



**Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|------------------------|---------------------------------|-----------------------------------|--------------------------------|-----|-----------|--------------------------------------|------------------|
| Cooperation management | 8720303135 | Compulsory Study Program Subjects | T=3 | P=0 | ECTS=4.77 | 4 | July 17, 2024 |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | |
| | Eka Indah Nurlaili, S.Pd., M.Pd | | Ni'matush Sholikah, S.Pd, M.Pd | | | Dr. Retno Mustika Dewi, S.Pd., M.Pd. | |

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|---|---|-------|-------|-------|------|---|---|------|---|----|------|----|----|------|----|----|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-8 Able to communicate well orally and in writing in learning activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-9 Able to solve problems in economic learning comprehensively in accordance with developments in science and technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 Able to internalize the entrepreneurial spirit in the cooperative sector | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 2 Able to analyze theoretical concepts in the field of management in cooperative business entities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 3 Able to communicate well verbally and in writing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 4 Able to solve problems regarding cooperative management based on developments in science and technology. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-9</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> </tr> </table> | P.O | PLO-8 | PLO-9 | PO-1 | | | PO-2 | | | PO-3 | | | PO-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-8 | PLO-9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="margin: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | | PO-2 | | | | | | | | | | | | | | | | | PO-3 | | | | | | | | | | | | | | | | | PO-4 | | | | | | | | | | | | | | | | |
| P.O | | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Short Course Description Conduct studies and provide an understanding of the nature of management, describe the concept of cooperative membership management, describe the management concept of cooperative member participation, examine financial management, propose professional management based on values, analyze the cooperative movement and its management, analyze innovation through quality, analyze policy strategies and processes to achieve world class cooperative quality (MKKD), as well as linking cooperative management theory with field conditions. Learning is carried out by applying a direct, cooperative approach, as well as comparative studies in cooperative companies.

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| References | Main : |
|-------------------|---------------|

1. Rophe, Jochen. 2003. Ekonomi Koperasi 13 Teori dan Manajemen . Jakarta: Penerbit Salemba Empat. Soedjono, Ibroe. 2002. Manajemen Profesional berdasarkan Nilai 13 Nilai dalam Koperasi . Jakarta: LSP2i. Sumarsono, Sonny. 2003. Manajemen Koperasi Teori dan Praktek . Yogyakarta: Penerbit Graha Ilmu. Davis, Peter. 2010. Mengembangkan Keunggulan Koperasi . Jakarta: LSP21. Tahiya, Suaib A. Dan Muhammad Hasan. 2010. Koperasi 2: Manajemen & Strategi Pemberdayaan di Indonesia . Makassar: Badan Penerbit Universitas Negeri Makassar.
2. International Journal of Co-operative Management VOLUME 6 NUMBER 2 SEPTEMBER 2013. New Harmony Press Ltd. ISSN 1741-4814.
3. International Labour Organization. 2017. Caribbean Cooperative Management Training Programmes: What Is A Cooperative Enterprise-For the English-speaking Caribbean. ILO publications.
4. Zopounidis, Constantin; Kalogeras, Nikos; Mattas, Konstadinos; Dijk, Gert van; Baourakis, George. 2014. Agricultural Cooperative Management and Policy: New Robust, Reliable and Coherent Modelling Tools. Springer International Publishing.
5. Soedjono, Ibroe. 2002. Manajemen Profesional berdasarkan Nilai – Nilai dalam Koperasi. Jakarta: LSP2i.
6. Tahiya, Suaib A. & Muhammad Hasan. 2010. Koperasi 2: Manajemen & Strategi Pemberdayaan di Indonesia. Makassar: Badan Penerbit Universitas Negeri Makassar.

Supporters:

1. -

Supporting lecturer

Dr. Retno Mustika Dewi, S.Pd., M.Pd.
Eka Indah Nurlaili, S.Pd., M.Pd.
Putri Ulfa Kamalia, S.Pd., M.Pd.

| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|-------|---|------------|-----------------|---|-------------------|-----------------------------------|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |

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|---|---|--|--|--|---|---|----|
| 1 | Able to communicate well in understanding the essence of cooperative management | <ol style="list-style-type: none"> 1. Know the meaning, objectives, principles and functions of cooperatives 2. Define the meaning of cooperative management 3. analyzing management functions (Planning, Organizing, Actuating, Coordinating, Controlling) 4. know the role of cooperative organizational devices (Member Meetings, Management, Supervisors, Managers) 5. know aspects of cooperative management | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Reading literature and listening to students' explanations 3 X 50 | - | <p>Material: definition, objectives, principles and functions of cooperatives understanding of cooperative management functions (Planning, Organizing, Driving, Coordinating, Controlling) role of cooperative organizational apparatus (Member Meetings, Management, Supervisors, Management) aspects of cooperative management</p> <p>Reference: <i>Rophe, Jochen. 2003. Cooperative Economics 13 Theory and Management. Jakarta: Salemba Empat Publishers. Soedjono, Ibroe. 2002. Professional Management based on 13 Values in Cooperatives. Jakarta: LSP2i. Sumarsono, Sonny. 2003. Cooperative Management Theory and Practice. Yogyakarta: Graha Ilmu Publishers. Davis, Peter. 2010. Developing Cooperative Excellence. Jakarta: LSP21 Tahiya, Suaib A. And Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i></p> | 5% |
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| 2 | Able to communicate well in understanding the essence of cooperative management | <ol style="list-style-type: none"> 1. Know the meaning, objectives, principles and functions of cooperatives 2. Define the meaning of cooperative management 3. analyzing management functions (Planning, Organizing, Actuating, Coordinating, Controlling) 4. know the role of cooperative organizational devices (Member Meetings, Management, Supervisors, Managers) 5. know aspects of cooperative management | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Reading literature and listening to students' explanations 3 X 50 | - | <p>Material: definition, objectives, principles and functions of cooperatives understanding of cooperative management functions (Planning, Organizing, Driving, Coordinating, Controlling) role of cooperative organizational apparatus (Member Meetings, Management, Supervisors, Management) aspects of cooperative management</p> <p>Reference: <i>Rophe, Jochen. 2003. Cooperative Economics 13 Theory and Management. Jakarta: Salemba Empat Publishers. Soedjono, Ibroe. 2002. Professional Management based on 13 Values in Cooperatives. Jakarta: LSP2i. Sumarsono, Sonny. 2003. Cooperative Management Theory and Practice. Yogyakarta: Graha Ilmu Publishers. Davis, Peter. 2010. Developing Cooperative Excellence. Jakarta: LSP21 Tahiya, Suaib A. And Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i></p> | 2% |
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| 3 | Describe the concept of Cooperative Membership management | <ol style="list-style-type: none"> 1. defines cooperative membership management 2. analyzing the procurement of cooperative members 3. analyzing the development of cooperative members 4. Analyze membership compensation 5. analyzing member integration 6. Analyze member maintenance 7. analyzing termination of membership relationships | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Lectures and Reading literature - Group discussions: 3 X 50 Cooperative Membership management concepts | - - | <p>Material: cooperative membership management analyzing cooperative member procurement, cooperative member development, membership compensation, member integration, member maintenance, membership termination.</p> <p>Library: <i>International Journal of Co-operative Management VOLUME 6 NUMBER 2 SEPTEMBER 2013. New Harmony Press Ltd. ISSN 1741-4814.</i></p> | 3% |
| 4 | Describe the management concept of member participation | <ol style="list-style-type: none"> 1. defines member participation management 2. analyze the dimensions of member participation 3. analyzing participation stimuli 4. analyze participation costs 5. analyze the quality of participation | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Lecture - Group discussion: 3 X 50 Cooperative Membership management concept | - - | <p>Material: member participation, management dimensions of member participation. participatory stimulation costs of participation quality of participation</p> <p>References: <i>International Labor Organization. 2017. Caribbean Cooperative Management Training Programmes: What Is A Cooperative Enterprise-For the English-speaking Caribbean. ILO publications.</i></p> | 3% |
| 5 | Able to analyze cooperative financial management | <ol style="list-style-type: none"> 1. explains the meaning and function of cooperative financial management 2. explain the financial characteristics of cooperatives 3. explain the sources of cooperative capital 4. calculating cooperative financial performance measurements | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Reading assignments and lectures 6 X 50 | - - | <p>Material: understanding and function of cooperative financial management, financial characteristics of cooperatives, sources of cooperative capital, measurement of cooperative financial performance.</p> <p>References: <i>Zopounidis, Constantin; Kalogeras, Nikos; Mattas, Konstadinos; Dijk, Gert van; Baourakis, George. 2014. Agricultural Cooperative Management and Policy: New Robust, Reliable and Coherent Modeling Tools. Springer International Publishing.</i></p> | 3% |

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| 6 | Able to analyze cooperative financial management | <ol style="list-style-type: none"> 1.explains the meaning and function of cooperative financial management 2.explain the financial characteristics of cooperatives 3.explain the sources of cooperative capital 4.calculating cooperative financial performance measurements | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Participatory Activities</p> | Reading assignments and lectures 6 X 50 | - - | <p>Material: understanding and function of cooperative financial management, financial characteristics of cooperatives, sources of cooperative capital, measurement of cooperative financial performance.</p> <p>References: <i>Zopounidis, Constantin; Kalogeras, Nikos; Mattas, Konstadinos; Dijk, Gert van; Baourakis, George. 2014. Agricultural Cooperative Management and Policy: New Robust, Reliable and Coherent Modeling Tools. Springer International Publishing.</i></p> | 3% |
| 7 | Able to analyze cooperative procurement management | <ol style="list-style-type: none"> 1.explains the selection of origin, type and quantity of goods 2.explain inventory control 3.explain economic purchases 4.Explain inventory control | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Reading literature and listening to learner explanations, lectures, and group discussion assignments: cooperative procurement management 3 X 50 | - - | <p>Material: selection of origin, type and quantity of goods, inventory control, economic purchasing, inventory control.</p> <p>Reference: <i>Soedjono, Ibhoe. 2002. Professional Management based on Values in Cooperatives. Jakarta: LSP2i.</i></p> | 5% |
| 8 | UTS | UTS | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Test</p> | UTS 3 X 50 | - - | <p>Material: UTS</p> <p>Reader: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i></p> | 20% |

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| 9 | Able to analyze cooperative marketing | <ol style="list-style-type: none"> 1.examine the internal marketing management of cooperatives 2.reviewing cooperative external marketing management 3.analyzing marketing research 4.analyze the marketing mix | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | Reading literature and listening to student explanations, lectures and assignments Group discussions on: cooperative marketing 3 x 50 | - | <p>Material: cooperative internal marketing management cooperative external marketing management marketing research marketing mix</p> <p>References: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i></p> | 5% |
| 10 | Able to internalize the entrepreneurial spirit through world-class cooperative quality | <ol style="list-style-type: none"> 1.find out the level of quality of world-class cooperative services 2.analyze the role of cooperative values and qualities in repositioning and reengineering for excellence and competitiveness | <p>Criteria: Scoring Guidelines</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p> | -Lecture -Group discussion about: entrepreneurial spirit through world class cooperative quality 3x50 | - | <p>Material: world class level of cooperative service quality. The role of cooperative values and quality in repositioning and re-engineering for excellence and competitiveness.</p> <p>References: <i>Rophe, Jochen. 2003. Cooperative Economics 13 Theory and Management. Jakarta: Salemba Empat Publishers. Soedjono, Ibnoe. 2002. Professional Management based on 13 Values in Cooperatives. Jakarta: LSP2i. Sumarsono, Sonny. 2003. Cooperative Management Theory and Practice. Yogyakarta: Graha Ilmu Publishers. Davis, Peter. 2010. Developing Cooperative Excellence. Jakarta: LSP21 Tahiya, Suaib A. And Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i></p> | 5% |

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| 11 | Able to evaluate cooperative policies in overcoming business management problems through field observations | 1.formulate problems of cooperative management and organization 2.explain the cooperative management model | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | -Project Based Learning (PjBL) (1) determines basic questions; (2) create project designs; (3) arranging scheduling; (4) monitoring project progress; (5) assessment of results; (6) experience evaluation (attached assignment) 3 X 50 | - - | Material: observations about cooperative management in cooperatives, presentation of observation results. Reference: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i> | 2% |
| 12 | Able to evaluate cooperative policies in overcoming business management problems through field observations | 1.formulate problems of cooperative management and organization 2.explain the cooperative management model | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | -Project Based Learning (PjBL) (1) determines basic questions; (2) create project designs; (3) arranging scheduling; (4) monitoring project progress; (5) assessment of results; (6) experience evaluation (attached assignment) 3 X 50 | - - | Material: observations about cooperative management in cooperatives, presentation of observation results. Reference: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i> | 2% |
| 13 | Able to evaluate cooperative policies in overcoming business management problems through field observations | 1.formulate problems of cooperative management and organization 2.explain the cooperative management model | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | -Project Based Learning (PjBL) (1) determines basic questions; (2) create project designs; (3) arranging scheduling; (4) monitoring project progress; (5) assessment of results; (6) experience evaluation (attached assignment) 3 X 50 | - - | Material: observations about cooperative management in cooperatives, presentation of observation results. Reference: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i> | 2% |
| 14 | Able to evaluate cooperative policies in overcoming business management problems through field observations | 1.formulate problems of cooperative management and organization 2.explain the cooperative management model | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | -Project Based Learning (PjBL) (1) determines basic questions; (2) create project designs; (3) arranging scheduling; (4) monitoring project progress; (5) assessment of results; (6) experience evaluation (attached assignment) 3 X 50 | - - | Material: observations about cooperative management in cooperatives, presentation of observation results. Reference: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i> | 5% |

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|----|---|---|--|--|--------|--|-----|
| 15 | Able to evaluate cooperative policies in overcoming business management problems through field observations | 1.formulate problems of cooperative management and organization 2.explain the cooperative management model | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | -Project Based Learning (PjBL) (1) determines basic questions; (2) create project designs; (3) arranging scheduling; (4) monitoring project progress; (5) assessment of results; (6) experience evaluation (attached assignment) 3 X 50 | - - | Material: observations about cooperative management in cooperatives, presentation of observation results. Reference: <i>Tahiya, Suaib A. & Muhammad Hasan. 2010. Cooperatives 2: Management & Empowerment Strategy in Indonesia. Makassar: Makassar State University Publishing Agency.</i> | 5% |
| 16 | UAS | UAS | Criteria: Scoring Guidelines Form of Assessment : Project Results Assessment / Product Assessment | UAS 3 X 50 | - - | Material: UAS Literature: <i>Soedjono, Ibroe. 2002. Professional Management based on Values in Cooperatives. Jakarta: LSP2i.</i> | 30% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|---|------------|
| 1. | Participatory Activities | 19% |
| 2. | Project Results Assessment / Product Assessment | 61% |
| 3. | Test | 20% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.