



**Universitas Negeri Surabaya**  
**Faculty of Economics and Business**  
**Economic Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																				
Economic development	8720303076		T=3 P=0 ECTS=4.77	5	July 17, 2024																																																																																																				
<b>AUTHORIZATION</b>	<b>SP Developer</b>	<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																																																																																					
	.....	Prof. Dr. Waspodo Tjipto Subroto, M.Pd		Dr. Retno Mustika Dewi, S.Pd., M.Pd.																																																																																																					
<b>Learning model</b>	<b>Case Studies</b>																																																																																																								
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																								
	<b>PLO-9</b>	Able to solve problems in economic learning comprehensively in accordance with developments in science and technology																																																																																																							
	<b>Program Objectives (PO)</b>																																																																																																								
	<b>PO - 1</b>	Able to study various theories of development and economic growth																																																																																																							
	<b>PO - 2</b>	Able to analyze and provide alternative solutions to problems that arise in a country's economic development																																																																																																							
	<b>PO - 3</b>	Able to demonstrate a responsible attitude towards work independently or in groups																																																																																																							
	<b>PO - 4</b>	Able to utilize technology and information to develop insight into economic development in various countries																																																																																																							
	<b>PLO-PO Matrix</b>																																																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-9</td> </tr> <tr> <td>PO-1</td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> </tr> </table>				P.O	PLO-9	PO-1		PO-2		PO-3		PO-4																																																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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<b>Short Course Description</b>	This course examines various development theories and their application in developing countries, which include, among others: income distribution and poverty, employment and unemployment, international trade and globalization, and the environment. Apart from that, it also discusses economic growth and equality, development strategies and national development planning in Indonesia.																																																																																																								
<b>References</b>	<b>Main :</b>																																																																																																								
		<ol style="list-style-type: none"> <li>1. Arsyad, Lincolln. 2002. Ekonomi Pembangunan. Yogyakarta: UPP STIM YKPN</li> <li>2. Abdul Hakim. 2009.. Ekonomika Pembangunan.. Yogyakarta:EKONESIA.</li> <li>3. Jhingan, ML. 2002. Ekonomi Pembangunan danPerencanaan . Terjemahan. Jakarta: PT Raja Grafindo Persada.</li> <li>4. Mudrajad Kuncoro. 2000. Ekonomi Pembangunan: Teori, Masalahdan Kebijakan.. Yogyakarta: AMP YKPN</li> <li>5. Suparmoko dan Irawan. 1999. EkonomiPembangunan. Edisi Revisi. Yogyakarta: UPP YKPN.</li> <li>6. Sukirno, Sadono. 2006. Ekonomi Pembangunan. Proses, Masalah dan Dasar Kebijakan. Jakarta:Kencana</li> <li>7. Todaro, Michael. 1999. Ekonomi Pembangunan Dunia Ketiga.Terjemahan. Jakarta: Erlangga</li> </ol>																																																																																																							
	<b>Supporters:</b>																																																																																																								

Supporting lecturer		Prof.Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Norida Canda Sakti, M.Si. Amirusholihin, M.Sc.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the nature of development economics	1.Describe the meaning of development economics 2.Analyzing the economic position of development 3.Scope of Development Economics	<b>Criteria:</b> maximum value 100  <b>Form of Assessment :</b> Participatory Activities, Tests	Case Based Learning, discussion, question and answer, lecture 3 X 50		<b>Material:</b> The nature of development economics <b>References:</b> Arsyad, Lincoln. 2002. <i>Development Economics</i> . Yogyakarta: UPP STIM YKPN  <b>Material:</b> The Nature of Development Economics <b>Library:</b> Jhingan, ML. 2002. <i>Development and Planning Economics</i> . Translation. Jakarta: PT Raja Grafindo Persada.	5%
2	Understand the main theories of development (linear growth and structural change	1.Analyzing linear growth theory 2.Describe Adam Smith's growth theory 3.Analyzing Karl Marx's growth theory 4.Analyzing Rostow's Growth Theory	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities, Tests	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> main theories of development, linear growth and structural change. <b>Reader:</b> Mudrajad Kuncoro. 2000. <i>Development Economics: Theory, Problems and Policies</i> . Yogyakarta: AMP YKPN  <b>Material:</b> main theories of development, linear growth and structural change. <b>Reader:</b> Suparmoko and Irawan. 1999. <i>Development Economics. Revised Edition</i> . Yogyakarta: UPP YKPN.	5%
3	Identify the characteristics of developing countries and development strategies	1. Identifying the characteristics of developing countries 2. Describe the development strategy of developing countries	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities, Tests	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> Characteristics of developing countries and strategies to overcome them <b>References:</b> Todaro, Michael. 1999. <i>Third World Development Economics</i> . Translation. Jakarta: Erlangga	5%
4	Understand the role of resources in development	1.Describe natural resources 2.Describe human resources 3.Analyze capital resources 4.Analyze institutional resources	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> Perena Resources in development <b>References:</b> Jhingan, ML. 2002. <i>Development and Planning Economics</i> . Translation. Jakarta: PT Raja Grafindo Persada.  <b>Material:</b> The role of resources in development <b>References:</b> Sukirno, Sadono. 2006. <i>Development Economics. Process, Problems and Policy Basis</i> . Jakarta: Kencana	5%

5	Analyzing the role of the State in financing development.	<ol style="list-style-type: none"> <li>1. Describe the role of the state in development.</li> <li>2. The role of the State in financing development</li> <li>3. Analyzing the role of the private sector in development</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	: Case Based, Lecture, Question and Answer, discussion, 3 X 50		<p><b>Material:</b> The role of the state in development <b>References:</b> Arsyad, Lincolln. 2002. <i>Development Economics</i>. Yogyakarta: UPP STIM YKPN</p> <hr/> <p><b>Material:</b> the role of the state in development <b>Reader:</b> Suparmoko and Irawan. 1999. <i>Development Economics. Revised Edition</i>. Yogyakarta: UPP YKPN.</p>	5%
6	Describe growth and equality	<ol style="list-style-type: none"> <li>1. Identifying economic growth</li> <li>2. Describe the distribution of income</li> <li>3. Formulating social inequality</li> <li>4. Analyze poverty that needs to be reduced</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Case Based Learning, discussion, questions and answers 3 X 50		<p><b>Material:</b> Growth and equality <b>References:</b> Arsyad, Lincolln. 2002. <i>Development Economics</i>. Yogyakarta: UPP STIM YKPN</p>	5%
7	Understanding dependency theory and neo-classics	<ol style="list-style-type: none"> <li>1. Describe dependency theory</li> <li>2. Applying neo-classical theory</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Case Based Learning, discussion, questions and answers 3 X 50		<p><b>Material:</b> Dependency theory and neo-classics <b>References:</b> Todaro, Michael. 1999. <i>Third World Development Economics. Translation</i>. Jakarta: Erlangga</p>	5%
8	UTS	Students are able to teach UTS correctly	<p><b>Criteria:</b> Maximum value 100</p> <p><b>Form of Assessment :</b> Test</p>	3 X 50 test		<p><b>Material:</b> material that has been provided. <b>Reader:</b> Arsyad, Lincolln. 2002. <i>Development Economics</i>. Yogyakarta: UPP STIM YKPN</p>	15%
9	Understand population and employment issues.	<ol style="list-style-type: none"> <li>1. Describe global population issues</li> <li>2. Describe Malthusian Theory</li> <li>3. Describe the population transition theory</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Case Based Learning, discussion, question and answer, lecture 3 X 50		<p><b>Material:</b> Population and Employment <b>References:</b> Todaro, Michael. 1999. <i>Third World Development Economics. Translation</i>. Jakarta: Erlangga</p> <hr/> <p><b>Material:</b> employment <b>References:</b> Sukirno, Sadono. 2006. <i>Development Economics. Process, Problems and Policy Basis</i>. Jakarta: Kencana</p>	5%
10	Understanding the political economy of liberalization	<ol style="list-style-type: none"> <li>1. Describe economic liberalization in developing countries</li> <li>2. Determining economic liberalization in Indonesia</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Case Based Learning, discussion, questions and answers 3 X 50		<p><b>Material:</b> political economy <b>Bibliography:</b> Todaro, Michael. 1999. <i>Third World Development Economics. Translation</i>. Jakarta: Erlangga</p>	5%
11	Analyzing development dualism (social, ecological, technological, financial and regional)	<ol style="list-style-type: none"> <li>1. Describe the Concept of Dualism</li> <li>2. Analyzing social dualism</li> <li>3. Analyzing ecological dualism</li> <li>4. Identifying technological Dualism</li> <li>5. Analyzing financial Dualism</li> <li>6. Describe regional dualism</li> </ol>	<p><b>Criteria:</b> max 100</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	Presentation, Q&A, discussion 3 X 50		<p><b>Material:</b> Analyzing development dualism (social, ecological, technological, financial and regional) <b>References:</b> Arsyad, Lincolln. 2002. <i>Development Economics</i>. Yogyakarta: UPP STIM YKPN</p>	5%

12	Mastering the main elements of development policy	1. Identifying conventional economic policies 2. Describe the investment policy 3. Describe the policy for mobilizing development capital	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> <b>Library</b> Development Policy : <i>Arsyad, Lincolln. 2002. Development Economics. Yogyakarta: UPP STIM YKPN</i>	5%
13	Understand the economic policies of the era of globalization and Transnational companies	1. Identifying economic policies in the era of globalization 2. Describe transnational companies	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> Economic Policy in the Global Era <b>References:</b> <i>Todaro, Michael. 1999. Third World Development Economics. Translation. Jakarta: Erlangga</i>	5%
14	Analyzing Indonesia's development.	1. Describe the Long Term Development Plan (RPJP) 2. Analyzing the Medium Term Development Plan (RPJM) 3. Describe the Annual Development Plan (RPT)	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities	Case Based Learning, discussion, questions and answers 3 X 50		<b>Material:</b> Indonesian Development <b>Reference:</b> <i>Arsyad, Lincolln. 2002. Development Economics. Yogyakarta: UPP STIM YKPN</i>  <b>Material:</b> Indonesian Development <b>Literature:</b> <i>Sukirno, Sadono. 2006. Development Economics. Process, Problems and Policy Basis. Jakarta: Kencana</i>	5%
15	Evaluating the planning and implementation of economic development in Indonesia	1. Classifying development results 2. Describe social welfare 3. Describe development results 4. Analyzing the distribution of economic development 5. Analyzing economic development in supporting people's welfare	<b>Criteria:</b> max 100  <b>Form of Assessment :</b> Participatory Activities, Tests	Presentation, Question and answer, discussion, Case Study 3 X 50		<b>Material:</b> Evaluation of Library Planning : <i>Abdul Hakim. 2009.. Development Economics.. Yogyakarta: EKONESIA.</i>	5%
16	UAS	Students are able to do the UAS correctly	<b>Criteria:</b> maximum value 100  <b>Form of Assessment :</b> Test	Written test 3 X 50		<b>Material:</b> material that has been taught <b>Reader:</b> <i>Arsyad, Lincolln. 2002. Development Economics. Yogyakarta: UPP STIM YKPN</i>	15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Test	47.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.