



Universitas Negeri Surabaya
Faculty of Economics and Business
Economic Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Banking	8720302225		T=2	P=0	ECTS=3.18	7	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Retno Mustika Dewi, S.Pd., M.Pd.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	This course discusses the concept of financial institutions which include bank financial institutions and non-bank financial institutions. The material on bank financial institutions discusses the condition of bank development in Indonesia, the functions and duties of the central bank (Bank Indonesia), commercial banks and rural credit banks, commercial banks based on sharia concepts, sources of funds and use of funds in banking financial institutions, banking credit, services. banking, bank health, bank secrets, Deposit Insurance Corporation (LPS), and the Financial Services Authority (OJK). Meanwhile, the material on non-bank financial institutions discusses the business fields of non-bank financial institutions which include pawnshops, insurance, cooperatives, leasing, joint ventures, pension funds. Lectures are carried out using a system of lectures, discussions and assignments																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Kasmir. 2008. Bank dan Lembaga Keuangan Lainnya. Edisi Revisi ke-8. PT RajaGrafindo Persada. Jakarta. 2. Sigit Triandaru dan Totok Budisantoso. 2009. Bank dan Lembaga Keuangan Lain. Edisi ke-2. Salemba Empat. Jakarta. 3. Ketut Rindjin. 2000. Pengantar Perbankan dan Lembaga Keuangan Bukan Bank. PT Gramedia Pustaka Utama. Jakarta. 4. Peni Sawitri, EkoHartanto. 2007. Bank dan Lembaga Keuangan. Gunadarma. Jakarta 5. Rivai Veithzal, AndriaPermata Veithzal, Ferry N. Idroes. 2007. Bank and Financial Institution Management Conventional & Sharia System. PT. Raja Grafindo Persada. Jakarta. 																																																
	Supporters:																																																
Supporting lecturer	Novi Marlana, S.Pd., M.Si. Dr. Retno Mustika Dewi, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Describe financial institutions	<ol style="list-style-type: none"> 1.Explain the meaning of financial institutions 2.Explain the functions and roles of bank and non-bank financial institutions 3.Describe the types of bank and non-bank financial institutions 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2. Correct 1 mark 35 Correct 2 marks 70 Correct 3 marks 100 	Reading literature, and lectures 2 X 50			0%
2	Describe the development of banking conditions in Indonesia	<ol style="list-style-type: none"> 1.Describe the development of banking conditions before deregulation 2.Describe the development of banking conditions after deregulation 3.Describe the development of banking conditions during the economic crisis 4.Describe the development of banking conditions after the economic crisis 5.Describe the latest developments in banking conditions 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2. Correct 1 mark 20 Correct 2 marks 40 Correct 3 marks 60 Correct 4 marks 80 Correct 5 marks 100 	Reading literature, lectures and discussions 2 X 50			0%
3	Explain the functions and duties of the central bank (Bank Indonesia)	<ol style="list-style-type: none"> 1.Explain the objectives of the Central Bank 2.Explain the duties of the Central Bank 3.Explaining Bank Indonesia as Lender of the resort 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria 2. Correct 1 mark 35 Correct 2 marks 70 Correct 3 marks 100 	Reading literature, lectures and discussions 2 X 50			0%
4	Distinguish between Commercial Banks and Rural Banks	<ol style="list-style-type: none"> 1.Explain the functions of commercial banks 2.Explain the types of commercial banks 3.Explain the function of Rural Banks 4.Explain the types of Rural Banks 5.Distinguish between commercial banks and people's credit banks 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2. Correct 1 mark 20 Correct 2 marks 40 Correct 3 marks 60 Correct 4 marks 80 Correct 5 marks 100 	Reading literature, lectures and discussions 2 X 50			0%

5	Explaining Commercial Banks based on sharia concepts	<ol style="list-style-type: none"> 1.Explain the meaning of Islamic banking 2.Explain the basis of sharia law 3.Explain the activities of Islamic banks 4.Distinguish between conventional banks and sharia banks 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2.Correct 1 value 50 3.Correct 2 marks 100 	Reading literature, lectures and discussions 2 X 50			0%
6	Explain the concept of sources of funds and use of funds in banking financial institutions	<ol style="list-style-type: none"> 1.Explain the meaning of sources of funds (collecting funds) 2.Explain the sources of raising funds 3.Explain the meaning of use of funds 4.Explain considerations for use of funds 5.Explain alternative uses of funds 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2.1. Correct 1 value 50 3.2. Correct 2 marks 100 	Reading literature, and lectures 2 X 50			0%
7	Describes banking credit	<ol style="list-style-type: none"> 1.Explain the meaning of credit 2.Describe the types of credit 3.Explain the considerations for distributing credit 	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2.1. Correct 1 value 50 3.2. Correct 2 marks 100 	Reading literature, lectures and discussions 2 X 50			0%
8	MIDDLE SEMESTER EXAMINATION (UTS)			2 X 50			0%
9	Describe banking services	Describe banking services which include transfers, collections, bank guarantees, letters of credit, clearing	Criteria: <ol style="list-style-type: none"> 1.The maximum score with all correct answers is: 100 with the following criteria: 2.Correct 1 mark 20 Correct 2 marks 40 Correct 3 marks 60 Correct 4 marks 80 3.Correct 5 marks 100 	Reading literature, lectures and discussions 2 X 50			0%
10	Explains the health of the bank	<ol style="list-style-type: none"> 1.Explain the meaning of bank health 2.Explain bank health regulations 3.Describes violations of bank health regulations 		Reading literature, lectures and discussions 2 X 50			0%

11	Explains bank secrets	<ol style="list-style-type: none"> 1.Explain the purpose of implementing bank secrecy 2.Describes the legal basis for bank secrecy 3.Explain the sanctions for violating bank secrecy rules 		Reading literature, lectures and discussions 2 X 1			0%
12	Explain the form and status of deposit insurance institutions	<ol style="list-style-type: none"> 1.Explain the form and status of deposit insurance institutions 2.Describes the functions, duties and authority of deposit insurance institutions 3.Describes the participating banks as deposit insurance institutions 4.Describe the insurance claim 		Reading literature, lectures and discussions 2 X 50			0%
13	Explaining the Financial Services Authority (OJK)	<ol style="list-style-type: none"> 1.Explain the meaning of the Financial Services Authority (OJK) 2.Describes the functions, objectives and duties of the Financial Services Authority (OJK) 3.Describes the authority of the Financial Services Authority (OJK) 		Reading literature, lectures and discussions 2 X 1			0%
14	Describes the business sector of non-bank financial institutions	<ol style="list-style-type: none"> 1.Describes the business fields of non-bank financial institutions which include pawnshops 2.insurance 3.cooperative 4.leasing 5.joint venture 6.pension fund 		Reading literature, lectures and discussions 4 X 50			0%
15							0%
16	FINAL SEMESTER EXAMINATION (UAS)			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.