

Short Course Description	This course contains basic concepts of corporate financial management related to the development of financial management, financial manager responsibilities, financial report analysis, financial environment, time value of money analysis, bond and stock valuation models, cost of capital analysis, capital budgeting techniques, capital budgeting, analysis project cash flow, and regional financial management. The learning methods that are often used are the Group Discussion Method and case study, namely discussing a financial management problem in order to prepare oneself as a worker in a company or as an entrepreneur by a number of group members to reach an agreement. This course contains basic concepts of corporate financial management related to the development of financial management, financial manager responsibilities, financial statement analysis, financial environment, time value analysis of money, bond and stock valuation models, capital cost analysis, capital budgeting techniques, capital budgeting, project cash flow analysis, and regional financial management. The learning method that is often used is the Group Discussion Method and case study, ie the discussion of a financial management problem to prepare themselves as workers in the company or as entrepreneurs by several group members to reach an agreement.						
References	Main :						
		<ol style="list-style-type: none"> 1. Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals Of Financial Management, 15th Edition. Cengage Learning : Boston. 2. Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd. 3. James C. Van Horne, John M. Wachowicz. 2008. Fundamentals of financial Management 13th ed. Pearson Education Limited : Prentice-Hall, Inc. 					
	Supporters:						
		1. Purwohandoko, et.al., 2014. Dasar-Dasar Manajemen Keuangan. Surabaya: UNIPRESS.					
Supporting lecturer	Dr. Purwohandoko, M.M. Dr. Nadia Asandimitra Haryono, S.E., M.M. Dr. Agung Listiadi, S.Pd., M.Ak. Ika Diyah Candra Arifah, S.E., M.Com. Achmad Kautsar, S.E., M.M.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Formulate an overview of financial management in the company. Students are able to explain an overview of financial management in the company.	<ol style="list-style-type: none"> 1. Able to explain career opportunities in finance, Able to explain career opportunities in finance 2. Able to analyze developments in financial management, Able to describe financial management 3. Able to understand the responsibilities of ethical managers as part of business ethics and professional ethics, Able to understand the responsibilities of ethical managers (business and profession) 	Criteria: Criteria: Holistic rubric. Non-test form: Summarize the lecture material Form of Assessment : Participatory Activities	Read literature and listen to learner explanations. Read literature and peer discussions. Read literature and listen to lecturer explanations. Read literature and peer discussions 3 X 50		Material: Overview of Financial Management in The Company. Bibliography: 1. Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.	4%

2	Students are able to explain and analyze the financial environment.	<ol style="list-style-type: none"> 1. Knowing the types of financial markets, Able to explain the types of financial markets 2. Knowing financial institutions, Able to mention financial institutions. 3. Able to analyze the stock market, cost of money, and taxes, Able to explain stock market relationships, cost of money, and taxes. 	<p>Criteria: Criteria: Holistic rubric Non-test form: Summarize the lecture material</p> <p>Form of Assessment : Participatory Activities</p>	Reading literature and peer discussions, Read literature and peer discussions 3 X 50		<p>Material: Analyzing the Financial Environment References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p>	4%
3	Students are able to identify the form of financial statements for manufacturing, service and banking companies.	<ol style="list-style-type: none"> 1. Able to identify manufacturing company financial reports 2. Able to identify the financial statements of service companies 3. Able to identify banking company financial reports 	<p>Criteria: Criteria: Holistic rubric Non-test form: Identification of financial statements.</p> <p>Form of Assessment : Participatory Activities</p>	Discussion Lectures, Discussion Lectures 3 X 50		<p>Material: Financial Statements For Manufacturing, Service And Banking Companies References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p>	4%
4	Students are able to calculate the company's financial performance using financial ratios.	<ol style="list-style-type: none"> 1. Able to calculate Liquidity ratio, Able to calculate Liquidity ratio 2. Able to calculate Leverage ratio, Able to calculate Leverage ratio 3. Able to calculate Activity ratio, Able to calculate Activity ratio 4. Able to calculate Profitability ratio, Able to calculate Profitability ratio 5. Able to calculate Market ratio, Able to calculate Market ratio 	<p>Criteria: Criteria: Holistic rubric Non-test form: Calculating financial performance</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Demonstration (calculating ratios) Discussion, Lecture Demonstration (calculating ratios) Discussion 3 X 50		<p>Material: Calculating the Company's Financial Performance Using Financial Ratios. Bibliography: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p>	4%

5	Students are able to analyze financial ratios using time series analysis and industry averages. Students are able to analyze financial ratios using time series analysis and industry averages.	<p>1. Able to calculate Liquidity ratio, Able to calculate Liquidity ratio</p> <p>2. Able to calculate Leverage ratio, Able to calculate Leverage ratio</p> <p>3. Able to calculate Activity ratio, Able to calculate Activity ratio</p> <p>4. Able to calculate Profitability ratio, Able to calculate Profitability ratio</p> <p>5. Able to calculate Market ratio, Able to calculate Market ratio</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: Financial performance analysis.</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Case Based Learning Discussion, Lecture Case Based Learning Discussion 3 X 50		<p>Material: Financial Ratios Using Time Series Analysis and Industry Averages</p> <p>References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p>	4%
6	Able to calculate the time value of money. Students are able to calculate the time value of money.	Able to calculate and analyze Future and Present value, Able to calculate and analyze Future and Present value	<p>Criteria: Criteria: Holistic rubric Non-test form: Calculating the time value of money</p> <p>Form of Assessment : Participatory Activities</p>	Demonstration Lectures (calculating TVM) and Discussions, Demonstration Lectures (calculating TVM) and Discussions 3 X 50		<p>Material: Time Value of Money</p> <p>References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p> <p>Material: Time Value of Money</p> <p>References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i></p>	4%

7	Able to analyze the time value of money. Able to analyze the time value of money	Able to calculate and analyze annuities, Able to calculate and analyze annuities	Criteria: Criteria: Holistic rubric Non-test form: Calculating annuities. Form of Assessment : Participatory Activities	Lecture Case Based Learning Discussion, Lecture Case Based Learning Discussion 3 X 50		Material: Time Value of Money and Annuities References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i> Material: Time Value of Money and Annuities References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i>	4%
8	Midterm Exam/Midterm Exam	Midterm Exam/Midterm Exam	Form of Assessment : Test	Doing UTS 2 X 50 questions			20%
9	Analyzing the Valuation model, Students are able to analyze the Valuation model - Bonds	1.Be able to mention the characteristics of the bond 2.Able to Calculate Bond Value, Able to Calculate Bond Value	Criteria: Criteria: Holistic rubric Non-test form: Computes the bond-model valuation. Form of Assessment : Participatory Activities	Reading literature and listening to lecturers' explanations, Reading literature, calculating case examples, and peer discussions, Reading literature and listening to lecturers' explanations, reading literature, calculating case examples, and peer discussions 3 X 50		Material: Bond Valuation References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i> Material: Bond Valuation References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i>	4%
10	Students are able to analyze the Stock Valuation model	1.Able to calculate common stock valuation 2.Able to calculate preferred stock valuation	Criteria: Criteria: Holistic rubric Non-test form: Calculate common stock valuation and preferred stock valuation. Form of Assessment : Participatory Activities	Reading literature and listening to lecturers' explanations, Reading literature, calculating case examples, and peer discussions, Reading literature and listening to lecturers' explanations, reading literature, calculating case examples, and peer discussions 3 X 50		Material: Bond Valuation References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i> Material: Bond Valuation References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i>	4%

11	Analyzing the cost of capital, Students are able to calculate the cost of capital	<p>1. Able to calculate and analyze the company's capital costs, especially debt costs. Able to calculate the company's capital costs</p> <p>2. Able to calculate and analyze the company's capital costs, especially its own capital costs. Able to analyze the company's capital costs</p> <p>3. Able to calculate and analyze the company's capital costs, especially WACC, Able to calculate and analyze the company's capital costs, especially WACC</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: Calculate the company's cost of capital</p> <p>Form of Assessment : Participatory Activities</p>	Reading literature, calculating case examples, and peer discussions, Reading literature, calculating case examples, and peer discussions 3 X 50		<p>Material: Cost of Capital References: 1. Brigham, Eugene F.; and Houston, Joel F. 2019. <i>Fundamentals of Financial Management, 15th Edition.</i> Cengage Learning : Boston.</p> <hr/> <p>Material: Cost of Capital References: 2. Deol. 2017. <i>Fundamentals of Financial Management 1st Edition, Kindle Edition.</i> Atlantic Publishers and Distributors Pvt Ltd.</p>	4%
12	Analyze the cost of capital. Analyzing the cost of capital	<p>1. Able to calculate and analyze the company's capital costs, especially debt costs. Able to calculate the company's capital costs</p> <p>2. Able to calculate and analyze the company's capital costs, especially its own capital costs. Able to analyze the company's capital costs</p> <p>3. Able to calculate and analyze the company's capital costs, especially WACC, Able to calculate and analyze the company's capital costs, especially WACC</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: Calculate the company's cost of capital</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	Reading literature, calculating case examples, and peer discussions, Reading literature, calculating case examples, and peer discussions 3 X 50		<p>Material: Cost of Capital References: 1. Brigham, Eugene F.; and Houston, Joel F. 2019. <i>Fundamentals of Financial Management, 15th Edition.</i> Cengage Learning : Boston.</p> <hr/> <p>Material: Cost of Capital References: 2. Deol. 2017. <i>Fundamentals of Financial Management 1st Edition, Kindle Edition.</i> Atlantic Publishers and Distributors Pvt Ltd.</p>	4%

13	Analyzing Project Cash Flow, Students are able to analyze Project Cash Flow	<p>1. Able to predict cash flow, Able to predict cash flow</p> <p>2. Knowing the project cash flow factors, Able to determine project cash flow factors</p> <p>3. Able to analyze project cash flow, Able to analyze project cash flow</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: Calculate project cash flow costs.</p> <p>Form of Assessment : Participatory Activities</p>	Lecture Case based Learning Discussion, Lecture Case based Learning Discussion 3 X 50		<p>Material: Free Cash Flow References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p> <p>Material: Free Cash Flow References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i></p> <p>Material: Free Cash Flow References: 3. <i>James C. Van Horne, John M. Wachowicz. 2008. Fundamentals of financial management 13th ed. Pearson Education Limited : Prentice-Hall, Inc.</i></p> <p>Material: Free Cash Flow References: 1. <i>Purwohandoko, et.al., 2014. Basics of Financial Management. Surabaya: UNIPRESS.</i></p>	2%
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14	Calculating capital budgeting, Students are able to calculate and analyze capital budgeting	<p>1. Able to calculate Payback Period, Able to calculate Payback Period</p> <p>2. Able to calculate Discounted Payback Period, Able to calculate Discounted Payback Period</p> <p>3. Able to calculate Net Present Value, Able to calculate Net Present Value</p> <p>4. Able to calculate the Internal Rate of Return, Able to calculate the Internal Rate of Return</p> <p>5. Able to calculate Modified IRR, Able to calculate Modified IRR</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: calculate capital budgeting</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Demonstration Lecture (calculating Capital Budgeting) Discussion, Demonstration Lecture (calculating Capital Budgeting) Discussion 3 X 50</p>		<p>Material: Capital Budgeting References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p> <hr/> <p>Material: Capital Budgeting References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i></p> <hr/> <p>Material: Capital Budgeting Bibliography: 3. <i>James C. Van Horne, John M. Wachowicz. 2008. Fundamentals of financial management 13th ed. Pearson Education Limited : Prentice-Hall, Inc.</i></p> <hr/> <p>Material: Capital Budgeting References: 1. <i>Purwohandoko, et.al., 2014. Basics of Financial Management. Surabaya: UNIPRESS.</i></p>	2%
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15	Calculating capital budgeting, Students are able to calculate and analyze capital budgeting	<p>1. Able to calculate Payback Period, Able to calculate Payback Period</p> <p>2. Able to calculate Discounted Payback Period, Able to calculate Discounted Payback Period</p> <p>3. Able to calculate Net Present Value, Able to calculate Net Present Value</p> <p>4. Able to calculate the Internal Rate of Return, Able to calculate the Internal Rate of Return</p> <p>5. Able to calculate Modified IRR, Able to calculate Modified IRR</p>	<p>Criteria: Criteria: Holistic rubric Non-test form: calculate capital budgeting</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>Demonstration Lecture (calculating Capital Budgeting) Discussion, Demonstration Lecture (calculating Capital Budgeting) Discussion 3 X 50</p>		<p>Material: Capital Budgeting References: 1. <i>Brigham, Eugene F.; and Houston, Joel F. 2019. Fundamentals of Financial Management, 15th Edition. Cengage Learning : Boston.</i></p> <p>Material: Capital Budgeting References: 2. <i>Deol. 2017. Fundamentals of Financial Management 1st Edition, Kindle Edition. Atlantic Publishers and Distributors Pvt Ltd.</i></p> <p>Material: Capital Budgeting Bibliography: 3. <i>James C. Van Horne, John M. Wachowicz. 2008. Fundamentals of financial management 13th ed. Pearson Education Limited : Prentice-Hall, Inc.</i></p> <p>Material: Capital Budgeting References: 1. <i>Purwohandoko, et.al., 2014. Basics of Financial Management. Surabaya: UNIPRESS.</i></p>	2%
16	End of Semester Exam/Final Exam	End of Semester Exam/Final Exam	Form of Assessment : Test	Working on UAS 2 X 50 questions			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	46%
2.	Practice / Performance	2%
3.	Test	52%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.