



**Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|--|------------------------------|---------------|----------------------------|-----|-----------|--------------------------------------|------------------|
| Finance Institute. and Capital Markets | 8720302124 | | T=2 | P=0 | ECTS=3.18 | 5 | April 29, 2023 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | |
| | Retno Mustika Dewi,S.Pd,M.Pd | | Dr.Norida Canda Sakti | | | Dr. Retno Mustika Dewi, S.Pd., M.Pd. | |

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|-----------------------|---------------------|
| Learning model | Case Studies |
|-----------------------|---------------------|

| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | |
|--|--|---|-------|-------|-------|------|--|--|------|--|--|------|--|--|
| | PLO-8 | Able to communicate well orally and in writing in learning activities | | | | | | | | | | | | |
| | PLO-9 | Able to solve problems in economic learning comprehensively in accordance with developments in science and technology | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | |
| | PO - 1 | Demonstrate a responsible attitude towards work independently and in groups | | | | | | | | | | | | |
| | PO - 2 | Examining the concept of bank and non-bank financial institutions, capital markets and their role in the economy | | | | | | | | | | | | |
| | PO - 3 | Communicate well orally and in writing in learning activities | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-8</th> <th>PLO-9</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> </tbody> </table> | P.O | PLO-8 | PLO-9 | PO-1 | | | PO-2 | | | PO-3 | | |
| | P.O | PLO-8 | PLO-9 | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | |
| PO-3 | | | | | | | | | | | | | | |

PO Matrix at the end of each learning stage (Sub-PO)

| | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table> | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | | PO-2 | | | | | | | | | | | | | | | | | PO-3 | | | | | | | | | | | | | | | | |
|------|--|-----|------|---|---|---|---|---|---|----|----|----|----|----|----|----|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Short Course Description | This course provides students with an initial understanding of bank and non-bank financial institutions, capital markets, the role of capital markets in investment activities and the relationship between institutions in the context of the Indonesian economy. |
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| References | Main : |
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1. American Institute Banking.1991.Edisiterjemahan.Dasar dasar Operasi Bank.Rineka Cipta.Jakarta
2. Dudley G. Lockett, Uang dan PerbankanEdisi Kedua, Penerbit Erlangga, Jakarta, 1983.
3. Goldfield,stephan.1990.The Economic of Money and Banking.Harper adnRow Publisher inc
4. Iswardono.Sp, Uang dan Bank Edisi ke 4Penerbit PBFE Yogyakarta.
5. Kasmir.1999.Bank dan Lembaga KeuanganLain.Raja Grafindo.Jakarta
6. Kasmir.2000.Manajemen Perbankan.Rajagrafindo.Jakarta
7. Komaruddin, Menejemen Bank, PenerbitAngkasa, Bandung, 2000.
8. Kaslan A. Tochir. Pengantar EkonomiTentang Uang Kredit bank Jilid 2. Penerbit Gunung Agung. Jakarta.
9. Darmadji, Tjiptono dan Hendy M, Fakhruddin. 2006.Pasar Modal di Indonesia: Pendekatan Tanya Jawab. Jakarta: Salemba Empat
10. Kasmir. 2008. Bank dan Lembaga Keuangan Lainnya.Edisi revisi Ke-8. Jakarta:Raja Grafindo Persada
11. Triandaru, Sigit., Budisantoso, Totok. 2006. Bankdan Lembaga Keuangan lain. Jakarta: Salemba Empat
12. Tandellilin, Eduardus. 2001. Analisis Investasi danManajemen Portofolio. Yogyakarta: BPFE

Supporters:

1. Kasmir. 2008. Bank dan Lembaga Keuangan Lainnya. Edisi revisi Ke-8. Jakarta:Raja Grafindo Persada Triandaru, Sigit., Budisantoso, Totok. 2006. Bank dan Lembaga Keuangan lain. Jakarta: Salemba Empat

Supporting lecturer

Dr. Retno Mustika Dewi, S.Pd., M.Pd.
Mohamad Arief Rafsanjani, S.Pd., M.Pd.

| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|-------|---|--|--|---|-------------------|--|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Analyze the concept of Financial Institutions | 1.1.1 Explain the meaning and legal basis of financial institutions in Indonesia 2.1.2 Identify the function/role of financial institutions in Indonesia 3.1.3 Identify the forms/types of financial institutions in Indonesia 4.1.4 Explain the history and development of financial institutions in Indonesia | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | discussion lecture, question and answer 2 X 50 | | Material: 1.1 understanding and legal basis for financial institutions in Indonesia Reference: Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada <hr/> Material: 1.2 Function/role of financial institutions in Indonesia Reference: <hr/> Material: 1.3 forms/types of financial institutions in Indonesia Reference: <hr/> Material: 1.4 history and development of financial institutions in Indonesia References: | 5% |

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|---|---|---|---|---|--|--|----|
| 2 | Analyze the concept of Financial Institutions | <p>1.1.1 Explain the meaning and legal basis of financial institutions in Indonesia</p> <p>2.1.2 Identify the function/role of financial institutions in Indonesia</p> <p>3.1.3 Identify the forms/types of financial institutions in Indonesia</p> <p>4.1.4 Explain the history and development of financial institutions in Indonesia</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | discussion lecture, question and answer 2 X 50 | | <p>Material: 1.1 understanding and legal basis for financial institutions in Indonesia Reference: Kasmir. 2008. <i>Banks and Other Financial Institutions. 8th revised edition.</i> Jakarta: Raja Grafindo Persada</p> <hr/> <p>Material: 1.2 Function/role of financial institutions in Indonesia Reference:</p> <hr/> <p>Material: 1.3 forms/types of financial institutions in Indonesia Reference:</p> <hr/> <p>Material: 1.4 history and development of financial institutions in Indonesia References:</p> | 5% |
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| 3 | Analyzing Banks | <p>1.1.1 Explain the meaning and history of banks</p> <p>2.1.2 Identify the types and functions of banks</p> <p>3.1.3 Explain the Bank's activities</p> <p>4.1.4 Identify factors that influence interest rates</p> <p>5.1.5 Explaining the Development of Banking in Indonesia</p> <p>6.1.6 explains Bank Health and confidentiality</p> <p>7.1.7 explains the Bank as an intermediation and supervision institution</p> <p>8.1.8 Explaining Indonesian Banking Architecture</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | <p>Question and answer discussion lecture 2 X 50</p> | | <p>Material: 1.1 definition and history of banks Reference: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 1.2 Types and functions of library banks:</p> <hr/> <p>Material: 1.3 Library Bank activities:</p> <hr/> <p>Material: 1.4 factors that influence interest rates Reference:</p> <hr/> <p>Material: 1.5 Banking Development in Indonesia Reference:</p> <hr/> <p>Material: 1.6 Health and secrets of Library Bank:</p> <hr/> <p>Material: 1.7 Banks as intermediation and supervision institutions References:</p> <hr/> <p>Material: 1.8 Indonesian Banking Architecture References:</p> | 8% |
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| 4 | Analyzing Banks | <p>1.1.1 Explain the meaning and history of banks</p> <p>2.1.2 Identify the types and functions of banks</p> <p>3.1.3 Explain the Bank's activities</p> <p>4.1.4 Identify factors that influence interest rates</p> <p>5.1.5 Explaining the Development of Banking in Indonesia</p> <p>6.1.6 explains Bank Health and confidentiality</p> <p>7.1.7 explains the Bank as an intermediation and supervision institution</p> <p>8.1.8 Explaining Indonesian Banking Architecture</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | <p>Question and answer discussion lecture 2 X 50</p> | | <p>Material: 1.1 definition and history of banks Reference: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 1.2 Types and functions of library banks:</p> <hr/> <p>Material: 1.3 Library Bank activities:</p> <hr/> <p>Material: 1.4 factors that influence interest rates Reference:</p> <hr/> <p>Material: 1.5 Banking Development in Indonesia Reference:</p> <hr/> <p>Material: 1.6 Health and secrets of Library Bank:</p> <hr/> <p>Material: 1.7 Banks as intermediation and supervision institutions References:</p> <hr/> <p>Material: 1.8 Indonesian Banking Architecture References:</p> | 7% |
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| 5 | Analyzing Bank Indonesia | <p>1.3.1 Explain the duties of Bank Indonesia</p> <p>2.3.2 Explain the position of Bank Indonesia in the Indonesian monetary system</p> <p>3.3.3 Explain Bank Indonesia's financial and monetary policies</p> <p>4.3.4 Explain working relationships with governments and international financial institutions</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | lecture, discussion, question and answer 2 X 50 | | <p>Material: 3.1 Bank Indonesia assignments</p> <p>Library: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 3.2 The position of Bank Indonesia in the Indonesian monetary system</p> <p>Reference:</p> <hr/> <p>Material: 3.3 Financial and monetary policy of Bank Indonesia</p> <p>Reference:</p> <hr/> <p>Material: 3.4 working relationships with governments and international financial institutions</p> <p>References:</p> | 5% |
| 6 | Analyzing Bank Indonesia | <p>1.3.1 Explain the duties of Bank Indonesia</p> <p>2.3.2 Explain the position of Bank Indonesia in the Indonesian monetary system</p> <p>3.3.3 Explain Bank Indonesia's financial and monetary policies</p> <p>4.3.4 Explain working relationships with governments and international financial institutions</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | lecture, discussion, question and answer 2 X 50 | | <p>Material: 3.1 Bank Indonesia assignments</p> <p>Library: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 3.2 The position of Bank Indonesia in the Indonesian monetary system</p> <p>Reference:</p> <hr/> <p>Material: 3.3 Financial and monetary policy of Bank Indonesia</p> <p>Reference:</p> <hr/> <p>Material: 3.4 working relationships with governments and international financial institutions</p> <p>References:</p> | 5% |

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|----|----------------------------|---|--|---|--|--|-----|
| 7 | Analyzing Commercial Banks | 1.4.1 Explain the main functions and business scope of commercial banks 2.4.2 Explaining Commercial Bank Services | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities | learning: discussion, question and answer 2 X 50 | | Material: 4.1 Main functions and business scope of commercial banks Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> Material: 4.2 Library Commercial Bank Services : | 15% |
| 8 | midterm exam | - | Criteria: Unesa scoring guidelines Form of Assessment : Test | 2 X 50 | | Material: Meeting material 1-7 Reference: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> | 0% |
| 9 | Analyzing Rural Banks | 1.5.1 Explain the meaning, legal basis, objectives and functions of BPR 2.5.2 explains the development of BPR | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | discussion, question and answer, case study 2 X 50 | | Material: 5.1 Definition, legal basis, objectives and functions of BPR Library: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> Material: 5.2 Development of BPR Literature: | 10% |
| 10 | Analyzing Sharia Banks | 1.6.1 Explain the meaning and history of the establishment of sharia banks 2.6.2 Explain the functions, objectives and characteristics of Islamic banks 3.6.3 Explain sharia banking products and services 4.6.4 Explain the development of Islamic banks in Indonesia | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | - Hands-on learning - 2 X 50 cooperative learning | | Material: 6.1 Definition and history of the establishment of sharia banks Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> Material: 6.2 Functions, objectives and characteristics of sharia banks Reference: Material: 6.3 Islamic banking products and services Reference: Material: development of sharia banking in Indonesia Reference: | 10% |

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| 11 | Analyzing non-bank financial institutions | 1.6.5 Explaining Insurance 2.6.6 Explaining Pawnshops 3.6.7 Explain Venture capital 4.6.8 Explain savings and loan cooperatives 5.6.9 Explain factoring | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | - Hands-on learning - 2 X 50 cooperative learning | | Material: 6.4 Insurance 6.5 Pawnshops 6.6 Venture capital 6.7 savings and loan cooperatives 6.8 factoring Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> | 5% |
| 12 | Analyzing non-bank financial institutions | 1.6.5 Explaining Insurance 2.6.6 Explaining Pawnshops 3.6.7 Explain Venture capital 4.6.8 Explain savings and loan cooperatives 5.6.9 Explain factoring | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | - Hands-on learning - 2 X 50 cooperative learning | | Material: 6.4 Insurance 6.5 Pawnshops 6.6 Venture capital 6.7 savings and loan cooperatives 6.8 factoring Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> | 5% |

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| 13 | Analyzing money markets and capital markets | <p>1.7.1 Explain the meaning and function of the capital market</p> <p>2.7.2 explains capital market instruments</p> <p>3.7.3 Explain the institutions involved in the capital market</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | - Hands-on learning - 2 X 50 cooperative learning | | <p>Material: 7.1 Definition and function of the capital market Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 7.2 capital market instruments References:</p> <hr/> <p>Material: 7.3 Institutions involved in the capital market Reference:</p> | 5% |
| 14 | Analyzing money markets and capital markets | <p>1.7.1 Explain the meaning and function of the capital market</p> <p>2.7.2 explains capital market instruments</p> <p>3.7.3 Explain the institutions involved in the capital market</p> | <p>Criteria: Unesa scoring guidelines</p> <p>Form of Assessment : Participatory Activities, Tests</p> | - Hands-on learning - 2 X 50 cooperative learning | | <p>Material: 7.1 Definition and function of the capital market Reference: <i>Kasmir. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i></p> <hr/> <p>Material: 7.2 capital market instruments References:</p> <hr/> <p>Material: 7.3 Institutions involved in the capital market Reference:</p> | 5% |

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| 15 | Analyzing international financial institutions and OJK | <ol style="list-style-type: none"> 1.Explaining international financial institutions The Asian Development Bank (ADB) World Bank and Islamic Development Bank (IDB) 2.Explaining the meaning of OJK 3.Explain the background to the formation of OJK 4.Explain the principles and principles of OJK 5.Explain the objectives, functions and authority of OJK 6.Identifying the OJK Board of Commissioners | Criteria: Unesa scoring guidelines Form of Assessment : Participatory Activities, Tests | - Hands-on learning - 2 X 50 cooperative learning | | Material: 1. international financial institutions Reference: <i>Kasmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> <hr/> Material: 2. Understanding OJK Background to the formation of OJK Library: <hr/> Material: OJK principles and principles Library: <hr/> Material: Objectives, functions and authority of OJK Library: <hr/> Material: Identifying the OJK Board of Commissioners Reference: | 10% |
| 16 | Sharia Final Exam | - | Criteria: Unesa scoring guidelines Form of Assessment : Test | - | | Material: Meeting material 9-15 Library: <i>Cashmere. 2008. Banks and Other Financial Institutions. 8th revised edition. Jakarta: Raja Grafindo Persada</i> | 0% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 57.5% |
| 2. | Test | 42.5% |
| | | 100% |

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.