



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Economic Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Social Studies Learning	8720302192		T=2	P=0	ECTS=3.18	5	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Retno Mustika Dewi, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
		<table border="1"> <tr> <td>P.O</td> </tr> </table>	P.O																															
P.O																																		
PO Matrix at the end of each learning stage (Sub-PO)																																		
		<table border="1"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description	This course discusses the implementation of basic social science concepts which include understanding humans as cultural creatures, humans and civilization, humans as individual creatures and social creatures, humans in diversity, equality and dignity, humans in morality and law, humans in science and technology and humans in their environment. Learning is carried out through lectures, discussions and case studies.
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References	Main :	
		<ol style="list-style-type: none"> <li>Mardjono, Ignas dan FX. Djoko Pranowo. 2000. Ilmu Budaya Dasar. Jakarta: PT Paktor.</li> <li>Setiadi, Ely M, dkk. 2007. Ilmu Sosial dan Budaya Dasar. Jakarta: Kencana S.</li> <li>Mintargo, Bambang S. 2000. Tinjauan Manusia dan Nilai Budaya. Jakarta: Universitas Trisakti.</li> <li>Sumaatmadja, Nursid. 2000. Manusia dalam Konteks Sosial Budaya dan Lingkungan Hidup. Bandung: Alfabeta.</li> <li>Permendiknas No. 58 Tahun 2014 tentang Kurikulum 2013 Tingkat Pendidikan Jenjang Menengah Pertama</li> <li>Permendiknas No. 103 Tahun 2014 tentang Proses Pembelajaran</li> <li>Permendiknas No 53 Tahun 2014 tentang Penilaian Pembelajaran</li> </ol>
	Supporters:	

Supporting lecturer	Dr. Agus Suprijono, M.Si. Prof. Dr. Jun Surjanti, S.E., M.Si. Henri Purwa Pamungkas, S.Pd., M.Pd.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Defining Social Science.	<ol style="list-style-type: none"> <li>1.Explain the meaning of Social Sciences</li> <li>2.State the scope of the IPS study</li> <li>3.Analyze the benefits of studying social studies</li> </ol>	<b>Criteria:</b> The maximum score per question is 10	Assignment 2 X 50	on line		2%
2	Analyzing the scope of social studies learning at secondary education level	2.1. Explain the scope of social studies learning at secondary education level	<b>Criteria:</b> Maximum score 10  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	PBL 2 X 50	on line		2%
3	Analyzing the concept of social studies learning at secondary education level	<ol style="list-style-type: none"> <li>1.Explains the principles in social studies learning</li> <li>2.Explains the thematic approach in social studies learning</li> <li>3.Explaining techniques for arranging spider webs in thematic learning</li> <li>4.Compile a spider web for a specific theme</li> <li>5.Mention learning models that can be used in social studies learning</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Questions no. 1 to 3 have a maximum score of 10</li> <li>2. Questions 4 and 5 are according to the assessment rubric</li> </ol>	2 X 50 cooperative learning model			0%

4	Analyzing the concept of social studies learning at secondary education level	<ol style="list-style-type: none"> <li>1.Explains the principles in social studies learning</li> <li>2.Explains the thematic approach in social studies learning</li> <li>3.Explaining techniques for arranging spider webs in thematic learning</li> <li>4.Compile a spider web for a specific theme</li> <li>5.Mention learning models that can be used in social studies learning</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Questions no. 1 to 3 have a maximum score of 10</li> <li>2.Questions 4 and 5 are according to the assessment rubric</li> </ol>	2 X 50 cooperative learning model			0%
5	Analyzing the concept of social studies learning at secondary education level	<ol style="list-style-type: none"> <li>1.Explains the principles in social studies learning</li> <li>2.Explains the thematic approach in social studies learning</li> <li>3.Explaining techniques for arranging spider webs in thematic learning</li> <li>4.Compile a spider web for a specific theme</li> <li>5.Mention learning models that can be used in social studies learning</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1.Questions no. 1 to 3 have a maximum score of 10</li> <li>2.Questions 4 and 5 are according to the assessment rubric</li> </ol>	2 X 50 cooperative learning model			0%
6	Analyzing the concept of assessment in social studies learning at secondary education level	<ol style="list-style-type: none"> <li>1.Explain the principles of assessment in social studies learning</li> <li>2.Explain assessment techniques that can be used in social studies learning</li> </ol>	<b>Criteria:</b> Maximum score is 10 per question	2 X 50 cooperative learning model			0%

7	Analyzing the concept of assessment in social studies learning at secondary education level	1.Explain the principles of assessment in social studies learning 2.Explain assessment techniques that can be used in social studies learning	<b>Criteria:</b> Maximum score is 10 per question	2 X 50 cooperative learning model			0%
8	UTS			2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	2%
		2%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

