Pra . Jaka	lemen Istaka 5. Kun Andi ( awiroki rta:Gh	tasi. Ja Utama Icoro, M Dffset usumo, alia Indo	karta s ludraja Sutarto onesia	Salem Id. 20 o . 20	nba 107. 01.
	Supporters:																
			1														
Supporting lecturer	Prof.Dr. Waspodo Dr. Norida Canda Eka Hendi Andria Heni Purwa Pamu	. Sakt Insyal	i, M.Si. h, S.Pd.	M.Pd.	l.												
	al abilities of	Evaluation				Help Learning, Learning methods, Student Assignments, [Estimated time]				urning terials			ont				
Week-	ch learning													[ rences		essm ight ( <sup>(</sup>	

	stage (Sub-PO)	Indicator	Criteria & Form	Offline( offline)	Online ( <i>online</i> )	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the characteristics of the Indonesian economy	Showing the characteristics of the Indonesian economy Explaining the agrarian and extractive features Explaining dualism Explaining population pressure Explaining the lack of capital Explaining the orientation of foreign trade		Reading and lecture assignments Reading and lecture assignments Reading and lecture assignments Discussion and lecture assignments Reading and discussion assignments Reading and discussion assignments 2 X 50			0%
2	Explain the characteristics of the Indonesian economy	Showing the characteristics of the Indonesian economy Explaining the agrarian and extractive features Explaining dualism Explaining population pressure Explaining the lack of capital Explaining the orientation of foreign trade		Reading and lecture assignments Reading and lecture assignments Reading and lecture assignments Discussion and lecture assignments Reading and discussion assignments 2 X 50			0%
3	Analyzing the structure of the Indonesian economy	Define and analyze the functions of the Government. Explain the meaning of economic structure. Analyze the structure of the Indonesian economy. Analyze the structure of control of Indonesian economic assets		Reading and lecture assignments Reading and lecture assignments Reading and lecture assignments Reading and discussion assignments 2 X 50			0%
4	Analyzing the structure of the Indonesian economy	Define and analyze the functions of the Government. Explain the meaning of economic structure. Analyze the structure of the Indonesian economy. Analyze the structure of control of Indonesian economic assets		Reading and lecture assignments Reading and lecture assignments Reading and discussion assignments 2 X 50			0%

5	Analyzing the Indonesian economic system	Discussing the economic system between the formulation and the Indonesian economic system Explaining the meaning of the economic system Classifying the economic system Compiling a chronology of the Indonesian economic system	Reading and lecture assignments Reading and lecture assignments Discussion and lecture assignments Reading and discussion assignments 2 X 50		0%
6	Analyzing the Indonesian economic system	Discussing the economic system between the formulation and the Indonesian economic system Explaining the meaning of the economic system Classifying the economic system Compiling a chronology of the Indonesian economic system	Reading and lecture assignments Reading and lecture assignments Reading and discussion assignments 2 X 50		0%
7	Analyzing economic development in Indonesia	Can define and theoretically analyze Indonesia's economic development Explain the meaning of economic development Identify the foundations of economic development Distinguish development goals and targets Synthesize motivation with development strategy patterns Describe the take-off phase Describe development policies	Reading and lecture assignments Reading and lecture assignments Discussion and lecture assignments Discussion and lecture assignments 2 X 50		0%
8	UTS		2 X 50		0%
9	Analyzing Indonesian Industrial Geography	Discussing Industrial Geography in the Indonesian economy Explaining the Relationship between Geography and Economics Explaining the Occurrence of Industrial Spatial Concentration	Reading and discussion assignments Reading and lecture assignments Reading and discussion assignments 2 X 50		0%

10	Analyzing Indonesian Industrial Geography	Discussing Industrial Geography in the Indonesian economy Explaining the Relationship between Geography and Economics Explaining the Occurrence of Industrial	Reading and discussion assignments Reading and lecture assignments Reading and discussion assignments 2 X 50		0%
11	Analyzing economic development policies	Spatial Concentration Describe the scope of economic development policy. Describe monetary policy. Describe fiscal policy	Reading assignments and lectures 2 X 50		0%
12	Analyzing economic development policies	Describe the scope of economic development policy. Describe monetary policy. Describe fiscal policy	Reading assignments and lectures 2 X 50		0%
13	Analyzing the Controversy over BUMN Privatization and Foreign Debt	Discussing the controversy over privatization and external debt. Explaining the need for Development capital Explaining Types of External Debt Explaining the Principles of External Debt and Privatization Explaining the role of foreigners in Privatization Explaining the role of foreigners in Privatization External Debt	Discussion and lecture assignments 2 X 50		0%
14	Analyzing the Controversy over BUMN Privatization and Foreign Debt	Discussing the controversy over privatization and external debt. Explaining the need for Development capital Explaining Types of External Debt and Privatization Explaining the Principles of External Debt and Privatization Explaining the role of foreigners in Privatization and External Debt	Discussion and lecture assignments 2 X 50		0%

15	Identifying Indonesia's economic future	Examining the future prospects of the Indonesian economy. Explaining the meaning of globalization. Explaining short/medium term needs	Reading and discussion assignments Reading and lecture assignments 2 X 50	5	0%
16	UAS		2 X 50		0%

Evaluation Percentage Recap: Project Based Learning

140	rereentage
	0%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.