



Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Cooperative economics	8720302072	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Putri Ulfa Kamalia, S.Pd., M.Pd		Riza Yonisa Kurniawan, S.Pd., M.Pd			Dr. Retno Mustika Dewi, S.Pd., M.Pd.	

Learning model	Case Studies																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																			
	PLO-8 Able to communicate well orally and in writing in learning activities																																																																																			
	PLO-9 Able to solve problems in economic learning comprehensively in accordance with developments in science and technology																																																																																			
	Program Objectives (PO)																																																																																			
	PO - 1 Able to apply cooperative values (CPL2)																																																																																			
	PO - 2 Able to analyze cooperative economics (CPL5)																																																																																			
	PO - 3 Able to solve problems in the field of cooperative economics (CPL9)																																																																																			
	PLO-PO Matrix																																																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																				
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Short Course Description This course discusses the concept of cooperatives; history of Indonesian cooperatives; history of cooperatives in the world; cooperative organizations; type of cooperative; Cooperative capital and SHU; cooperative movement; Cooperatives in a perfectly competitive market; Cooperatives in a monopolistic competitive market; cooperative entrepreneurship; mechanism for establishing cooperatives in Indonesia; Indonesian cooperative conditions

References **Main :**

1. Ekpose Ekonomika, Mewaspadaai Globalisasi dan Pasar Bebas, Sri Edi Swasono, 2023, Pusat Studi Ekonomi Pancasila (Pustep), UGM.
2. Prof. Dr. Jochan Rophe, Philips University Marburg Gemany, Ekonomi Koperasi Teori dan Manajemen, Salemba Empat, Jakarta, 2020.
3. Drs. Catur Sugyanto; Ekonomi Koperasi, Universitas Terbuka, Jakarta, 2020
4. Ibnuoe Soedjono Cs, Membangun Koperasi Pertanian Berbasis Anggota, LSP2i, Jakarta, 2020
5. Ibnuoe Soedjono Cs, Jati Diri Koperasi dan Nilai Ekonomi Islam untuk Keadilan Ekonomi, LSP2i, Jakarta, 2023
6. Hendar & Kusnadi, Ekonomi Koperasi, U.I, Jakarta, 2020
7. RM. Ramudi Arifin, Ekonomi Koperasi, Ikopin Press, 2019
8. Tulus TH Tumbuhan. 2020. Usaha Kecil dan Menengah di Indonesia (Beberapa Isu Penting). Jakarta: Salemba Empat.
9. Tim Balitbangkop PK dan M. 1999. PEMBERDAYAAN EKONOMI RAKYAT. Jakarta: Pusat Data dan Informasi Depkop PK dan M.
10. Departemen Koperasi, Pengusaha Kecil dan Menengah dan Departemen Dalam Negeri. 199. PEMBERDAYAAN EKONOMI RAKYAT. Jakarta: Pusat Data dan Informasi Depkop PK dan M.
11. 2023. PEMBERDAYAAN EKONOMI RAKYAT. Jakarta: Pusat Data dan Informasi Depkop PK dan M.

		Supporters:					
		<ol style="list-style-type: none"> 1. Feldstein, Martin. 2007. International Economic Cooperation. Amerika Serikat: University of Chicago Press. 2. O'Leary, Richard; Byrne, Sam. 2017. Co-operatives in Australia-A MANUAL-The purpose, start-up process, planning and running of a co-operative in Australia. New South Wales: Co-operative Federation of NSW Limited (Co-ops NSW). 3. Webb, Tom; Novkovic, Sonja. 2014. Co-operatives in a Post-Growth Era. London: Bloomsbury Publishing. 					
Supporting lecturer		Dr. Retno Mustika Dewi, S.Pd., M.Pd. Riza Yonisa Kurniawan, S.Pd., M.Pd. Eka Indah Nurlaili, S.Pd., M.Pd. Putri Ulfa Kamalia, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to apply the concept of cooperatives based on values (CPMK1) (CPMK2)	Can study and describe cooperative organizations and cooperative economics	Criteria: total score 100 Form of Assessment : Participatory Activities	Reading literature and listening to students' explanations through PPT, 2 X 50 discussions		Material: cooperative organizations Reference: 6. Hendar & Kusnadi, <i>Cooperative Economics, UI, Jakarta. 2020</i> Material: Definition of cooperatives legal basis for cooperatives, principles, principles, objectives and functions of cooperatives People's Economic System References: 2. Prof. Dr. Jochan Rophe, <i>Philips University Marburg Gemany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.</i>	5%

2	Able to apply the concept of cooperatives based on values (CPMK1) (CPMK2)	Can study and describe cooperative organizations and cooperative economics	Criteria: total score 100 Form of Assessment : Participatory Activities	Reading literature and listening to students' explanations through PPT, case based 2 X 50		Material: cooperative organizations Reference: 6. Hendar & Kusnadi, Cooperative Economics, UI, Jakarta. 2020 Material: Definition of cooperatives legal basis for cooperatives, principles, principles, objectives and functions of cooperatives People's Economic System References: 2. Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.	5%
3	Able to analyze the history of Indonesian cooperatives (CPMK2)	1. Analyzing the history of cooperatives during the colonial period 2. Analyzing the history of cooperatives during the old order 3. Analyzing the history of cooperatives during the New Order era 4. Analyzing the history of cooperatives during the reform period	Criteria: Project Results Assessment Form of Assessment : Project Results Assessment / Product Assessment	Reading literature and listening to learner explanations, case based 2 X 50		Material: History of cooperatives during the colonial period History of cooperatives during the old order History of cooperatives during the new order History of cooperatives during the reform era References: 2. Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.	5%

4	Able to analyze the history of cooperatives in the world (CPMK2)	<ol style="list-style-type: none"> 1. Analyzing the history of cooperatives on the European continent 2. Analyze the history of cooperatives on the Asian continent 3. Analyze the history of cooperatives on the American continent 4. Analyze the history of cooperatives on the African continent 5. Analyze the history of cooperatives on the Australian continent 	<p>Criteria: Project Results Assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Reading literature and listening to learner explanations, case based 2 X 50		<p>Material: history of cooperatives on the European continent history of cooperatives on the Asian continent history of cooperatives on the American continent history of cooperatives on the African continent history of cooperatives on the Australian continent</p> <p>References: 2. Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.</p>	5%
5	Able to analyze cooperative organizations	<ol style="list-style-type: none"> 1. analyzing Member Meetings 2. analyze the duties and authority of the Management 3. analyze the duties and authority of the Supervisor 4. analyze the duties and authority of Management 	<p>Criteria: assessment of discussion results</p> <p>Form of Assessment : Participatory Activities</p>	case based 2 X 50		<p>Material: Member Meeting Duties and authorities of the Management, Supervisor, Library</p> <p>Manager: 2. Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.</p>	5%
6	Able to identify types of cooperatives (CPMK2)	<ol style="list-style-type: none"> 1. Identifying types of cooperatives based on the conditions for their formation 2. Identify types of cooperatives based on their business 3. Analyzing KUD in Indonesia 	<p>Criteria: Project Results Assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Case Based 2 X 50		<p>Material: cooperatives</p> <p>Reference: 5. Ibone Soedjono Cs, The Identity of Cooperatives and Islamic Economic Values for Economic Justice, LSP2i, Jakarta, 2023</p> <p>Material: Types of cooperatives based on the conditions for their formation Types of cooperatives based on their business KUD Library school cooperatives :</p>	5%

7	Able to identify types of cooperatives (CPMK2)	<ol style="list-style-type: none"> 1. Identifying types of cooperatives based on the conditions for their formation 2. Identify types of cooperatives based on their business 3. Analyzing KUD in Indonesia 	<p>Criteria: Project Results Assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Case Based 2 X 50		<p>Material: cooperatives</p> <p>Reference: 5. <i>Ibnoe Soedjono Cs, The Identity of Cooperatives and Islamic Economic Values for Economic Justice, LSP2i, Jakarta, 2023</i></p> <hr/> <p>Material: Types of cooperatives based on the conditions for their formation Types of cooperatives based on their business KUD Library school cooperatives :</p>	10%
8	UTS	test	<p>Criteria: test</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	2 X 50 test		<p>Material: UTS</p> <p>Bibliography: 1. <i>Exposure to Economics, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i></p>	0%
9	Able to solve problems regarding cooperative capital and SHU (CPMK3)	<ol style="list-style-type: none"> 1. Examining the cooperative's own capital 2. Examining cooperative loan capital 3. Identify the principles of cooperative SHU 4. Calculating cooperative SHU 	<p>Criteria: task</p> <p>Form of Assessment : Portfolio Assessment, Practice / Performance</p>	Reading literature and listening to learner explanations, case based 2 X 50		<p>Material: cooperatives</p> <p>References: 1. <i>Economic Exposure, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i></p> <hr/> <p>Material: Own capital Loan capital SHU Principles SHU Formula</p> <p>References: 2. <i>Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.</i></p>	5%

10	Able to analyze cooperative movements (CPMK2)	Analyzing the cooperative movement in Indonesia and its role	<p>Criteria: Project Results Assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Reading literature and listening to students' explanations, discussion 2 X 50		<p>Material: cooperatives</p> <p>References: 1. <i>Economic Exposure, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i></p> <p>Material: Cooperative movement in Indonesia and its role Cooperative movement abroad and its role</p> <p>References:</p>	10%
11	Able to solve cooperative problems in a perfectly competitive market (CPMK3)	Can describe government policies in developing cooperatives	<p>Criteria: Project Results Assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Reading literature and listening to students' explanations, case based 2 X 50		<p>Material: cooperatives</p> <p>References: 1. <i>Economic Exposure, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i></p>	10%
12	Able to solve cooperative problems in imperfect competition markets (CPMK3)	<ol style="list-style-type: none"> 1.can analyze cooperatives in oligopoly markets 2.analyzing cooperatives in a monopolistic market 3.analyzing cooperatives in monopoly markets 	<p>Criteria: Portfolio assessment</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Reading literature and listening to learner explanations, case based 2 X 50		<p>Material: cooperatives</p> <p>References: 1. <i>Economic Exposure, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i></p>	5%
13	Able to analyze cooperative entrepreneurship (CPMK2)	<ol style="list-style-type: none"> 1.Explain the meaning of cooperative entrepreneurship 2.Identifying the characteristics of cooperative entrepreneurship 3.Explaining the tasks of cooperative entrepreneurship 4.Examining the entrepreneurial function of cooperatives 5.Analyzing the obstacles to cooperative entrepreneurship 	<p>Criteria: test</p> <p>Form of Assessment : Practice/Performance, Test</p>	Reading literature and listening to students' explanations, case based 2 X 50		<p>Material: cooperatives</p> <p>References: 2. <i>Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat; Jakarta, 2020.</i></p>	5%

14	Able to identify the mechanism for establishing cooperatives in Indonesia (CPMK2)	1. Identify the law regarding the establishment of cooperatives 2. Explain the terms and conditions for establishing a cooperative	Criteria: Project Results Assessment Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Reading literature and listening to students' explanations, case based 2 X 50		Material: cooperatives References: 1. <i>Economic Exposure, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i>	10%
15		1. Analyzing the condition of cooperatives in Indonesia based on the latest data 2. Analyzing the problems of the cooperative sector 3. Analyzing government policies regarding cooperatives in Indonesia	Criteria: Project Results Assessment Forms of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment, Tests	Reading literature and listening to students' explanations, case base 2 X 50		Material: cooperatives References: 2. <i>Prof. Dr. Jochan Rophe, Philips University Marburg Germany, Cooperative Economics Theory and Management, Salemba Empat, Jakarta, 2020.</i>	15%
16	UAS	test	Criteria: test Form of Assessment : Test	2 X 50 test		Material: UAS Literature: 1. <i>Exposure to Economics, Beware of Globalization and Free Markets, Sri Edi Swasono, 2023, Center for Pancasila Economic Studies (Pustep), UGM.</i>	0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	57.5%
3.	Portfolio Assessment	10%
4.	Practice / Performance	5%
5.	Test	7.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

