

Universitas Negeri Surabaya Faculty of Economics and Business Economic Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

model Program Learning Outcomes (PLO) Progr PO - 1 PO - 2 PO - 2 PO - 3 PO - 4 PLO- PO - 3 PO - 4 PLO- PO - 3 PO - 4 PLO- PO - 3 PO - 4 PLO- PO - 3 PO - 4 PLO- Short Course Description and payme	ect Based Lea study progra 8 / ram Objectiv 1 C 2 / 3 / 4 / P 3 / 4 / PO Matrix	am that is charge Able to communicatives (PO) Demonstrate a resp ble to examine the olicies ble to utilize techrische to analyze and P.O PO-1 PO-2 PO-3 PO-4	malia, s ged to ate we ponsib he con nology d provi	S.Pd., b the of ill orall ble attil icepts r and in ide alt PLO	M.Pd	i in writ oward ernation t	ting in s work onal tr o incre	learnii k indep rade, b	Courr Riza \ ng acti nenden alance	vities htly and e of pa into inte	Kurnia in gro yments ernatio	ups s, inte	S.Pd.,	al organ	Dr	r. Retno S.Pi	Mustil d., M.F	y 17, 202 oordinat ka Dewi, rd.
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References Main	:																	
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Week-	Final abilities of each learning stage (Sub-PO)	E	valuation	Help Learn Learning me Student Assig [Estimated	Learning materials [References	Assessment Weight (%)	
	. ,	Indicator	Criteria & Form	Offline (offline)	Online (online)	-	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain and identify the Economic Scope. InternationalAble to explain and identify the Economic Scope. International	Students are able to explain and identify the scope of international economics	Criteria: 1.Students are able to explain and identify the scope of international economics 2.Students are able to explain and identify the scope of international economics Form of Assessment : Participatory Activities	Discussion LecturesLecturediscussion 3 X 50		Material: 1. Understanding International Economics 2. The emergence of economic activities between regions or between nations. 3. Reasons for countries to conduct hubs. economy with other countries Reference: <i>Sobri. 2001.</i> <i>International</i> <i>Economics</i> <i>Theory,</i> <i>problems and</i> <i>wisdom.</i> <i>Yogyakarta:</i> <i>BPFE</i>	5%
2	Able to explain and identify the Concept of International Trade Theory	Students are able to explain and identify the concept of international trade theory. Students are able to explain and identify the concept of international trade theory	Criteria: 1.Students are able to explain and identify the concepts of international trade theory 2.Students are able to explain and identify the concept of international trade theory Form of Assessment : Participatory Activities	Practice Discussion LecturesPractice Discussion Lectures 3 X 50		Material: 1. Concept of International Trade theory 2. Basic exchange theory 3. Benefits of International Trade References: Hady, Hamdy. 2001. International Economics, international trade theory and policy. Jakarta: Ghalia Indonesia	5%
3	Able to explain and identify International Trade Theory Pre- Classical Theory: Mercantilism Able to explain and identify International Trade Theory Pre- Classical Theory: Mercantilism	Students are able to explain and identify International Trade Theory Pre- Classical Theory: Mercantilism Students are able to explain and identify International Trade Theory Pre- Classical Theory: Mercantilism	Criteria: 1. Students are able to explain and identify International Trade Theory 2. Pre-Classical Theory: Mercantilism 3. Students are able to explain and identify International Trade Theory 4. Pre-Classical Theory: Mercantilism Form of Assessment Project Results Assessment / Product Assessment	Discussion LecturesLecturediscussion 3 X 50		Material: 1. International Trade Theory Pre-Classical Theory: Mercantilism Library: Nopirin. 1999. International Economics. Yogyakarta: BPFE	10%

4	Able to explain and identify Classical Theory. Able to explain and identify Classical Theory	Students are able to explain and identify classical theory.	Criteria: 1.Students are able to explain and identify classical theory	Discussion LecturesLecturediscussion 3 X 50	Material: Classical Theory: 1. Absolute Advantage	10%
		Students are able to explain and identify classical theory	2.Students are able to explain and identify classical theory Form of Assessment : Project Results Assessment / Product Assessment		Theory 2. Comparative Advantage Theory References: Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	
5	Able to explain and identify Modern International Trade Theory: Heckscher- Ohlin Theory, Opportunity Theory, Cost Offer Curve Theory Able to explain and identify Modern International Trade Theory: Heckscher- Ohlin Theory, Opportunity Theory, Cost Offer Curve Theory	Students are able to explain and identify Modern International Trade Theory: Hecsher- Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory Students are able to explain and identify Modern International Trade Theory: Hecsher- Ohlin Theory; Hecsher- Ohlin Theory, Opportunity Cost Theory, Opportunity Cost Theory, Opportunity Cost Theory, Offer Curve Theory, Opportunity Cost	Criteria: 1.Students are able to explain and identify Modern International Trade Theories: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory 2.Students are able to explain and identify Modern International Trade Theory: Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory Hecsher-Ohlin Theory, Opportunity Cost Theory, Offer Curve Theory Form of Assessment : Project Results Assessment / Product	Discussion LecturesLecturediscussion 3 X 50	Material: 1. Modern Theory of International Trade 2. Hecsher-Ohlin Theory 3. Opportunity Cost Theory Offer Curve Theory References: Hady, Hamdy. 2001. International Economics, international Economics, international Irade theory and policy. Jakarta: Ghalia Indonesia	10%
6	Able to explain and identify Tariff Policy. Able to explain and identify Tariff Policy	Students are able to explain and identify tariff policies. Students are able to explain and identify tariff policies	Criteria: 1.Students are able to explain and identify tariff policies 2.Students are able to explain and identify tariff policies Form of Assessment : Project Results Assessment / Product Assessment	Discussion LectureCase StudyLecturediscussionCase study 3 X 50	Material: Tariff policy Reference: Nopirin. 1999. International Economics. Yogyakarta: BPFE	10%
7	Able to explain and identify Non-Tariff Policy. Able to explain and identify Non-Tariff Policy	Students are able to explain and identify non- tariff policies	Criteria: 1.Students are able to explain and identify non- tariff policies 2.Students are able to explain and identify non- tariff policies Form of Assessment : Project Results Assessment / Product Assessment	Discussion LectureCase StudyLecturediscussionCase study 3 X 50	Material: 1. Non-Tariff Policy 2. Quotas 3. Subsidies 4. Dumping Reader: Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	10%
8	UTS	test	Criteria: test Form of Assessment : Test	straight away 3 X 50	Material: UTS Reader: Sobri. 2021. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	0%

9	Able to explain and identify the Foreign Exchange Rate System, Terms in Foreign Exchange Rates	Students are able to explain and identify foreign exchange rate systems, terms in foreign exchange rates Students are able to explain and identify foreign exchange rate systems, terms in foreign exchange rate	 Students are able to explain and identify factors that influence foreign exchange Students are able to explain and identify the factors that affect foreign exchange Form of Assessment Participatory Activities 	Discussion LecturesLectureDiscussion 3 X 50	Forn Exc Forn Exc Sys Ten Forn Exc Exc Ref Sob Inte Ecc The prol Wist	terial: 1. teign change 2. teign change change stem 3. ms in teign change terence: tori. 2001. ternational promics terr, blems and dom. typakarta: FE	5%
10	Able to explain and identify factors that influence foreign exchange	Students are able to explain and identify factors that influence foreign exchange	Criteria: Students are able to explain and identify theories about Multinational Companies (MNC) Form of Assessment : Practice / Performance	Discussion Lecture 3 X 50	Fac influ For Exc Ref <i>Hac</i> 200 Inte Eccc inte traa and Jak Gha	ernational pnomics, ernational de theory 1 policy. carta:	5%
11	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	Criteria: Students are able to explain and identify theories about Multinational Companies (MNC) Form of Assessment : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50	The Mul Cor (MN Nat Mul Cor Fac infli Mul Cor dec Ref Sob Inte Ecc The prol wist	terial: eory of ltinational mpanies NC) 1. ture of ltinational mpanies 2. ctors that uence ltinational mpany cisions ference: ori. 2001. ernational phomics eory, blems and dom. gyakarta: FE	5%
12	Able to explain and identify theories about Multinational Companies (MNC)	Students are able to explain and identify theories about Multinational Companies (MNC)	Criteria: Students are able to explain and identify the International Balance of Payments Form of Assessment : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50	Cor Stre Glo Ref <i>Sob</i> Inte Ecc The prol wist	terial: 1. mpetitive ength 2. bal Effects ference: ori, 2001. ernational phomics eory, blems and dom. gyakarta: FE	5%
13	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	Criteria: Students are able to explain and identify the International Balance of Payments Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	Discussion Lecture 3 X 50	Inte Bala Pay Ecco Trai Pro Inte 3. It Inte Bala Pay Ref Nor Inte	terial: 1. ernational ance of ments 2. onomic insaction blems. ernational ance of yments ference: oprin. 1999. ernational onomics. gyakarta: FE	5%

14	Able to explain and identify the International Balance of Payments	Students are able to explain and identify the International Balance of Payments	Criteria: Students are able to explain and identify methods of paying for international transactions Form of Assessment : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50	Material: 1. Bookkeeping Mechanisms 2. Classification of items in the Balance of Payments 3. Assignments and Exercises Reader: Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	5%
15	Able to explain and identify payment methods for international transactions	Students are able to explain and identify methods of paying for international transactions	Criteria: Students are able to explain and identify methods of paying for international transactions Form of Assessment : Project Results Assessment / Product Assessment	Discussion Lecture 3 X 50	Material: Methods of Payment for International Transactions 1. Cash 2. Open Account 3. Commercial Bills of Exchange 4. Letter of C- redit 5. Private Compensation Reader: Sobri. 2001. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	10%
16	UAS	-	Criteria: - Form of Assessment : Test	WRITING TEST 3 X 50	Material: UAS Literature: Sobri. 2021. International Economics Theory, problems and wisdom. Yogyakarta: BPFE	0%

Evaluation Percentage Recap: Project Based Learning

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No	Evaluation	Percentage						
1.	Participatory Activities	15%						
2.	Project Results Assessment / Product Assessment	77.5%						
3.	Practice / Performance	7.5%						
		100%						

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and subtopics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.