	Universitas Negeri Surabaya Faculty of Economics and Business Economic Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Macroeconomic Theory II		8720303333		**T=3**	**P=0**	**ECTS=4.77**	4	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Retno Mustika Dewi, S.Pd., M.Pd.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses the long-term real economy, money and prices in the long term, short-term economic fluctuations, and theoretical understanding of macroeconomic policy. Learning is carried out by implementing a system of lectures, discussions, case studies and presentations.

References	**Main :**
	1. AsfiaMurni, 2009, EKONOMIKA MAKRO, Bandung, RefikaAditama. 2. DwiEkoWaluyo, 2004, TEORI EKONOMI MAKRO, Malang, UMM. 3. Karel. E Case & Ray. E Fair, 2000, PRINSIP-PRINSIP EKONOMI MAKRO (Terjm), Jakarta, Prinhallindo. 4. Mankiw, Gregory, 2000, MACROECONOMICS,New York, Worth Publishers. 5. SadonoSukirno, 2000, MAKROEKONOMI MODERN, Jakarta, RajaGrafindoPersada. 6. SoediyonoReksoprayitno, 2000, EKONOMI MAKRO,PengantarAnalisaPendapatan Nasional, Yogyakarta, BPFE 7. William A. McEachern, 2000, EKONOMI MAKRO, Jakarta, SalembaEmpat. 8. DornbuschRudiger, Stanley Fisher, 2000. MACRO ECONOMICS. New York: McGraw Hill 9. Ekawarna&Fahruddiansyah. 2010. PENGANTAR TEORI EKONOMI MAKRO. Yakarta: GP Press
	Supporters:

Supporting lecturer	Dr. Norida Canda Sakti, M.Si. Muhammad Abdul Ghofur, S.E., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Describe Equilibrium in the money market. and goods market (IS-LM)	1.1 Can describe the motives for demand for money. Can calculate balance in the money market. 1.2 can Find Calculate the LM function curve, equilibrium in the goods market, interest rate. and investment. 1.3 Can calculate, interpret the IS curve, equilibrium income in the goods market and money market and interest rates.	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading assignments and lectures 3 X 50			0%
2	Describe Equilibrium in the money market. and goods market (IS-LM)	1.1 Can describe the motives for demand for money. Can calculate balance in the money market. 1.2 can Find Calculate the LM function curve, equilibrium in the goods market, interest rate. and investment. 1.3 Can calculate, interpret the IS curve, equilibrium income in the goods market and money market and interest rates.	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading assignments and lectures 3 X 50			0%
3	Describe Equilibrium in the money market. and goods market (IS-LM)	1.1 Can describe the motives for demand for money. Can calculate balance in the money market. 1.2 can Find Calculate the LM function curve, equilibrium in the goods market, interest rate. and investment. 1.3 Can calculate, interpret the IS curve, equilibrium income in the goods market and money market and interest rates.	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading assignments and lectures 3 X 50			0%
4	Analyzing Monetary Policy and Wisdom. Fiscal.	2.1 Can explain the meaning of monetary policy, fiscal policy and transmission mechanisms. 2.2 can explain the effectiveness of monetary policyuncertainty of monetary policy 2.3 can explain the effectiveness and impact of fiscal policy	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%

5	Analyzing Monetary Policy and Wisdom. Fiscal.	2.1 Can explain the meaning of monetary policy, fiscal policy and transmission mechanisms. 2.2 can explain the effectiveness of monetary policyuncertainty of monetary policy 2.3 can explain the effectiveness and impact of fiscal policy	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
6	Analyzing Monetary Policy and Wisdom. Fiscal.	2.1 Can explain the meaning of monetary policy, fiscal policy and transmission mechanisms. 2.2 can explain the effectiveness of monetary policyuncertainty of monetary policy 2.3 can explain the effectiveness and impact of fiscal policy	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
7	Analyzing macroeconomic policies in a closed economy	3.1 Can analyze macroeconomic policies in a closed economy 3.2 Can explain the factors that influence the effectiveness of fiscal and monetary policies 3.3 And the impact of macroeconomic policies in extreme cases	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
8	UTS			3 X 50			0%
9	Analyzing macroeconomic policies in a closed economy	3.1 Can analyze macroeconomic policies in a closed economy 3.2 Can explain the factors that influence the effectiveness of fiscal and monetary policies 3.3 And the impact of macroeconomic policies in extreme cases	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
10	Analyzing macroeconomic policies in a closed economy	3.1 Can analyze macroeconomic policies in a closed economy 3.2 Can explain the factors that influence the effectiveness of fiscal and monetary policies 3.3 And the impact of macroeconomic policies in extreme cases	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%

11	Analyzing macroeconomic policies in an open economy	4.1 Can understand the Mundell-Fleming model Can analyze the impact of macroeconomic policies under a fixed exchange rate regime 4.2 Can analyze macroeconomic policies under a flexible exchange rate regime 4.3 Can analyze an open economy: the case of a large country (Large Country)	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
12	Analyzing macroeconomic policies in an open economy	4.1 Can understand the Mundell-Fleming model Can analyze the impact of macroeconomic policies under a fixed exchange rate regime 4.2 Can analyze macroeconomic policies under a flexible exchange rate regime 4.3 Can analyze an open economy: the case of a large country (Large Country)	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
13	Analyzing macroeconomic policies in an open economy	4.1 Can understand the Mundell-Fleming model Can analyze the impact of macroeconomic policies under a fixed exchange rate regime 4.2 Can analyze macroeconomic policies under a flexible exchange rate regime 4.3 Can analyze an open economy: the case of a large country (Large Country)	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
14	Analyzing the Indonesian Economy	5.1 Can analyze Indonesian macroeconomic indicators. 5.2 Describe Indonesia's economic prospects	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
15	Analyzing the Indonesian Economy	5.1 Can analyze Indonesian macroeconomic indicators. 5.2 Describe Indonesia's economic prospects	**Criteria:** Can provide explanations well (minimum score 40, maximum 95)	Reading and discussion assignments 3 X 50			0%
16	UAS			3 X 50			0%

<u>Evaluation Percentage Recap: Case Study</u>

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.